

President's Report 2011



nurturing innovative teachers

ABOUT THE COVER

PNU AS NURTURER OF INNOVATIVE TEACHERS

This year's cover presents PNU as nurturer of innovative teachers. The pages to unfold in this report will show the strong efforts of the new PNU administration to produce innovative teachers who:

- has depth in content knowledge as well as in pedagogical knowledge. PNU makes sure that students are not only strong in content but also equipped with creative and effective pedagogy to unleash students' passion for learning.
- is up to the challenges and demands of new technologies. This teacher is able to effectively integrate ICT in the teaching practice so that teaching becomes more interactive and facilitative in maximizing the knowledge vacuum of students and developing their competencies.
- is ready to teach the 21st century learners.

Nurturing innovative teachers is important to level up and meet the challenges of internationalization while responding to the need of quality education in the country.

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President's Message



My first year as President of my beloved Alma Mater, PNU, was truly an engaging and challenging one both for me and for the people I work with - the faculty and staff. It was engaging because I assumed my responsibility with my eight-point agenda as a jumpstart for all of us. It aims at making PNU a competitive teacher education in the light of ASEAN 2015 and beyond. I am very pleased that the PNU community gladly welcomed my agenda and initiatives that served as a unified destination for the whole institution.

In operationalizing these agenda, we had been mindful of the limitations in resources and worked out measures for efficient use and planned on increasing University resources. We are also moving towards transitioning to an up-scaled delivery of PNU services with speed, quality and integrity.

It is pleasing to note that in just over a year, PNU has stepped out of the box and started adopting measures to implement necessary changes to improve its systems, practices and facilities. Some of these actions include the university-wide systems review, strategic planning workshops, benchmarking and consultations. Alongside these transitioning efforts, PNU has actively responded to various educational issues in the country through, among others, the proposed teacher preparation curricular program to respond to the challenge of K to 12 basic education. We have forged strong collaborations and convened a network of premiere teacher education institutions in the country that were originally Normal Schools.

The next pages of this report provide the window for the University's accomplishments with much support from PNU faculty and staff. In the remaining three years of term as PNU President, it is our deepest desire to be a strong educational hub in Asia and the Pacific for teacher education while being steadfast to our commitment of producing excellent and innovative teachers of the country and providing for world-class facilities and service delivery for our nation and people.

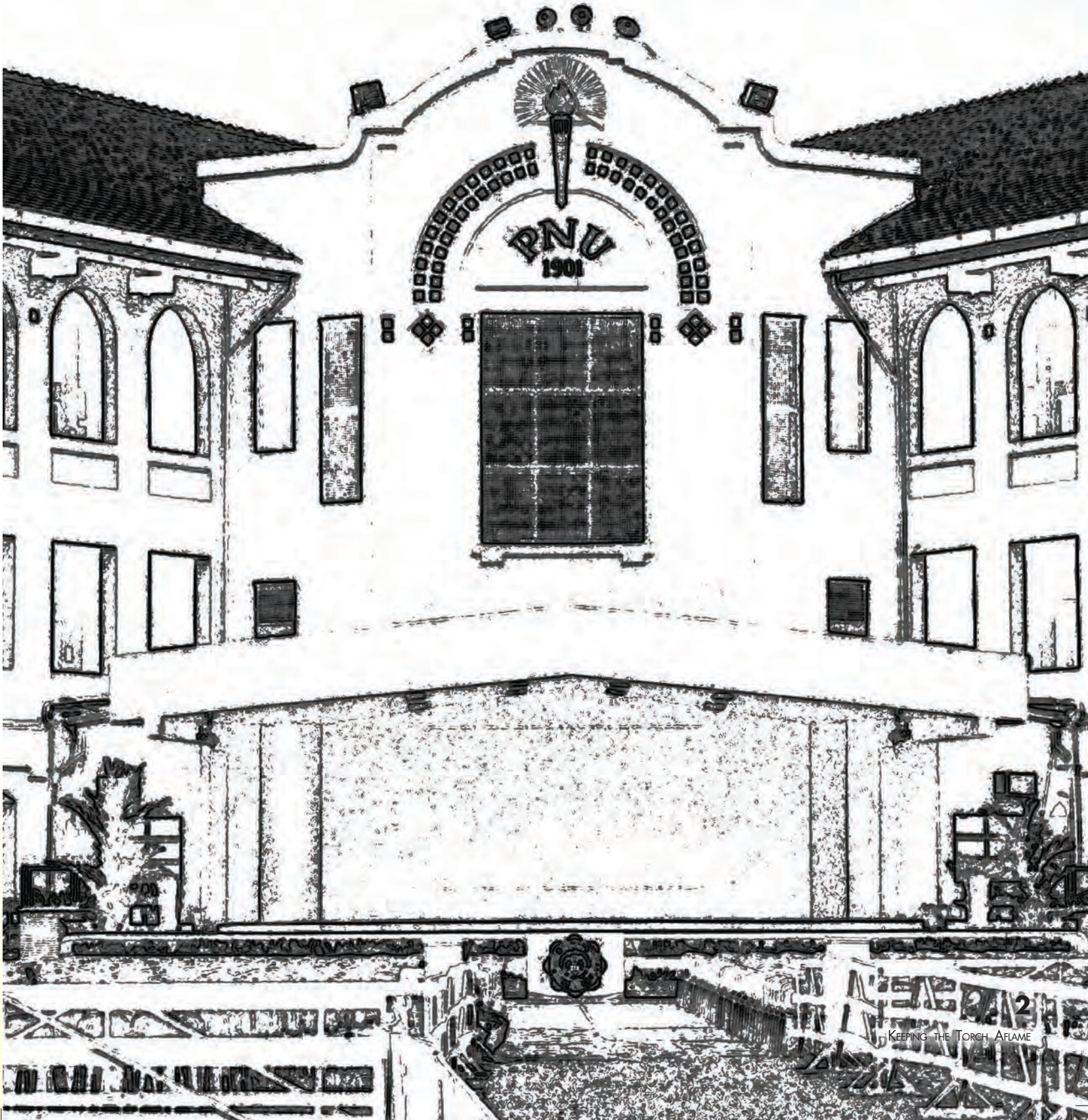
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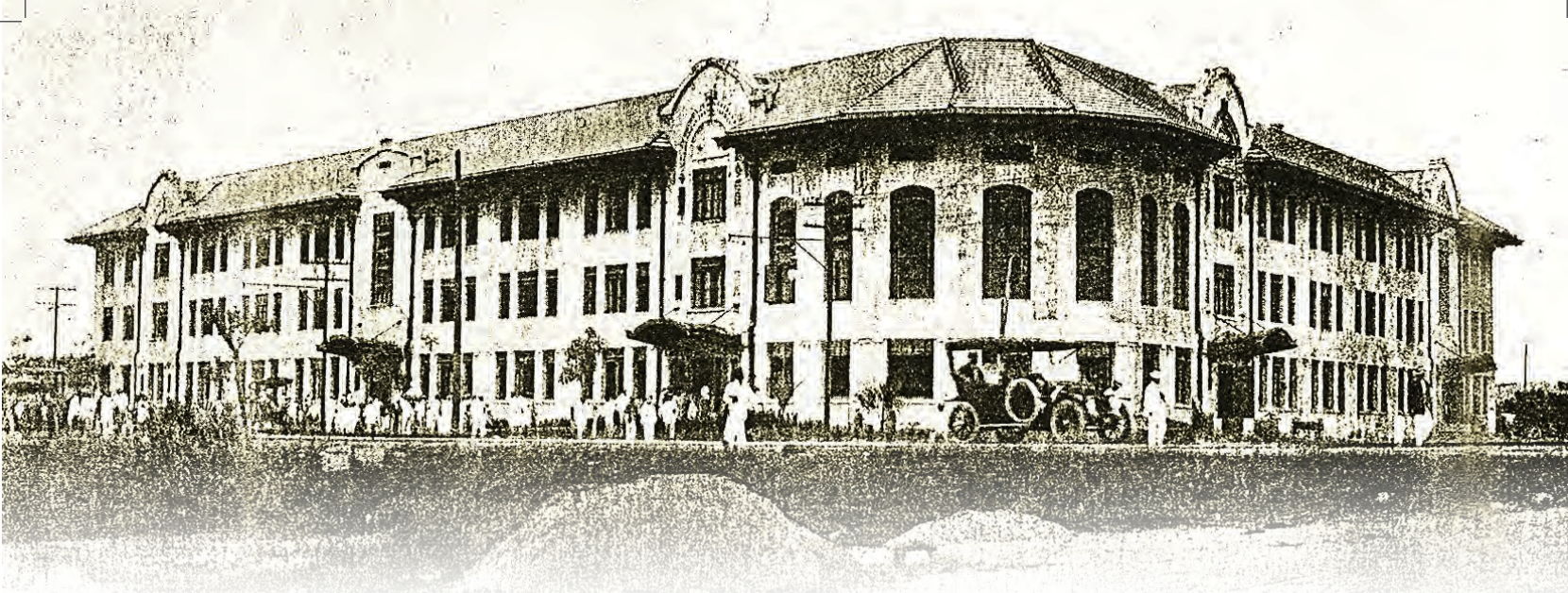
A handwritten signature in black ink, appearing to read 'Ester B. Ogena'.

ESTER B. OGENA, Ph.D.
President
Philippine Normal University

PNU at a Glance

Keeping the Torch Aflame





HISTORY

The Philippine Normal University, the Republic known as the Philippine Normal School (PNS), was founded on September 1, 1901 through Act No. 74 of the Philippine Commission as the first institution of higher learning organized during the American regime.



PNS was converted into the Philippine Normal College (PNC) on June 18, 1949. It became a full-fledged university on December 26, 1991 under Republic Act 7168.

For more than a hundred years since its founding in 1901, the University has been regarded as the premier institution for the training of teachers and educational leaders. At present, PNU has four provincial campuses in the country: in Alicia, Isabela; in Lopez, Quezon; in Cadiz, Negros Occidental; and in Prosperidad, Agusan del Sur.

To date, PNU is designated as the National Center for Teacher Education as mandated under Republic Act 9647 signed on June 30, 2009.



VISION

PNU shall be known nationally and internationally as the primary center of excellence in teacher education and educational leadership in the Philippines and in Asia. As the established producer of knowledge workers in the field of education, it shall be the primary source of high-quality teachers and education managers that can directly inspire and shape the quality of Filipino students and graduates in the country and the world.

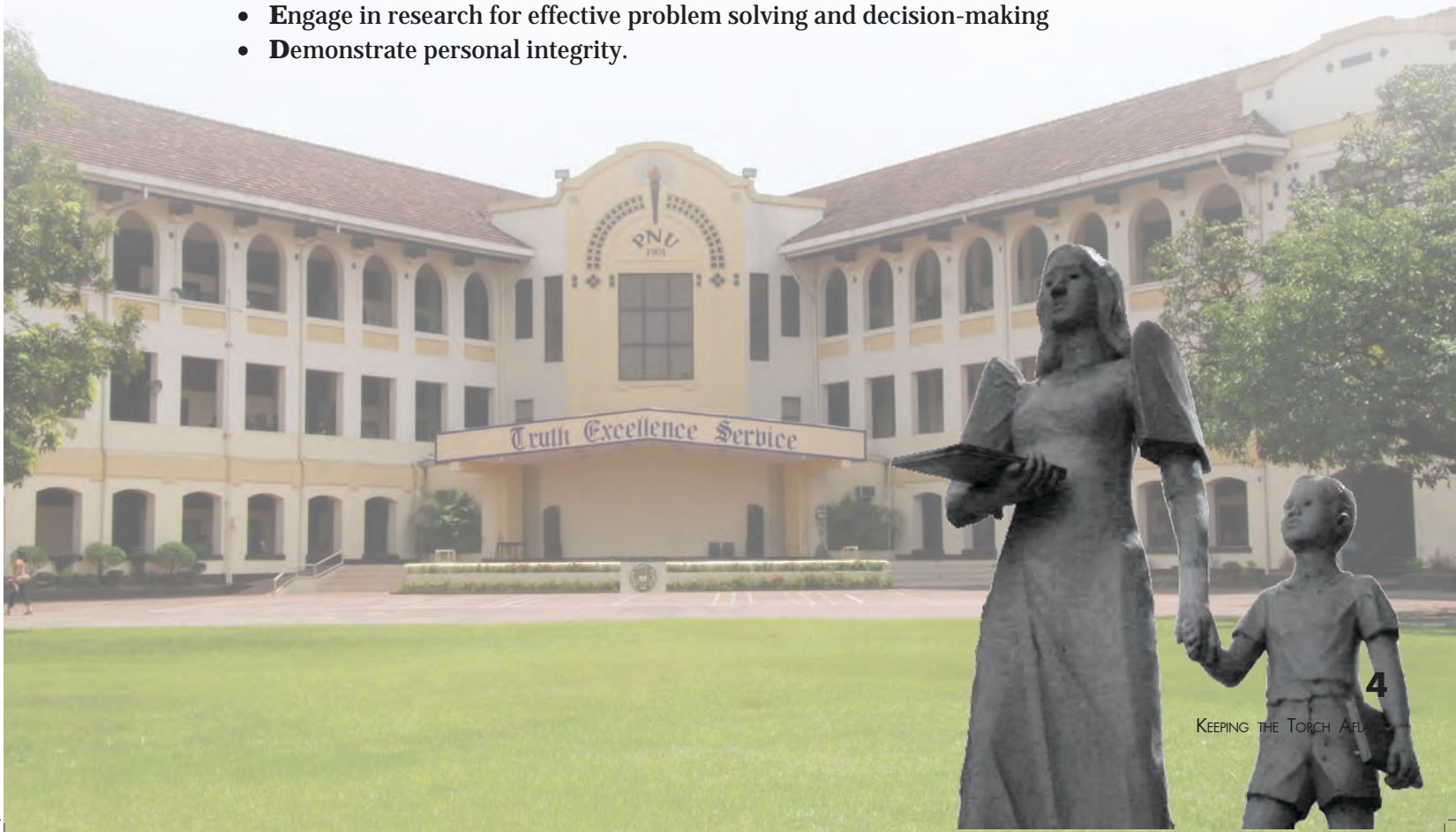
MISSION

PNU is dedicated to developing teachers and educational leaders as valued contributors in the social transformation of the Filipino for a better world. This mission is propelled by the institution's commitments to:

- Quality education and excellence
- Knowledge creation and application
- A culture of sharing and service
- Growth, efficiency and accountability

PNU is focused on developing graduates with the following desired attributes:

- Exercise effective communication
- Manifest professional competence
- Possess adequate knowledge of the discipline
- Observe professional ethics
- Welcome progressive innovation and change
- Exhibit a deep sense of nationalism with a global perspective
- Radiate a caring attitude for others
- Engage in research for effective problem solving and decision-making
- Demonstrate personal integrity.



PHILOSOPHY

The philosophy of the University is anchored on “**Education for Personal Renewal and Social Transformation.**” Personal renewal and empowerment could bring back the mantle of consciousness that is positive and healthy for Filipinos. Let there be an education wherein the Filipinos would believe in themselves, and be confident in their future. Empower them by their heritage, legacy and landmarks to make them feel at equal footing with other people. They can contribute to a society that is driven to transform.

CORE VALUES

In the pursuit of excellence, leadership and service, we adhere to the following instrumental values:

Commitment

PNU upholds the dedication and responsibility of every faculty and staff in pursuing its mission as an institution of higher learning.

Integrity

PNU maintains the highest standard of morality among its faculty and staff in the performance of their duties and responsibilities.

Solidarity

PNU nurtures the value of shared responsibility and the spirit of collaboration in all its undertakings.

Flexibility

PNU recognizes the significance of changing contexts that may require modifications in its operations.

Efficiency

PNU invests on holistic and strategic planning in determining what might be the appropriate courses of action to facilitate growth and development within available resources.

Openness

PNU encourages consultative processes to arrive at informed decisions.

Self-Worth

PNU believes in the potential of every member of the community in contributing to the attainment of its mission.

Accountability

PNU advocates transparency at every level of operation.

Initiative

PNU promotes self-reliance, ingenuity and resourcefulness in its search for means to carry out its programs.

Pride in Being a Filipino

PNU takes pride in being able to maintain its excellence as a Filipino university imbued with the cultural values of its people.

Spirituality

PNU entrusts all its undertakings and aspirations into the hands of the Divine Providence for their realization.

HIGHLIGHTS OF 2011

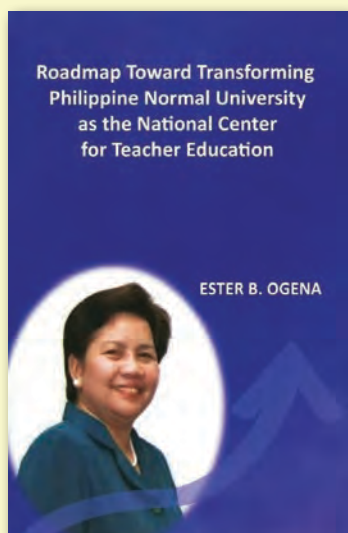
BLAZING THE TRAIL FOR INNOVATION

For the whole PNU community - faculty, students, and staff in all campuses, 2011 is truly a year to remember. This year unfolded with an upbeat welcome party for Dr. Ester B. Ogena, the 10th president of the University. Announcing the members of her management team, the Vice Presidents and the Deans, this celebration on January 2 marked the beginning of the serious task of committing the entire University to level up and live up to the mandate of RA 9647 as the country's National Center for Teacher Education (NCTE), as well as respond to the need for internationalization to address the inevitable academic global competition. Guided by

the President's eight-point agenda, the PNU management emphasized a synchronized move towards meeting these challenges by revisiting and strengthening the key functions of the university (i.e., research, instruction, extension, product development and administration).

Clustered according to such key functions, roles and operations, numerous major activities in the area of administration, academic, research, collaborations and networking, extension and linkages, and participation in international conferences highlighted the first year of the new PNU management team.

8-POINT AGENDA FOR ACTION



1. Scholarship in Teaching
2. Global Positioning
3. Developing Human Capital
4. Establishing a PNU System
5. PNU Modernization Plan
6. Resource Generation through Partnership and Collaboration
7. Leadership in Educational Reform
8. Application of New Management Technologies

MANAGEMENT AND ADMINISTRATION

SETTING NEW DIRECTIONS FOR GREATER EFFICIENCY

A refreshing start for PNU under new management team was initialized by several planning workshops conducted to closely look at the current situation of the institution and set the plan and corresponding activities for the year. The first of these workshops was the Strategic Management Workshop appropriately themed, “Exploring PNU’s Treasures Within”.

Developed PNU NCTE Strategic Development Plan

The overarching goal of the management team was geared towards transforming PNU by realizing and operationalizing RA 9647, otherwise known as the Philippine Normal University Modernization

Act of 2009. To this effect, PNU has carried out numerous activities, workshops, consultations and fora with PNU stakeholders with the objective of crafting the Implementing Rules and Regulations (IRR) and develop the NCTE Strategic Development Plan. A comprehensive and participative systems review, specifically,



College Operational Planning Workshops for the academics and workshops among those involved in delivering administrative services, was conducted in all PNU campuses. Results of this system-wide review served as fundamental inputs to the development of the PNU Strategic Development Plan.

Transparency in fund management

Efficient management of public fund is highly valued by Dr. Ogena in her administration. Transparency in fund management was emphasized by the President to all responsibility centers and units in the university. The entire management team, including Deans, Directors, Heads and Campus Executive Directors were involved in the preparation of PNU’s annual budgetary requirements.

New PNU slogan launched: “Nurturing Innovative Teachers”

Another remarkable effort of the PNU administration was the launching of the PNU slogan “Nurturing Innovative Teachers” . This new slogan conveys the critical role of PNU as the NCTE in producing innovative teachers in the country who are able to provide authentic and quality education.

Campus physical improvement & improvement of the PNU website

Maintaining a clean and orderly campus was also a major campaign in Dr. Ogena's administration. This includes improvement of the PNU website by making it more current and up-to-date, rehabilitation of toilet facilities, updating of bulletin boards, procurement of speech laboratories, among others.



ACADEMIC SERVICES

SUSTAINING ACADEMIC EXCELLENCE TOWARDS GLOBAL COMPETITIVENESS

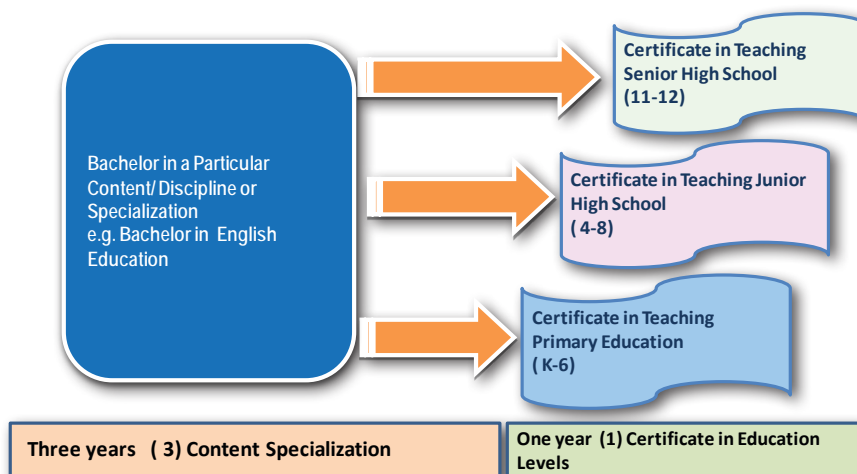
The academic facet of the university highlighted its leadership in teacher education in the country by addressing national issues, building networks for collaboration, higher level capacity building for PNU faculty and continued provision of training services to both pre- service and in-service teachers, while at the same time submitting to an accreditation for quality assurance of its programs and services.

Developed Draft New Teacher Education Curriculum

The largest issue for the year was the national government's

proposal of changing the basic education system from K to 10 to K to 12. At the height of the debates over this issue, PNU, with the Academics Office at the forefront, hosted a

national conference on "Developing the New Teacher Education Curriculum vis-à-vis the K to 12 Basic Education Curriculum". This memorable event gathered around 400 educators from all over the country. The conference led to the development of the New Teacher Education Curriculum (NTEC), which was subsequently forwarded to the Commission on Higher Education (CHED) as the proposed curriculum for teacher education in response to the new proposed K-12 basic education program.



CHED designations:

- **Lead Shepherd - 3NS**
- **Center for Teaching Excellence**
- **Regional Center for Research in Higher Education**

On building networks and linkages, PNU's leadership helped steer the wheel towards strengthening teacher education in the country through the creation of the National Network of Normal Schools (3NS), which consisted of ten former and still-running normal schools in the Philippines. The 3NS, where PNU was designated by CHED as the Lead Shepherd, agreed to collaborate on teacher preparation programs, research, publications, etc., innovative teacher education programs for K to 12, pilot and model for 11th to 12th grade programs, continuing education and upgrading programs for teachers, among others. On the auspicious foundation anniversary celebration of PNU, the 3NS was formally launched. This Network has undeniably strengthened the positioning strategies of the University on a national scale.

Besides being the Lead Shepherd of the 3NS, CHED also designated PNU as Center for Teaching Excellence and the Regional Center for Higher Education and Research. These institutional designations prove the leading role of the University in teacher education in the country.



Conferment of Doctor of Humanities degree, honoris causa, upon UNESCO Director General Irina Bokova

On the conferment of Doctor of Humanities degree, honoris causa, upon the UNESCO Director-General Irina Bokova can be considered a favorable exposure for PNU to the global academic community.



Benchmarking visits of PNU academic team to Asian universities

PNU faculty development weaved into the management's goal for global positioning was the push factor for the ASEAN benchmarking tour of the University Deans and Executive



Directors. The PNU officials visited renowned teacher education institutions, including government agencies in the South-East Asia like the Universiti Pendidikan Sultan Idris (Sultan Idris Education University) in Malaysia, Hong Kong Institute of Education and University of Hong Kong, and the Ministry of Education of Singapore. This benchmarking activity primarily aimed to expose the PNU officials to the best practices of these universities, consequently inspiring them to imbibe and adopt appropriate practices at PNU with the vision of being the teacher education hub of Asia.

These faculty development efforts were all part of PNU's pursuit of strengthening teacher education in the country through various trainings and other capacity building activities. Among the major trainings in 2011 were the Project TEACH-4-U in Mankayan, Benguet and the first-ever national conference for pre-service teachers that covered various specialization streams held in Baguio City.

Strengthened faculty and staff development with incentives

Another innovative strategy for faculty development is the offering of an attractive incentive to motivate the PNU faculty to finish

their masters and doctorate degrees. In this scheme, PNU faculty members who finished their master's and doctorate degrees within the year get Php 50,000 and Php 100,000, respectively.

Revival of the Office of the Graduate Studies was deemed necessary. This was done to revisit and improve existing academic policies and practices of graduate education to be more responsive to the changing demands of higher learning.

Level III Accreditation

In the name of offering quality programs and efficient service delivery, the University obtained a Level III Accreditation from AACCUP.

Research is one of the key functions of a

RESEARCH AND DEVELOPMENT

ENHANCING THE CULTURE OF RESEARCH THROUGH PRACTICAL AND INNOVATIVE STEPS

Provided research awards

university such as PNU. To achieve the desired research culture and increase research outputs, practical and innovative actions were implemented.

The PNU management allocated Php 3M to fund and activate research within the University. This strategy encouraged submission of 42 research proposals from the faculty, 13 of these were recommended for funding for 2011. Further, research incentive policies were revisited and revised. This resulted to better research grants and incentives for both faculty and staff, especially when they present and/or publish their research. In addition, a set of guidelines on the grant of honoraria for PNU research and development programs, projects and services was also formulated. The said guidelines aimed to rationalize and better manage research funds in the University to benefit more researchers and create a favorable research environment within PNU.

Another innovative strategy for research was the development and the subsequent

Board of Regent's approval of the University Research Mentoring Program. This program was envisioned to capacitate junior faculty in research through partnership and mentoring arrangements with the more seasoned senior faculty members.

ICT grant for faculty and teaching staff

Provision of ICT grant for the PNU faculty and teaching staff

is another bold step of the President for the University with the objective of producing technology-oriented researches and teaching strategies. As a launching activity, Dr. Ogena awarded five tablet PCs to the Deans.



Several networking and linkages efforts of the University yielded collaborative research activities with the SEAMEO-Innotech, the South Manila Inter-Institutional Consortium (SMIIC) and the 3NS. A research project on the Impact Evaluation of the District Supervisors Leadership Program of DepEd and the SEAMEO-Innotech took off before the closing of 2011. The SMIIC also commissioned PNU to conduct a study on the effects of self-breast care for early detection and prevention of breast cancer among women in PNU. Results of which were anticipated to serve as basis for circular integration and health programs nationwide.

Considered for Research Funding from CHED

• 18 million for research

Not long after the formation of the 3NS in September, the CHED approved three research proposals of the network totaling Php 7M. PNU was identified as the lead institution for the two proposals entitled, (1) “An Enduring Legacy: The Journal of Normal Schools”, and (2) “Research-based Pedagogical Approaches: a Guide for Teachers in Teaching Kindergarten

Learners”. The third proposal, whose lead role was given to Mariano Marcos State University (MMSU), was the research entitled, “Towards Developing a New Model in Teaching and Assessment: An Exploration of Solutions to TIMSS-Related Problems in Math & Science”. Moreover, the year 2011 has set the groundwork for the establishment of the Asian Journal in Educational Leadership and Research (AJERL), an electronic international refereed journal for the 3NS. This journal is expected to facilitate publication of research in teacher education especially among the faculty of the 3NS member universities.

RECIPIENTS OF THE PROJECT-BASED RESEARCH GRANTS 2011

Title	Project Director	Amount
Towards the Development of a Readability Formula for Filipino Texts	Ma. Antoinette C. Montealegre	P 353,000
Image of the 21st Century Teacher as Perceived by Stakeholders of Teacher Education Institutions Across the Nation: Basis for Teacher Development	Maria Ruth M. Regalado	P 250,000
Development and Validation of Micro-scale Mathematics Kit	Erminda Fortes	P 426,000
Tracer Study of 2009-2011 PNU Graduates	Adelaida Gines	P 405,000
CLOTEXT Kit	Ma. Luz R. Lebrudo	P 136,000
Micro-scale Biology Lab Kit	Eden V. Evangelista	P 551,300
Infectious Respiratory Problems Among PNU Students: Basis for Designing a Respiratory Health Care Program	Eden V. Evangelista	P 120,000
Effects of the Self-Breast Care for Early Detection and Prevention of Breast Cancer Among the Women of the Philippine Normal University: Basis for Curricular Integration and Health Program.	Lucilla R. Fetalvero	P 80,000
Total		P 2,321,960

EXTENSION & LINKAGES

SPREADING THE CULTURE OF SHARING AND SERVICE & REACHING OUT TO NEW HORIZONS

Another important function of PNU as a university involves extension services and linkages. A revision of the Development Framework of the University Community Extension Program was done to ensure that PNU plans and activities for extension services are current and responsive to the needs of the communities it serves.

Previous extension activities and linkages were further strengthened and continued this year. Among these extension activities included the deployment of PNU students taking the National Service Training Program (NSTP) to communities under the Gawad Kalinga (GK) Community Development Foundation and the Knowledge Channel Foundation (KCF). An extension program was also conducted in Brgy. 843 Pandacan, Manila together with the Family and Children for Empowerment and Development (FCED). Various government agencies were also tapped for students' on-the-job training (OJT). These agencies include the National



PNU and FCED signed a Memorandum of Agreement for community extension in Brgy 843, Pandacan, Manila

Fisheries Research and Development Institute (NFRDI), Rizal Technological University, and Philippine Nuclear Research Institute (PNRI). To foster friendly relations among other universities, PNU also welcomed students on OJT from the Cavite State University.



MOA signing for the LET Review for the Mangyans

To expand PNU's extension services, PNU saw the need to reach out to other sectors like the Indigenous Peoples (IPs). This year, PNU assisted the Mangyan teachers by conducting review classes for the Licensure Examination for Teachers (LET). Furthermore, PNU assisted the Far Southeast Gold Resources, Inc. with its two professional training and development projects in Mankayan, Benguet, which is also the domicile of Indigenous Peoples (IPs).

Linkages with several legislators greatly helped the University in assisting its indigent students through scholarship grants from Congressmen Antonio L. Tinio and Emerenciana A. de Jesus, as well as Senators

Edgardo Angara and Antonio Trillanes. PNU also worked in partnership with various government agencies, education institutions, and even local governments in providing trainings to in-service teachers. For 2011, numerous trainings for teachers were conducted by PNU with the teachers from the Department of Education (DepEd) like trainings for SPED teachers and upgrading of competencies of teachers in Mathematics, Science, and English. The CHED also engaged PNU in the training program on “Differentiated Pedagogy for Effective Teaching – Isang Handog sa Mga Dekano at Guro”. Faculty members of PNU were requested by the Republic Central Colleges during the regional seminar on pre-school education entitled, “Quality and Relevant Preschool Education for Today’s Filipino Child”. In addition, the Office of Congressman Lorenzo Tañada III of the 4th District of Quezon Province sought PNU’s expertise in training its high school teachers on content and methods in teaching Mathematics,



Training for high school teachers, 4th District, Quezon Province

HEEDING THE CALL FOR GLOBAL POSITIONING

A scaled-up effort for international linkages pushed through this year with the signing of international cooperative agreements between PNU and the five universities in the USA namely, Ohlone College in Freemont, California, Merced Community College District in California, Mount Saint Mary College in New York, Los Angeles Community College District, California and Valdosta State University in Georgia. This aggressive cooperation effort aimed to allow facile and better mechanisms for student and faculty exchanges by aligning academic courses



Signing of Memorandum of Academic Exchange between Philippine Normal University and Tokyo Gakugei University

offered at PNU with those of US universities through course-to-course articulations. Other international agreements for linkages that began this year were with the Tokyo Gakugei University in Tokyo, Japan, Kyung-



Visit of Officials from the Spanish Embassy in the Philippines at PNU

Nam College of Information and Technology and Rey Juan Carlos University under the Agencia Española de Cooperación Internacional (AECID) Project.

Science, and English.

Students, faculty and even top officials of PNU have exerted efforts and maximized resources to ensure international presence by attending and reading papers in international meetings and conferences teacher education .

PNU student representatives attended the 2nd University Scholars Leadership Symposium in Pattaya, Thailand. Moreover, students from the Center for Teaching and Learning attended the Voice of ESD in Asia-Pacific 2011 Seminar in Osaka, Japan.

For some faculty and PNU officials, the following were among the international conferences they attended:

- ICSU Meeting in Paris, France
- South Manila Inter-Institutional Consortium (SMIIC)



CTL students in Osaka, Japan during the 2011 Voice of ESD in Asia and the Pacific Seminar

- 11th Asia Pacific Training Workshop on Education for International Understanding in Seoul, Korea
- 2nd Asia Pacific Principals Academy in Seoul, Korea
- 2011 Asian Literacy Conference in Penang, Malaysia
- Asia-Pacific Education Deans Workshop in Hong Kong
- 33rd International Theatre Institute Congress: Journey to Xlqu in Xiamen, China
- 9th ASIA TEFL in Seoul, Korea
- 1st Flexible Learning Tutors' Accreditation Workshop in Bangkok, Thailand
- World Conference on Science and Technology in Manila Hotel
- Quantum Engineering Workshop/ International Symposium on Multiscale Materials Modeling/ Applied Surface Science/ Nanostructures and Fuel Cell Engineering in Osaka, Japan
- 19th Annual and 1st International Conference on Global Response to Sustainability Through Research, PSERE, CEU, Manila
- International Conference on Technologies for Teaching and Learning in UST, Manila
- 5th Globalization and Localization in Computer-Assisted Language Learning, International Conference

- Strengthening Competence Through Ethnomathematics: MATHTED 2011 in Subic, Zambales
- Developing a Rubric in Internationalizing Teacher Education Institutions in the Philippines and Beyond

Driven by her vision of having PNU as one of the respected teacher education institutions in Asia in the near future, the PNU president attended some of the many international meetings and conferences invitations. Among these were the 3rd Meeting of International Council for Science (ICSU) Ad Hoc Review Panel on Science Education, in Paris France, 2nd Asian Roundtable of Presidents of Universities of Education at the Hong Kong Institute of Education, 7th Future Education

Forum and 9th International ALCoB Conference in Bali, Indonesia by education leaders of APEC members, and the 11th UKFIET International Conference on Education and Development at the University of Oxford in the United Kingdom. These meetings were seen to be crucial and significant to PNU's global positioning strategies and efforts.

The year 2011 was indeed a full one for PNU. This year's other initiatives are expected to bring in results to either materialize or be in operation in 2012 and beyond. The foregoing efforts of the new PNU management, with the overwhelming support of the whole PNU community, were proofs that PNU will not waver in its service and commitment of contributing to the overall quality of teacher education in the country.



Pres. Ogena's ICSU meeting in Paris, France



MANAGEMENT & ADMINISTRATION

SETTING NEW DIRECTIONS FOR GREATER EFFICIENCY

Presidential Inauguration

On 15 June 2011, Ester B. Ogena, Ph.D., was installed as the 10th president of the Philippine Normal University. The ceremony, held at the University Quadrangle, celebrated the University's new leader after almost a year of selection process. Dr. Patricia B. Licuanan, chairperson of the Commission on Higher Education and the PNU Board of Regents, performed the official investiture.

In her inaugural address, President Ogena issued an eight-point agenda towards the University's roadmap to transforming PNU as the National Center for Teacher Education, as follows: (1) Scholarship in Teaching, (2) Global Positioning, (3) Developing Human Capital, (4) Establishing a PNU System, (5) PNU Modernization Plan, (6) Resource Generation through Partnership and Collaboration, (7) Leadership in Educational Reform, and (8) Application on New Management Technologies.



Strengthening the Knowledge Support Management System

Every university's long-term vitality depends fundamentally on the financial resources and physical space needed to support talented students, staff, and faculty.

Ultimate governance responsibility for the University lies in the hands of its dedicated eight-member Board of Regents. The regents select the president, oversee faculty and **administrative appointments**, **monitor** the budget, supervise financial grants, and protect University property.

Forming the Management Team

In an era that rightly demands fiscal accountability, effective institutional leadership, and an increasing commitment to collaborative, interdisciplinary teaching and research, the University has a source of intellectual strength and managerial challenge among its administrators.

Upon assumption to office in January 2011, President Ogena appointed the members of her management team through a democratic process of selection. For the selection of

the three vice-presidents, a three-member committee was tasked to help the president choose the VPs and it was composed of Dr. Fe A. Hidalgo, former Officer-in-Charge; Dr. Estefania S. De Guzman, former Vice-President for Academics; and Dr. Twila G. Punsalan, former dean of the College of Arts and Sciences.



Dr. Adelaida C. Gines was designated Vice-President for Academics. An eminent educator in the field of Psychology and Guidance and Counseling, she served as dean of the College of Arts and Social Sciences from 2002-2006.

Dr. Evangeline F. Golla was designated the position of the Vice-President for Planning, Research and Extension. She holds the rank of College Professor and has served as dean of the College of Science from 2004-2006.

Dr. Rebecca C. Nueva España assumed command of the office of Administration, Finance and Development as Vice-President. Former president of the faculty union and member of the Board of Regents, she instituted a number of changes in management and technology to maximize the use of the University's fiscal resources.

Subsequently, the following were designated College Deans: Dr. Danilo K. Villena (Education), Dr. Ma. Antoinette C. Montealegre (Languages, Linguistics, and Literature), Dr. Zenaida Q. Reyes (Arts and Social Sciences), and Dr. Rosemarievic Villena-Diaz (Science). Dr. Aurora B. Fulgencio was named Dean of the Office of Student Affairs and Student Services.

To manage the four regional campuses, the Executive Directors were appointed as follows: Dr. Adelyne M. Costelo-Abrea for

Agusan Campus, Dr. Elena A. Navas for Isabela Campus, Prof. Edgardo S. Villaseñor for Quezon Campus, and Dr. Marites C. Geronimo for Cadiz Campus.

To complete the University Administrative Council, the president recommended to the Board of Regents the designation of the following directors and other university officials: Dr. Marilyn U. Balagtas (Research and Development in Education), Dr. Caridad N. Barrameda (Planning), Prof. Victor R. Fumar (University Press), Prof. Maria Ruth M. Regalado (Continuing Education and Educational Leadership), Dr. Bettina Philomena M. Sedilla (Student Admissions), Prof. Fortunato G. Vendivel, Jr. (University Registrar), Prof. Antriman V. Orleans (Educational Measurement), Prof. Melissa Alma R. Orenca (Educational Technology and Distance Education), Prof. Arthur S. Abulencia (Linkages and Extension Services), Dr. Linda M. Tayona (University Librarian).

Administrative directors were likewise given their term of office; namely: Dr. Glenda O. De Lara (Auxiliary), Prof. John P. Natividad (Management Information System), Mr. Leonarlido C. Pulido (Physical Plant and Campus Development), Ms. Florence F. Allejos (Financial and Management Services), and Ms. Gina D. Cruz (Administrative Services).

The University's mission is carried out by some 570 faculty and full-time staff members, each with unique skills, professional experiences, and personal responsibilities in their lives.

In order to attract and retain the most talented people, it is essential to ensure that PNU provides a productive, supportive, and fulfilling workplace for both academic and administrative endeavors.

The Board of Regents approved on June 13, 2011 the administration of psychological test and assessment to applicants for teaching and non-teaching positions as part of the requirement process for hiring of full-time and part-time faculty and staff.

- With the approval of the Board, several faculty members who finished their masters degrees and doctorate degrees from Summer term 2011 to December 2011 were given cash incentive – P50,000 for masters degree holder and P100,000 for new doctorate degree holders: Prof. Luzviminda B. Modelo (M.A. in Music Education, PNU), Dr. Jeannie V. Jocson (Ph.D. in Literature, PNU), Dr. Fortunato G. Vendivel (Ph.D. in Educational Management, PNU), Dr. Teresita T. Rungduin (Ph.D. in Psychology, UP-Diliman), and Dr. Wilma S. Reyes (Ph.D. in Curriculum and Instruction, Flinders University).
- To strengthen performance appraisal system of administrative staff, the employees' awareness of PNU Performance Evaluation System (PES) was evaluated. Afterwards, an orientation workshop was conducted for the administrative staff to assist them accomplish the Performance Appraisal Reports (PAR).

As a result of the regular meetings of the Performance Evaluation Review Committee (PERC), twenty PARs were endorsed to the Selection Committee for promotion.

- Employees were sent to various seminars sponsored by accredited government agencies and private organizations in line with the professional and career development of administrative staff. Selected PPCD staff were given opportunity to enroll in a short course/program related to technical skills enhancement. A staff development program on strengthening administrative services with the theme "Abundance in the Workplace" was conducted in December 2011 in Los Baños, Laguna.
- Both faculty and staff were provided health awareness programs in the form of forum, seminars and information campaign on breast cancer awareness, dengue mosquito prevention and control, bone scanning, and blood letting. Likewise, vigorous campaigns were launched against smoking in the campus, food-borne diseases, and others.
- As part of the University's effort and commitment to recognize university faculty for their devotion to the development and training of pre-service teachers through exemplary competence, distinguished work ethics and values, and effective educational leadership, the University revived the Search for PNU Outstanding Teacher. Likewise, on the part of the administrative staff, the Search for Outstanding PNU Employee was also launched to give due recognition to employee who demonstrates exemplary performance and utmost service as public servant.
- Four administrative employees were promoted in 2011, namely Mr. Benedicto

C. Lucido (Office of the President), Ms. Jenivie V. Berba (Property Office), Ms. Rosemarie V. Perez (Mathematics Department), and Ms. Aquila P. Vendiola (Accounting Office).

- Faculty and administrative employees who reached milestone years in service were awarded for their loyalty to the institution. For 30 years of meritorious service, the following were given the PNU gold ring and five thousand pesos: Prof. Estrrella L. Peña, Prof. Rodrigo E. Duque, Dr. Adelaida C. Gines, Atty. Antonio V. Ferrer, Mr. Arnulfo P. Pineda, Ms. Gina D. Cruz, Ms. Flordeliza S. Alegre, and Ms. Brenda C. Dela Cruz. For 20 years of dedicated service, the awardees received desktop clock and five thousand pesos: Dr. Rosemarievic V. Diaz, Dr. Aurora S. Briones, Prof. Aquilino Eduardo P. Santos, Prof. Ronald Allan S. Mabunga, Dr. Robert B. Salvador, Dr. Gladys C. Nievera, and Prof. Teresita T. Evangelista. For those who have spent the first ten years of service in the University were given university mug and ten thousand pesos: Prof. Teresita T. Rungduin, Prof. Minerva B. Atanacio, Prof. Arthur S. Abulencia, Mr. Antonio P. Aranilla, and Mr. Edmon T. Coquia.
- Ten faculty members and six administrative employees who reached their retirement age were sent off by the University in a program coinciding with the 110th foundation day celebration of PNU on September 1, 2011. They were as follows: Prof. Childa R. Magallanes (former head, Dept. of Social Science), Dr. Rosita D. Sia (faculty counselor and scholarship coordinator, OSASS), Dr. Maria A. Orendain (university librarian), Prof. Alice M. Karaan (head, Dept. of English), Dr. Priscilla B. Dizon (head, Dept. of Behavioral Sciences), Prof.

Victoria T. Manantan (CTL faculty), Prof. Ma. Allen C. Barribal (former director of admissions office), Prof. Sylvia T. Caberio (former head, Dept. of Values Education), Dr. Helen F. Delos Santos (former dean, College of Education), and Dr. Marina M. Salvacion (COS faculty). The administrative staff who retired in 2011 were Mr. Jose A. Magsino (records officer), Mr. Aurelio F. Obligar (clerk, records section), Mr. Rufino A. Cabarloc (driver), Mr. Herminio S. Jaronel (clerk, accounting office), Ms. Antonia C. Valdespina (clerk, registrar's office), and Mr. Nestor Q. Pascual (posthumous).

- Sixteen (16) new faculty were hired in 2011, while three (3) employees have been added to the roster of administrative staff.
 - Custodio, Zhanina U. – Master of Education in Special Education, PNU (Instructor I)
 - Palomar, Brando C. – Master of Science in Teaching with specialization in Physics, DLSU (Instructor II)
 - Pastor, Crist John M. – BSE major in Physics, PNU (Instructor I)
 - Cabrillas, Myla Zenaida C. – Master of Arts in Education in Mathematics, PNU (Instructor I)
 - Lomboy, Russel R. – Master of Arts in Applied Linguistics, PNU (Instructor I)
 - De Mesa, Donna Marie B. – BS Physics for Teachers, PNU (Instructor I)
 - Tiglao, Leila M. – Master of Education in Guidance and Counseling, PNU (Instructor I)

- Castro, Lorena A. – Master of Arts in Education with specialization in Home Economics, PNU (Instructor II)
- Yeban, Felicia I. – Master of Arts in Social Science Teaching, PNU (Professor I)
- Valencia, Minda C. – Master of Arts in Sociology, University of New South Wales (Asst. Professor)
- Lalisan, Amor R. – Master of Arts in Teaching College Physics, University of Immaculate Concepcion (Instructor I)
- Perez, Rolly R. – Master of Arts in Mathematics, PNU (Instructor II)
- Aguilar, Henry T. – Master of Arts in Mathematics Education, Bukidnon State University (Instructor II)
- Salutin, Ulmamor T. – Master of Arts in Teaching with specialization in Reading (Instructor II)
- Sentina, Ma. May V. – AB Psychology, University of St. La Salle (Instructor I)
- Cardona, Roldan S. – Master of Arts in Education with specialization in Mathematics, PNU (Instructor II)
- Lotivio, Zyalie A. – Master of Arts in Demography, UP (Senior Administrative Assistant, Office of the President)
- Ormita, Roxan C. – BS in Technology Information, FEATI (Administrative Assistant, MIS Office)
- Galido, Festo G. – Administrative Aide VI, University Press

Setting New Directions for Greater Efficiency

PNU has undertaken a major reorganization of its facilities and technology systems to eliminate redundancy and increase efficiency.

- The University engaged the expertise and one-peso-a-year consultancy services of Ms. Helen Macasaet, cum laude graduate of PNU, for information-technology and other business-related projects through private-public partnerships (PPP) and build-operate-transfer (BOT) scheme.
- To be able to operate with consistency, ensure a uniform and accurate system, and increase efficiency in carrying out established procedures, a series of university-wide system review within key offices and units in the academe was held. The activities which aimed at “academic and organizational renewal” were geared towards transforming PNU into the full-fledged National Center for Teacher Education as articulated in the President’s Roadmap to NCTE. The three vice-presidents led their respective review committees in revisiting systems and procedures particularly in the areas of governance and administration, admissions, financial management, research and development, and extension and linkages.
- To review the university’s total environment so that the administration could formulate and implement clear and well-defined development programs and sound policies, key officials attended a strategic-planning and workshop held on February 8-9, 2011 in Tagaytay City. The workshop, which enabled the

administration to conduct a reality-check on PNU's current status, was highlighted by solving problems, evaluating the gaps between current status, setting of strategic directions, action planning, and interpreting figures and statistics.

- In the spirit of consultation and participation, both faculty and staff members of the management team participated in the Campus Management Strategic Workshop held in October 2011. This activity was part of the University Master Planning process as far as the setting of strategic goals, directions, and success indicators are concerned. A draft of the partial master planning report containing the results of the system review, internal scanning, multi-stakeholders' forum, and integration workshop was presented to the group.
- PNU was chosen as the Intel-Teach Regional Training Hub by the Foundation for Information Technology Education and Development (FIT-ED) with a grant of One Hundred Twenty Thousand pesos.
- Academic and administrative offices implemented the use of a monitoring form in processing documents and communications needing appropriate action from concerned officials. This system of document-tracking is one of the outcomes of the university-wide system review which aims to improve the transparency in the operations of the University and to prompt those in charge to perform their tasks in the least possible time.
- System Web-Based applications were upgraded and developed especially the PNU Student Information System,

document tracking system, university memorandum system, online registration for LET review, the Integrated Management Information System, and the PNU website.

Improving the Facilities

The University's commitment to maintain learning environments can be seen in the many improvements made to existing buildings and comfort rooms in the Main Campus.

The once graffiti-laden walls of restrooms were painted anew and re-tiled with a constant reminder to students posted near the entrance to maintain the cleanliness of the facilities at all times.

Bulletin and message boards were updated and refurbished with tarpaulins and relevant information about the university programs and the thrusts of the various academic and administrative offices and units.



Financial Highlights

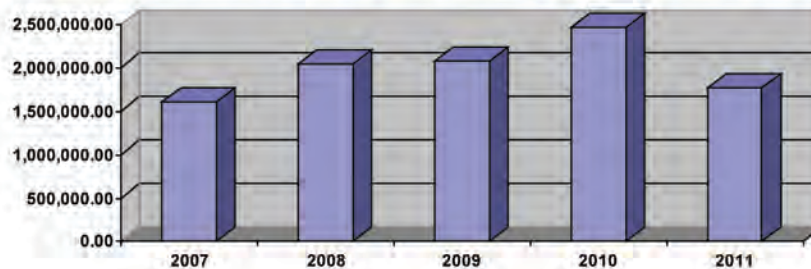
PNU has made an intensive commitment to improving its financial operations through active resource generation and efficient management of donations received by the University.

Highlights include:

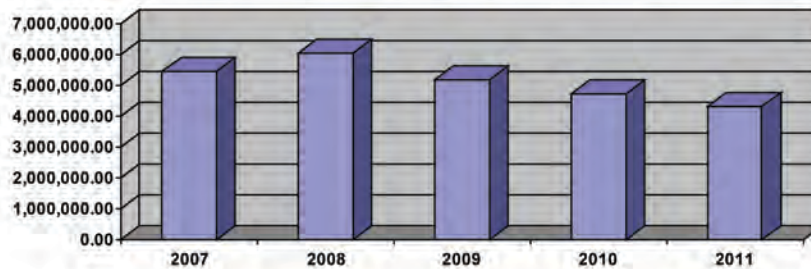
- By authority of the Board of Regents, the president closed the PNU Time Deposit Account No. 94002814000014 with the Philippine National Bank New York Branch and opened instead a current account with the same bank and the deposit of one thousand US dollars out of the total proceeds from the same
- The University received grant of One Million Two Hundred Thousand pesos from the Commission on Higher Education (CHED) through the office of Commissioner Nenalyn P. Defensor for the Phase II of the Center for Teaching Excellence project which involved the repair and rehabilitation of the HRD Auditorium.

time deposit account. The balance to the existing US dollar account was transferred to the Land Bank of the Philippines YMCA Branch, Manila.

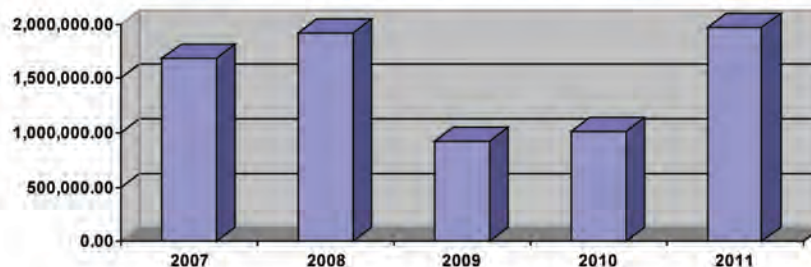
Income/Collection From Rental of Commercial Stalls and Food Booth



Income/Collection From Hostel and Dormitory Operations



Income/Collection From Cafeteria Operations



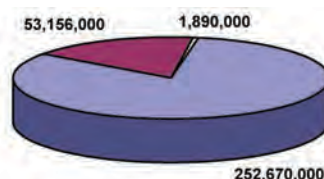
- The management allocated Three Million Pesos for research grants to stimulate research and Two Million Pesos minimum fund for faculty incentives to inspire them to finish their masters and doctorate degrees.
- In response to the request of the officer-in-charge of PNU Agusan Campus, the management authorized the allocation of Two Million Pesos as special provision of the university's Special Trust Fund for CY 2011 representing financial assistance for rehabilitation, repair and reconstruction of structures and facilities in Agusan Campus which were heavily damaged by massive flooding in the region.

- The University collected income from various projects initiated by the Auxiliary Services such as food stalls (P476,100.00), commercial business stalls (P1,291,960.85), laundry shop (P80,161.50), dormitory and hostel (P4,250,623.50), cafeteria and catering service (P1,886,545.39).

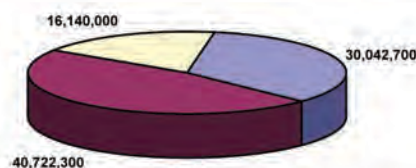


President visits the flooded Agusan Campus

PNU Budget Per General Appropriations Act GAA CY 2011

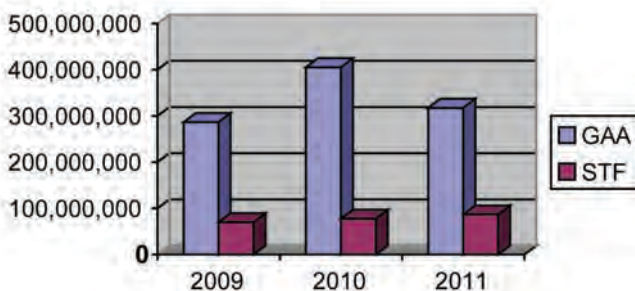


■ Personal Services ■ Maintenance & Other Operating Expenses □ Grants



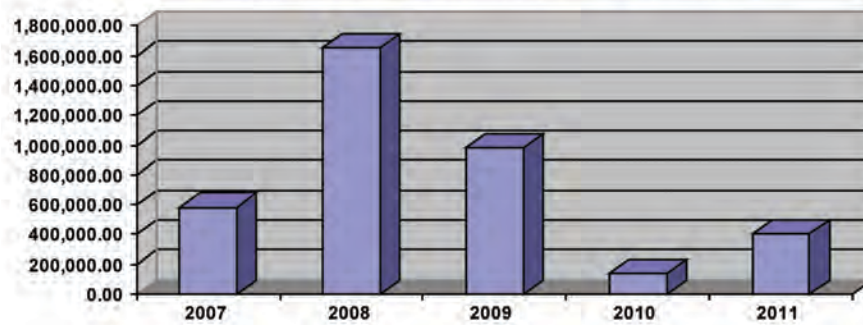
■ Personal Services ■ Maintenance & Other Operating Expenses □ Capital Outlay

PNU Budget CY 2009 - 2011

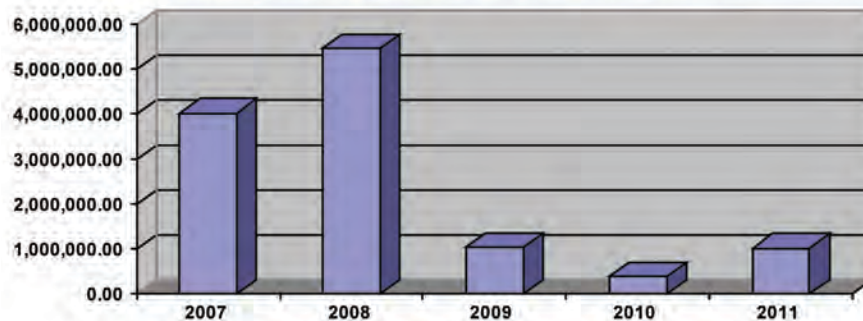


PNU Income from various sources, 2007-2011

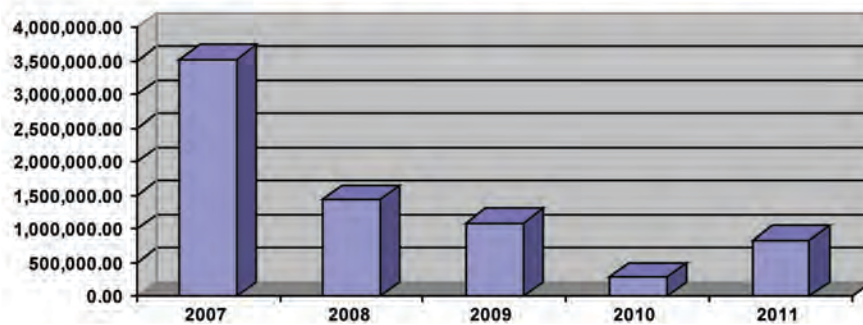
Income/Collection From University Press Operations



Net Income From the Conduct of LET Review Classes



Net Income From the Conduct of In-Service Trainings



Working Towards Fund Transparency and Fiscal Responsibility

Despite challenges of the economy and the limited budget appropriation, the University was able to successfully negotiate the turbulent waters of the financial crisis.

PNU's primary source of revenue is tuition and fees from current students. The University maintains a high level of fiscal responsibility and control that is overseen by the administration and managed by the Financial and Management Office, which is responsible for the accounting, budgeting, collection, and management of operational funds.

In compliance with the directive of the Department of Budget and Management (DBM) on the efficient and sound utilization of government funds and resources for the attainment of the country's development objectives, the university leadership has made it a policy to be transparent with the fund management and financial allocation to every responsibility centers or units. The campus executive directors, deans, directors and heads were involved in budget planning and preparation so that the annual budgetary requirements are known to them, thus resulting to efficient financial management.



ACADEMIC SERVICES

SUSTAINING ACADEMIC EXCELLENCE TOWARDS
GLOBAL COMPETITIVENESS

Students' Orientation Series

For the First Semester of SY 2011-2012, the Office of Student Affairs and Student Services (OSASS) conducted a comprehensive information drive through a series of orientation programs for PNU students in all levels. These activities provided information to students guide their choices and actions inside and outside of the University.

WELCOME AND ORIENTATION PROGRAM FOR FRESHMEN

This orientation program welcomed the freshmen as they begin their first week in the University. In coordination with the Office of Admissions, various academic and administrative departments, as well as with the Office of the Student Government, more than 1,000 students attended the program which was split into morning and afternoon sessions.

ORIENTATION PROGRAM FOR SOPHOMORES, JUNIORS AND SENIORS

For higher year levels, this orientation program served to orient the students on the vision of the newly-appointed PNU President, Dr. Ester B. Ogena. In coordination with the Student Government, the orientation provided information to students on selected topics like student discipline and behavior. For the fourth year students, a topic on job ethics was also discussed.

ORIENTATION FOR GRADUATE STUDENTS

A separate orientation program for MA and Ph.D. students was also conducted at all colleges on a variety of topics like existing and new academic programs, procedures, and policies. Dr. Ogena challenged the graduate students during her message, while Dr. Adelaida C. Gines, Vice President for Academics and the academic deans and directors discussed new academic policies and answered student queries.



Priming up PNU students

Seminars for various student groups

The Office of Student Affairs and Student Services (OSASS) developed and implemented developmental group guidance and learning programs to meet the need of specific group of students. This program seeks to promote psychological wellness and prevent future incidents of maladjustments among students during their stay in PNU.

CAREER SEMINAR

Career Development Seminar & Workshop was a 4-hour comprehensive orientation and workshop conducted for third year students enrolled in Personality Education 6. Prof. Evelyn C. Bagaporo, OSASS Guidance Coordinator. Invited speakers and workshop facilitators, Dr. Leo Deux Fils M. Dela Cruz and Ms. Julie N. Danao shared their expertise to the students.



SEMINAR FOR ATHLETES

A seminar-workshop on Stress Management was organized for PNU Athletes. This four-hour group guidance activity focused on time management, stress management, and developing team spirit and interpersonal harmony among team members. The OSASS guidance counselors and graduate practicum students in guidance and counseling served as facilitators.

SEMINAR FOR FOREIGN STUDENTS

For foreign undergraduate students, “Learning the PNU Way” seminar was set up to facilitate their adjustment in the University and orient them with challenges that await them. The program centered on orienting the students on the university’s policies, rules and regulations. It included group guidance activities on study habits, goal setting, and career planning. This activity was facilitated by OSASS guidance counselors and graduate practicum students in guidance and counseling.

Continuing Scholarship Programs

The OSASS manages a set of services specifically designed to help the students who are in need of financial assistance. Through the Office's scholarship and financial assistance program, financial aid in the form of scholarships are provided to qualified students like academic scholars, athletes, and members of performing groups. The Office continuously coordinates with public and private agencies and organizations in providing scholarships and grants to qualified students.

For the year 2011, the Office was able to renew ties with external public and private agencies and organizations as well as individual donors and sponsors that provide scholarships and financial aids to deserving undergraduate and graduate students. OSASS has forged partnerships with new donors like the ACT Party-List and has started developing proposals for new scholarships and partnerships with external agencies. As part of its scholarship program, the Office conducts a recognition program for scholarship donors once a year.



Psychological Assessment for faculty applicants

Starting June 2011, the OSASS has extended assistance to the Human Resource Management Office (HRMO) and the Faculty and Academic Staff Evaluation Board (FASEB) by providing psychological assessment to faculty applicants for full-time and part-time teaching positions. As part of the requirements for applicants, a battery of psychological tests that assess an individual's personality, intelligence, and teaching aptitude was given. Through a testing coordinator and assisted by selected guidance counselors, the OSSAS prepared a brief psychological profile which discussed the strengths, limitations, and suitability of an applicant for a teaching position. The applicant's profile was submitted to the FASEB for evaluation. As an extension activity of the Office, psychological assessment was also conducted for faculty applicants of PNU Isabela Campus in July 2011.

Breezing through AACCUP Accreditation

Accreditation is viewed as a process by which an institution at the tertiary level evaluates its educational activities, in whole or in part, and seeks an independent judgment to confirm that it substantially achieves its objectives, and is at par with other similar institutions.

PNU carries its reputation as a leader in teacher education. Its curricular programs, in the graduate and undergraduate levels, have met the standards set by the Accrediting Agency of Chartered Universities and Colleges in the Philippines (AACCUP) through the years. In 2011, it has successfully passed the accreditation process for the following programs:

Program	Level (Accreditation Status)	Date of Validity
August 16-18, 2011		
Secondary Teacher Education (Biology, Chemistry and General Science)	Qualified for Level III	September 1, 2011 to August 31, 2012
Secondary Teacher Education (Physics and Technology)	Qualified for Level III	September 1, 2011 to August 31, 2012
Secondary Teacher Education (Mathematics and Physics)	Qualified for Level III	September 1, 2011 to August 31, 2012
BS for Teachers (Biology, Chemistry, Physics, Nutrition and Dietetics, General Science and Mathematics)	Qualified for Level III	September 1, 2011 to August 31, 2012
Secondary Teacher Education (Home Economics)	Assessment on-going to qualify for Level III	November 2011 to October 2012
Information Technology Education	Candidate	September 1, 2011 to August 31, 2012
AB/BSE Literature	Candidate	September 1, 2011 to August 31, 2012
August 23-26, 2011		
Early Childhood Education	Qualified for Level III	September 1, 2011 to August 31, 2012
Elementary Teacher Education	Qualified for Level III	September 1, 2011 to August 31, 2012
Secondary Teacher Education (Physical Education)	Qualified for Level III	September 1, 2011 to August 31, 2012
Secondary Teacher Education (English and Filipino)	Qualified for Level III	September 1, 2011 to August 31, 2012
Secondary Teacher Education (Values Education, Social Science and History)	Qualified for Level III	September 1, 2011 to August 31, 2012
Secondary Teacher Education (Music Education and Speech and Theater Arts)	Qualified for Level III	September 1, 2011 to August 31, 2012
Psychology (Educational Psychology and Guidance and Counselling Streams)	Qualified for Level III	September 1, 2011 to August 31, 2012
Library and Information Science	Qualified for Level III	September 1, 2011 to August 31, 2012

Ruling the LET

The Licensure Examination for Teachers (LET) is one of the measures of quality and excellence of a teacher education university/college. The number of passers and topnotchers produced by the university reflects its effectiveness as an institution.

Since the conception of teachers' board examination or the LET, PNU has always been above other teacher education institutions in the country. Considering the huge number of takers, PNU has managed to produce more passers and even topnotchers. In 2011, PNU once again proved its worth as the country's NCTE by ruling the top performing schools in both elementary and secondary levels.

SEPTEMBER 2011 — ELEMENTARY

Campus	Passing Percentage (%)	Topnotchers
Manila	84.51 (Top Performing School)	Rivera, Lissete Clavel 7th Place
Agusan	53.72	
Cadiz	61.45	
Isabela	31.34	
Quezon	22.99	

Note: National Passing Percentage (22.68%)

APRIL 2011 — ELEMENTARY

Campus	Passing Percentage (%)	Topnotchers
Manila	53.66	Cabatos, Concepcion 7th place
Agusan	21.68	
Cadiz	38.46	
Isabela	30.17	
Quezon	21.48	

Note: National Passing Percentage (15.81%)

SEPTEMBER 2011 — SECONDARY

Campus	Passing Percentage (%)	Topnotchers
Manila	88.80 (Top Performing School)	Maglalang, Rowell, 2nd Place
Agusan	81.58 (Top Performing School)	Alido, Myries, 3rd Place
Cadiz	71.62	Factor, Claire Ann, 5th Place
Isabela	56.94	
Quezon	31.43	Estrella, Victor, 10th Place

Note: National Passing Percentage (31.45%)

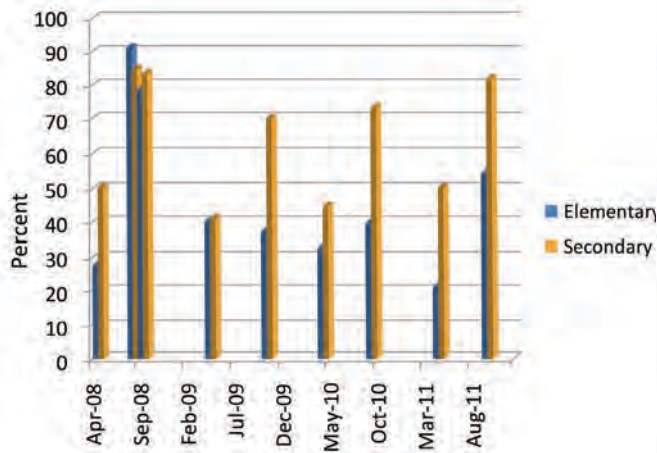
APRIL 2011 — SECONDARY

Campus	Passing Percentage (%)	Topnotchers
Manila	72.14	Cinco, Joyce Ann, 4th Place
Agusan	52.00	
Cadiz	46.16	Baltazar, Mylha 9th Place
Isabela	44.26	
Quezon	13.33	

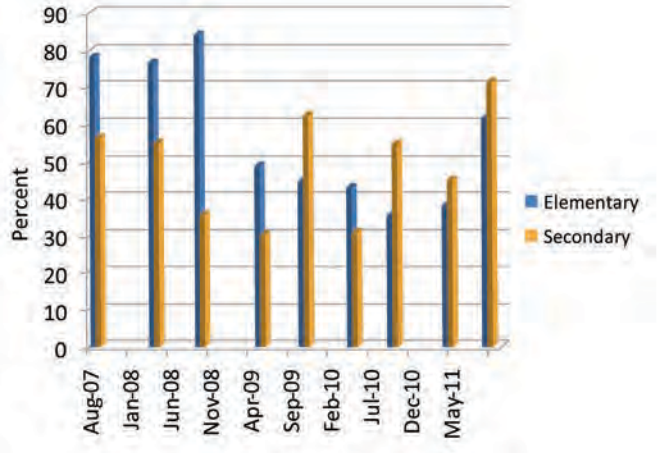
Note: National Passing Percentage (26.28%)

LET Performance

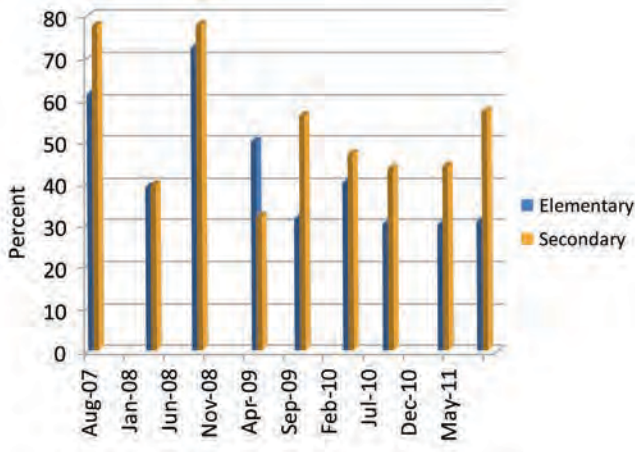
Agusan Campus



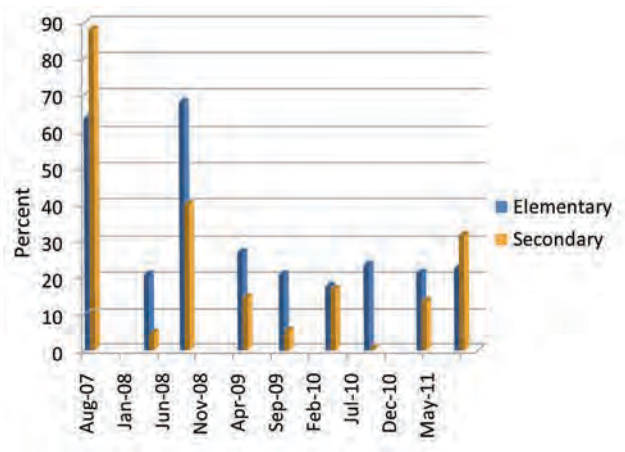
Cadiz Campus



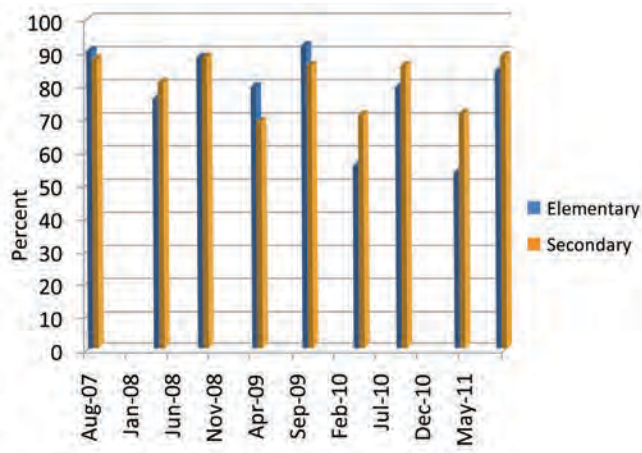
Isabela Campus



Lopez Campus



Manila Campus



Enrollment Data (S.Y.2011-2012)

Every year, tens of thousands of high school and college graduates seek admission at the PNU mainly because of the university's reputation as the leader in teacher education. The graphs below show the enrolment trend in the last four years and the enrolment data for school year (S.Y.) 2011-2012.

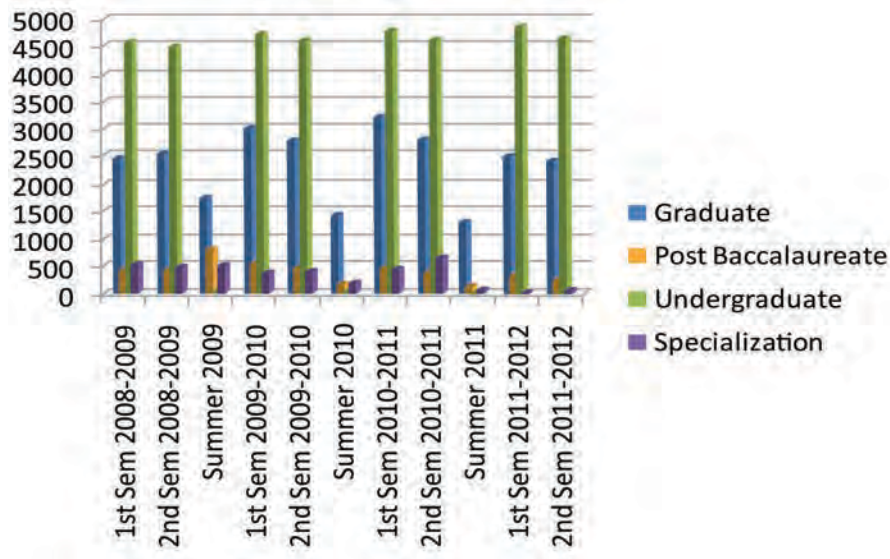
Graduate Level

Area of Specialization	First Semester	Second Semester
Doctor of Education/ Philosophy	227	234
Master of Arts in Education	1586	1585
Master of Arts in Teaching	380	310
Master of Education	285	304
Total	2478	2433
Post-Baccalaureate	326	284

Undergraduate Level

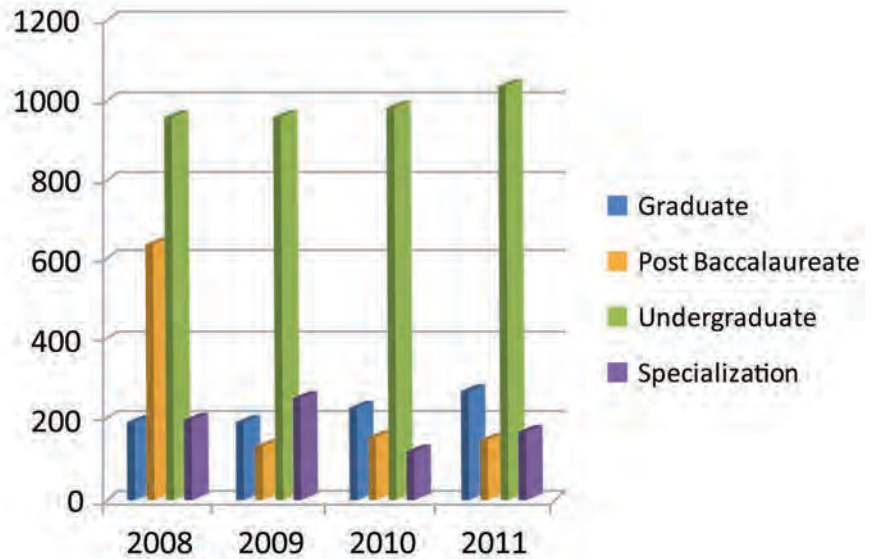
Year Level	First Semester	Second Semester
First Year	1227	1267
Second Year	1167	1198
Third Year	1143	1180
Fourth Year	1094	1125
Total	4631	4770
Undergraduate Specialization	67	
Grand Total	7415	7630

ENROLMENT DATA

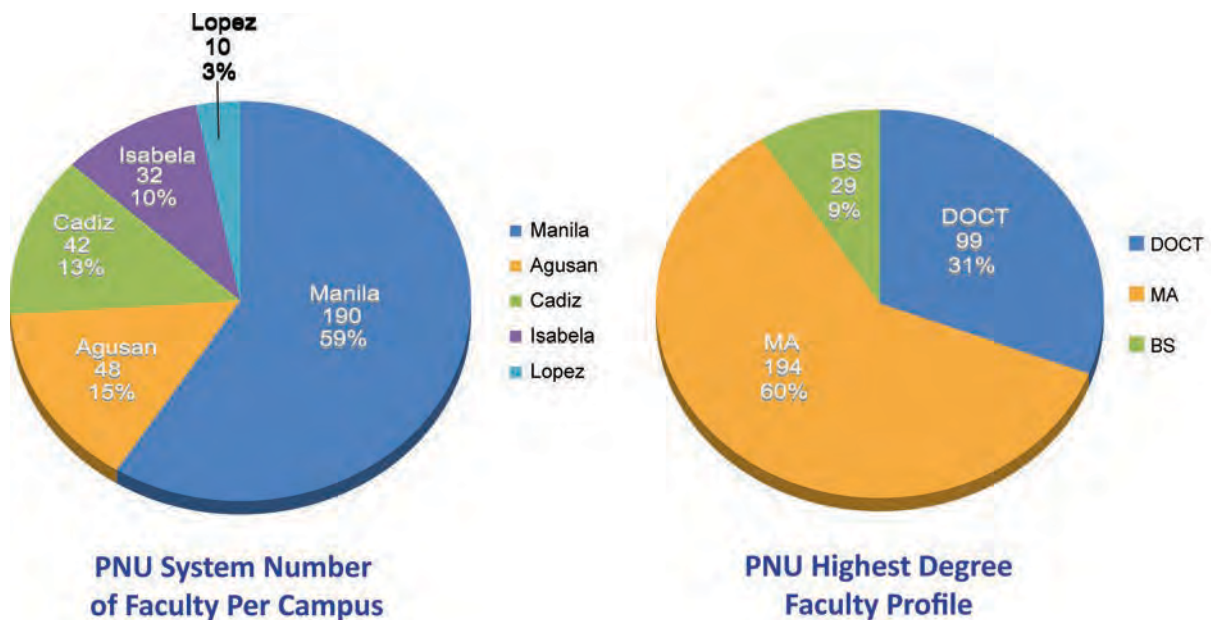


Number of Graduates

PNU graduates are epitome of excellence and leadership rigorously honed during their years of stay in the campus. They are the most important contribution of PNU to nation-building. They are respected, loved, and admired not only by their students and colleagues but also by their superiors and community members. Data on the number of graduates per academic level is shown on the column bar on the right.

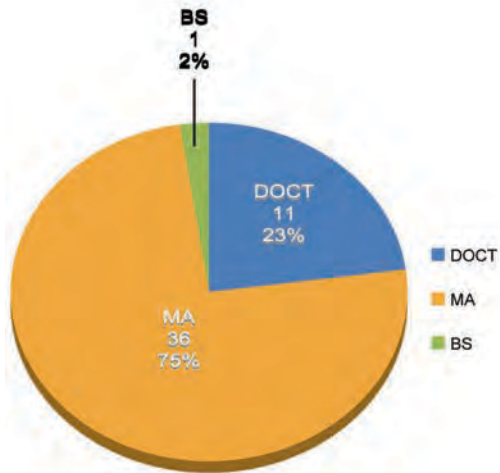


Faculty Profile

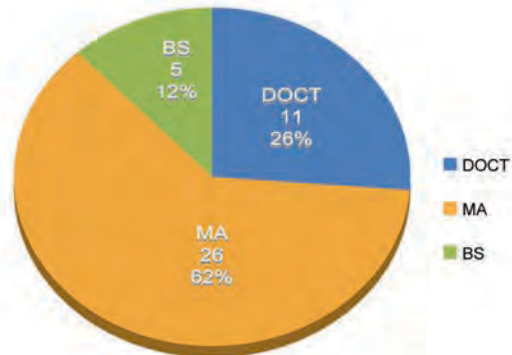


The faculty is the backbone of the university. Each faculty possesses quality and excellence in his/her respective field. PNU has a total of three hundred twenty two (322) full-time faculty members distributed among the five campuses. The graphs above show the faculty profile according to educational attainment. The graphs below show the faculty profile in each PNU campus.

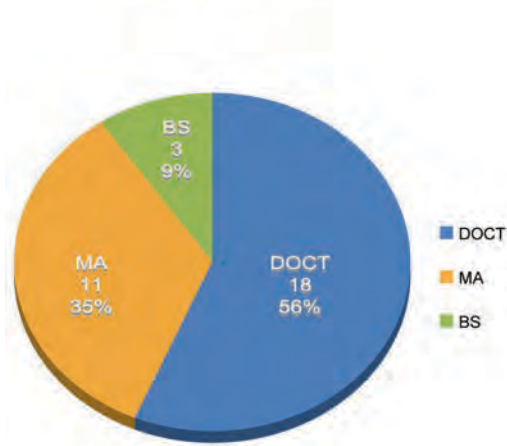
Faculty Profile per Campus



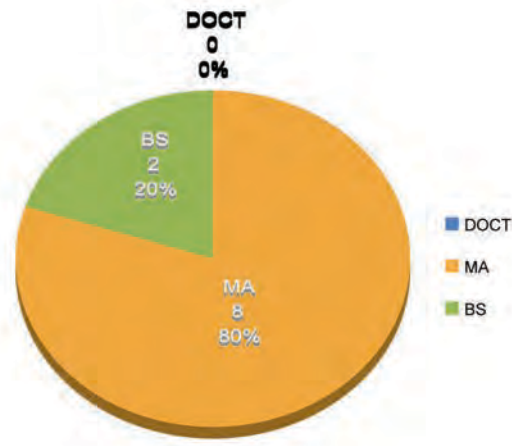
**PNU Agusan
Faculty Profile**



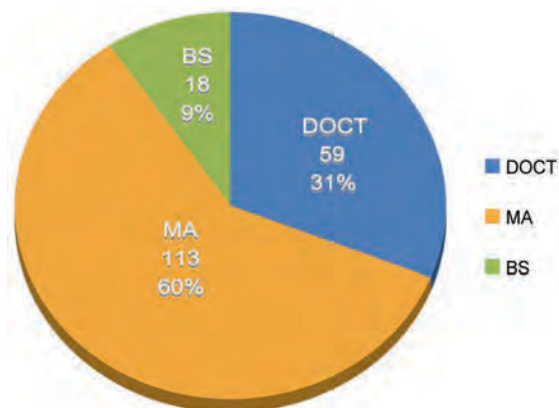
**PNU Cadiz
Faculty Profile**



PNU Isabela



PNU Lopez



**PNU Manila
Faculty Profile**

Responding to the K to 12 Curriculum

The implementation of universal kindergarten and 12 years in basic education served as stimulus for the University to respond proactively through the following:

- Development of the New Teacher Education Curriculum Framework approved by the Academic Council and Board of Regents
- Organized the National Conference for the Development of Framework of the New Teacher Education Curriculum for K to 12 Basic Education Curriculum: Benchmarking with International Standards



Institutional Affiliation and Membership

- United Nations Educational Scientific and Cultural Organization (UNESCO)
- Association of Southeast Asian Institutions of Higher Learning (ASAIHL-Philippine Council)
- United Nations Association of the Philippines (UNAP)
- Association of Universities of Asia and the Pacific (AUAP)
- Philippine Association of Universities and Colleges (PASUC)
- Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCCUP)
- Philippine Society Educational Research and Evaluation, Inc
- State Universities and Colleges Teacher Education Association (SUCTEA)
- ASIA-EUROPE MEETING (ASEM) Education and Research Hub for Lifelong Learning (LLL)
- South Manila Inter-institutional Consortium (SMI-IC)
- National Network of Normal Schools (3NS)
- DepEd- Literacy Coordinating Council

STUDENT SCHOLARSHIPS SCHOOL YEAR 2011-2012

Title of Scholarship	No. of Recipient/s			Benefits
	1st Sem.	2nd Sem.	Total	
Scholarships Sponsored by PNU				
Top 20 Full Academic Scholarship	13	-	13	P5,800/semester
Top 20 PNUAT Examinees	53	-	53	P5,800/semester
Entrance Scholarship	84	-	84	P 890/semester
Private Scholarship	30	-	30	P 1,000/semester
Sub-Total	180		180	
PNU Special Scholarships				
PNU Chorale Scholarship	27	-	27	Free Tuition
PNU Kislap Sining Dance Troupe Scholarship	34	-	34	Free Tuition
PNU Rondalla Scholarship	22	-	22	Free Tuition
PNU Athletes Scholarship	136	-	136	Free Tuition
Sangguniang Kabataan Scholarship	21	-	21	Free Tuition
Barangay Official Dependent	5	-	5	
Faculty and Administrative Employee Dependent	11	-	11	
Scholarships Sponsored by Government Agencies/ Officials/ Party-List				
Hon. Antonio L. Tinio - ACT Teachers Party-List	13	-	13	P 5,000/ semester
DOST Scholarship	83	-	83	Free tuition fee; Stipend - P 4,000 to 5,000; Book allowance P 1,500/ semester
Rep. Sherwin N. Tugna and Rep. Cinchona Cruz-Gonzales -Citizen's Battle Against Corruption (CIBAC) Scholarships	20	-	20	P 4,000/ semester
CHED HEDP Scholarship	1	-	1	P 25,000/ semester
DND-CHED-PASUC Scholarship	2	-	2	P 1,500 and tuition fee refund/ semester
CHED Half Merit Scholarship	15	-	30	P 7,500/ semester
CHED Full Merit Scholarship	9	-	18	P 15,000/ semester
CHED SAFE Scholarship	8	-	16	P 7,500/ semester
CHED Tulong Dunong Scholarship	4	-	8	
Sen. Edgardo Angara Scholarship	3	-	3	
AMY Foundation, Inc.	10	-	10	P 5,000 and tuition fee/ semester
Asian Development Bank Spouses' Association Scholarship	10	-	10	P 3,000/ semester
Atty. Mariano and Enriquetta Palazo Scholarship	1	-	1	P 2,500/ semester
Bonifacio P. Sibayan Scholarship	1			P 3,000/semester
Sub - Total	158		158	

Title of Scholarship	No. of Recipient/s			Benefits
	1st Sem.	2nd Sem.	Total	
Scholarships Sponsored by Private Agencies/ Organizations/ Individuals				
Charity First Foundation Scholarship	37	-	37	fare, lunch , tuition fee, book allowance, project, term paper /semester
Chinese Filipino Business Club, Inc.	14	-	14	fare, lunch , tuition fee, book allowance, project, term paper /semester
Daria L. Gonzales Scholarship	3	-	3	P 4, 000/ semester
Dr. Emma Palazo-Martinez Foundation Scholarship	3	-	3	P 5, 000/semester
Dr. and Mrs. Reynaldo Dante G. Juanta Scholarship	1	-	1	P 1,500/ semester
Dr. Tan Cho Tiong and Mrs. Nena Tan Scholarship	1	-	1	P 1,500/ semester
Englicom	8	-	8	Tuition fee, stipend, books/semester
Felicisimo and Corazon Dela Cruz Scholarship	4	-	4	P 1, 500/ semester
Gabriela Women’s Party Scholarship	12	-	12	
Green Cross-Jesus Co Ay Tian Foundation Inc.	7	-	7	Tuition fee, stipend, books/semester
GSIS Scholarship	4	-	4	Tuition fee, stipend, books/semester
Hon. Isidro L. Hermedes Jr. Scholarship	1	-	1	P 4,000/ semester
International Bazaar Foundation, Inc.	6	-	6	Tuition fee, stipend, books/semester
Kurt and Patricia Lamb Scholarship	1	-	1	P 2, 900/ semester
Miao de Bodhisattva Society Scholarship	52	-	52	Tuition fee, stipend, books/semester
Mr. and Mrs. Damaso Dayao Scholarship	1	-	1	P5,000/ semester
Ms. Rosalinda V. Ursua Scholarship	1	-	1	P 2,000.00/ semester
Philippine for Business Education, Inc.	4	-	4	Tuition fee, stipend, books/semester
PHINMA Scholarship	52	-	52	Tuition fee, stipend, books/semester
PLDT-Smart Gabay Guro Scholarship	36	-	36	Tuition fee, stipend, books/semester
PNU Library Information Science Alumni Association Scholarship	2	-	2	P 2,000.00/sem.
SM Foundation Scholarship	24	-	24	Tuition fee, stipend, books/semester
Trinidad Albarracin Scholarship	20	-	20	P 6,000/ semester
Tzu-Chi Foundation (Buddhist Compassion Relief) Scholarships	20	-	20	fare, lunch , tuition fee, book allowance, project, term paper /semester
Sub-Total	333	-	333	
Grand Total	927		927	

Reinventing the University Centers

The University through the **Center for Continuing Education and Educational Leadership (CCEEL)** embarked on several projects in 2011:

- Tied up with the Far Southeast Gold Resources, Inc. (FSE) in coordination with the Department of Education (DepEd) in conducting a Teacher Enhancement Program Package specially designed for teachers of Mangkayan, Benguet from May 2011 to April 2012
- Presented an update of PNU's professional training and development programs and projects for 2011 at the National Monitoring and Synchronization Conference sponsored by the Commission on Higher Education (CHED) held in Iloilo City, July 13-14, 2011
- Collaborated with Republic Central Colleges (RCC) of Angeles City for the conduct of a Regional Seminar-Workshop on Preschool Education on December 2-3, 2011
- Established the Pre-Service Teacher Educators Network (PreSeT Net), a professional organization of teacher education faculty members from various TEIs across the country
- Participated in the National Conference Workshop on Refocusing Normal Schools to Meet Quality Teacher Education held at the SEAMEO-INNOTECH, September 11-12, 2011

For its part, the **Center for Educational Technology and Distance Education (CETDE)** launched the following programs and activities in 2011:

- Facilitated and supervised hands-on faculty training in two Intel-Teach computer courses : Getting Started and Project-Based Approaches and Assessment in 21st Century Classrooms
- Managed the operation of Online Distance Education in selected courses and subjects
- Presented the PNU ICT Toolkit Project at the Asia-Pacific Education Deans Workshop in HongKong Institute of Education, University of HongKong, June 7-9, 2011
- Presented "Technology-Mediated Professional Development for Reading Teachers: The PNU Distance Education Program" at the Reading Association of the Philippines Annual and National Convention held in Manila, April 6-8, 2011
- Prepared and presented project proposals for funding to members of the House of Representatives and the Senate
- Organized two lecture forums for the faculty, conducted a series of orientation-workshops for new online learners, and organized six batches of trainings for pre-service teachers.

The **Office of Student Admissions** initiated massive promotional campaign and recruitment for qualified applicants in Teacher Education Programs through the following:

- Participated in the Career Guide 2011: College Conference and Exhibit at the World Trade Center, August 26-27, 2011
- Conducted Career Talks in several schools
- Worked out the inclusion of PNU Graduate programs in the maiden issue of School Guide Advance SY 2012-2013
- Administered Graduate College Admission Tests (GCAT) to participants and scholars of customized programs
- Conducted admission activities for foreign students

The **Registrar's Office** has made its services more efficiently by introducing the following:

- Implementation of on-line registration for graduate and undergraduate students
- Development and improvement of students' databases

The **University Library** has passed Level 3 accreditation, widened subscription to e-journals, crafted a procedures manual for effective library delivery systems, and drafted a Library Development Plan.

The **University Press** has discovered an innovative use of NovaDom deskstop offset plate which makes it possible now to produce simple full color plates, an improvement of the customary single color process in the past. It has also beefed up its workforce by hiring a regular offset machine operator and a contractual graphic artist. More importantly, it has installed a clear and effective monitoring system of printing and publication services and has started restoration of defective equipment. Likewise, the PNU Press has greatly improved the quality of news articles posted in the PNU website.



The **Center for Teaching and Learning (CTL)** has streamlined its pedagogical approaches with “Each Room, Each Teacher Is a Model” which has the kindergarten level using Experiential Learning, the elementary level doing Project-Based, Cognitive Academic Language Learning, and the secondary level implementing Multimedia-Based Learning.

Moreover, in response to the research and development agenda of the present administration, CTL introduced research subjects in the third and fourth year basic education curriculum. On the other hand, independent learning and co-curricular activities are integrated from Kindergarten to Grade 10.

Self-contained curriculum is also revived at the primary level to better manage teaching and learning of children whose ages are between six to eight. To further improve learning at the CTL, it also introduced Recreatory Reading from Grades 1-6 and Math Enrichment as after-school programs.

K to 12 Curriculum of PNU Basic Education was started and would be completed by Summer of 2012 in time for DepEd’s full implementation in 2012-2013.

The Center conducted a demonstration festival on December 6, 2011 from Kindergarten to Grade 10 which showcased various teaching strategies, methodologies, techniques and approaches on education for sustainable development. This festival also integrated social concerns such as the fight against poverty, gender equality, human rights, education for all, health, human security, and intercultural dialogue.

Lastly, to keep abreast with the full implementation of the universal kindergarten curriculum this school year, the CTL tried out both numerical and descriptive grading systems in the Senior-Kindergarten level.

Accomplishments of Colleges

College of Arts and Social Sciences



- Developed curricular framework with Education for Sustainable Development (ESD) and Gender-Fair Principles
- Developed research-based modules for instruction with ESD framework both for classroom and distance education
- Revised faculty evaluation instrument for quality assurance in instruction
- Updated competencies through fora, conferences, seminars, congresses and the like

College of Education



- Revised course syllabi in the different departments of the college
- Held a recognition program called, “A La Bilin” to honor CED graduating students
- Developed proposals for implementation of the Field Study program
- Prepared the mechanics and guidelines of the Search for Outstanding Faculty in the university

College of Languages, Linguistics and Literature



- Created a special program in English for Korean students
- Developed the course descriptions and syllabi for the English courses for equivalency with those in US universities
- Coordinated with the Spanish Embassy for the scholarship program in Spanish for

PNU faculty

- Implemented the merged classes scheme
- Developed an English Language Proficiency Program
- Developed a Filipino Language Proficiency Program

College of Science



- Launched an “Excellence in Teaching Award” for faculty who received an “outstanding” evaluation rating from the students and LET review participants
- Teacher Education Council Panel Visit on BSPT Program
- Submitted syllabi in Math, Science and ICT for possible articulation in three California Colleges namely: Merced College, Ohlone College and West Los Angeles College
- Conducted In-Set Program for Science and Math Teachers of Quezon Province
- Conducted Teachers’ Induction Program for Region 4A and NCR
- Implemented the merged classes scheme
- Proposed to offer Executive Program in Ph.D. Math Education

Accomplishments of PNU Campuses

ISABELA CAMPUS

Aside from the routine work of the officials, faculty and staff, PNU Isabela involved itself in several projects and activities:

- Undergone AACUP 2nd Survey Visit of PNU Isabela 's BSE and BEED Programs, November 17-18, 2011
- Hosted the Regional Seminar-Workshop in Enhancing the Teaching Competencies of Kindergarten Teachers, November 12-13, 2011
- Conducted Project STRATE-G in Ifugao State University, Nayon, lamut, Ifugao on September 17-18, 24-25, 2011 and at the Isabela State University, Ilagan Campus, Ilagan, Isabela on October 25-27, 2011
- Presented paper and studies in local, national, and international conferences
- Updated Math and Science course syllabi with computer-based instruction
- Conducted exit examinations to PNU teachers
- Initiated and coordinated a pre-employment seminar for graduating students
- Facilitated active student participation in school, community, local, regional, and national government competitions, campaigns, cultural performances, and conferences
- Assisted and helped in the search for Ten Outstanding Students of the Philippines (TOSP) Regional Level



ACCREDITATION AT PNU ISABELA

CADIZ CAMPUS

Clearly on track with its targets, the campus in Cadiz City was abuzz with activities the whole year-round which produced great results:

- Succeeded in staging a dramatic surge of LET passers from 42% to 77% in the elementary level and from 52% to 79% in the secondary level. The dramatic increase is further shown in the following LET results: Social Science 100%, English 90%, Science 73%, Math and Physical Education 67%. PNU Cadiz even produced a 7th placer in the elementary level of LET 2011
- Improved the National Achievement Test (NAT) percentile rank of the CTL Grade 3 and Grade 6 pupils and the 2nd year high school students in the Division of Cadiz City
- Attended seminars, conferences, trainings, and workshops to update themselves on the new trends and issues in their respective disciplines
- Conducted workshop to review content in all CEC courses to align with the competencies set by the Professional Regulatory Commission for the Licensure Examination for Teachers (LET)
- Organized review workshop to update syllabus in General, Professional, and Specialization Education courses
- Participated in designing the literacy program of the Local Literacy Coordinating Council
- Students attended trainings and conferences; the Makawiwili Dance Troupe won the Grand Slam Award during the PANAAD sa Negros folkdance competitions; and CTL students won top prizes in girl scouting, in dancing, and in athletics
- Conducted life Values Inventory to high school and college students
- Revised the CTL Student handbook anchored on the PNU Handbook and the DepEd RBEC

RESEARCH & PRODUCT DEVELOPMENT

ENHANCING THE CULTURE OF RESEARCH THROUGH
PRACTICAL AND INNOVATIVE STEPS



Research has always been challenging as well as exciting especially for teachers. No matter how experienced a teacher is, new problems and demands emerge. Thus the need to be better equipped to develop potential solutions to problems and to remain up-to-date in the field.

The university, as the source of information on a new theory or its application, could shape education particularly teacher education in the country and beyond its borders.

As the National Center for Teacher Education, the University is then expected to conduct high impact researches that will improve the quality of the educational system particularly teacher education in the country. To do this, the University shall:

- Develop innovative ideas in education that will give PNU an international distinction;
- Share expertise and competence in educational research to the community of learners and/or scholars;
- Provide research data to the Department of Education (DepEd) and the Commission on Higher Education (CHED) as inputs in designing curricular programs in basic education and teacher education;
- Take leadership role in unifying teacher education research agenda among teacher education institutions;
- Provide policy makers empirical research data to serve as bases for their formulation of the country's education legislative agenda;
- Systematically disseminate timely research outputs in all modalities (print, non-print) to all its stakeholders; and,
- Establish and maintain a database of international and national educational policies and other significant data related to education in the Philippines, the Asia Pacific region and beyond.



CREDE led Research Projects

To address the challenges and adapt with the new trends, the CENTER FOR RESEARCH AND DEVELOPMENT IN EDUCATION (CREDE) has ventured into the following projects:

- **Project 1: UPDATING THE UNIVERSITY RESEARCH AGENDA SY 2011-2014**

- Initiated a workshop to review, revise, and update the University Research Agenda (URA);
- Described the framework and process in the development of the URA for use during the accreditation of academic programs; and
- Disseminated the URA to the members of the academic community through flyers, email, and memos as guide for the development of research proposals.

- **Project 2: CONDUCTING RESEARCH AND DEVELOPMENT PROJECTS**

- Completed a collaborative research aligned with the URA and CHED National Higher Education Research Agenda entitled “*Developing a Rubric in Internationalizing Teacher Education Institutions in the Philippines and Beyond*” which was presented in the international conference held in Shangrila Hotel, Mandaluyong City
- Has begun conducting the following research projects aligned with the University Research Agenda:
 - » *Teaching Competencies Enhancement thru Contextualization of UbD-Designed Instructional Materials: The Mankayan Public Secondary*

Teachers' Experience (**Marilyn U. Balagtas, Maria Ruth M. Regalado, Ramer V. Oxiño, Rosario Navarro** and Subject Area Trainers)

- » *The Image of the 21st Century Teacher as Perceived by Educators and Pre-service Teachers Across the Nation: Basis for Teacher Development Programs of TEIs* (**Dr. Marilyn U. Balagtas, Dr. Carmelina E. Barrera, Profs. Maria Ruth Regalado, Josephine Tondo, Ramer Oxiño, and Rosarito Suatengco**)
- » *Effects of the Self-Breast Care for Early Detection of Breast Cancer Among the Women of the Philippine Normal University: Basis for Curricular Integration and Health Program* (**Prof. Lucilla Fetalvero, Dr. Brian Limson, Ms. Rowena Mariñas and Ms. Cecilia U. Dela Cruz**)
- » *A Comparative Analysis of the Implementation of the Child Care Centers in the Philippines and Singapore: Inputs in Early Childhood Education Team Leader* (**Prof. Edna Luz R. Abulon and Dr. Teresita T. Rungduin**)
- » *Study Habits of Honor and Non-Honor PNU Graduates of Batch 2011: Basis for Guidance and Intervention Programs* (**Prof. Ramer V. Oxiño** with the Office of Admissions Director and University Registrar)
- » *Hiring Policies for Basic Education Teachers* (**Dr. Ma. Carmela T.**

Mancao)

• **Project 3: COLLABORATION AND NETWORKING FOR RESEARCH AND DEVELOPMENT PROJECTS**

→ Finalized the research proposals with the following agencies:

- » SEAMEO-INNOTECH: *Impact Evaluation of the District Supervisors Leadership (DSL) Program of DepEd and the Southeast Asian Ministers of Education Organization Regional Center for Educational Innovation and Technology* (APPROVED)
- » CHED FOR 3NS: *An Enduring Legacy: The Journey of Normal Schools* (APPROVED WITH PNU AS THE LEAD INSTITUTION); *Towards Developing a New Model in Teaching and Assessment: An Exploration of Solutions to TIMSS-Related Problems in Math and Science* (APPROVED WITH DMSSU AS THE LEAD INSTITUTION); *Research-based Pedagogical Approaches: A Guide for Teachers in Teaching Kindergarten Learners* (APPROVED WITH PNU AS THE LEAD INSTITUTION); *The Image of the 21st Century Teacher as Perceived by Educators and Pre-service Teachers Across the Nation: Basis for Teacher Development Programs of TEIs* (ON-GOING); *Asian Journal in Educational Research and Leadership* (AJERL): *An International Refereed Journal of Normal Schools* (ON-GOING)

» SMI-IC: *Effects of the Self-Breast Care for Early Detection and Prevention of Breast Cancer Among the Women of the Philippine Normal University: Basis for Curricular Integration and Health Program (ON-GOING); Educational Institution Stakeholders' Perception and Attitude Towards the Proposed Tobacco Excise Tax: Basis for Bill Finalization, Passage and Curriculum Integration (FOR POSSIBLE INCLUSION IN BLOOMBERG FUNDING WITH ADAMSON UNIVERSITY AS THE LEAD INSTITUTION)*

• **Project 4: BUILDING RESEARCH CAPACITY**

- Reviewed (61) submitted by Colleges research proposals
- Initiated the revision of the template in the preparation of a scientific and developmental research that served as guide in the preparation of research proposals
- Drafted/Finalized the guidelines for Research and Development projects for presentation to the Research Council and then to the Administrative Council Meeting
- Drafted/Finalized the guidelines for giving honoraria for Research and Development projects for presentation to the Research Council and to the Administrative Council Meeting
- Reviewed and proposed changes in the research grants and incentives and in the terms of reference (TOR) of the CREDE Faculty and College Research Coordinators that were approved by

the Board of Regents (BOR)

- FOR CCEEL: Initiated the development of the research proposal for a collaborative research for the center's funded project in Mankayan Province entitled "*Teaching Competencies Enhancement thru Contextualization of UbD-Designed Instructional Materials: The Mankayan Public Secondary Teachers' Experience*".
- FOR the CENTER FOR PLANNING: Drafted the instrument/gathered, organized, analyzed, and presented the survey results on the "University Functions"
- FOR CED: Prepared the Program Performance Profile (PPP) Research Component in the accreditation of the BEED and BECED programs and assisted them throughout the conduct of their accreditation
- FOR CASS/COS/CLLL: Prepared the draft of the PPP –Research component of the accreditation of their college programs and provided all documents/data needed for accreditation

• **Project 5: UPGRADING THE RESEARCH INFRASTRUCTURE**

- Initiated the acquisition of additional computers, printers, LCD, laptop, and audio recorders for use of CREDE



Planning Workshop toward the Development of the Framework of the New Teacher Education Curriculum vis-à-vis K to 12 Basic Education: Benchmarking with International Standards

June 29, 2011

Project 6: BUILDING THE RESEARCH CULTURE

- Directed the national conference which carried the theme “Towards Developing the Framework of the New Teacher Education Curriculum for K to 12 Basic Education: Benchmarking with International Standards”. All the CREDE faculty and staff chaired or joined the different working committees

→ Planned/Organized/Supervised the following activities conducted by the Center



- » Round Table Discussion on Testing: Its Effects and Quality
- » Round Table Research Colloquium for CREDE Research Faculty Proposals
- » Discussion on University Research Forum and Awarding of Research Grantees

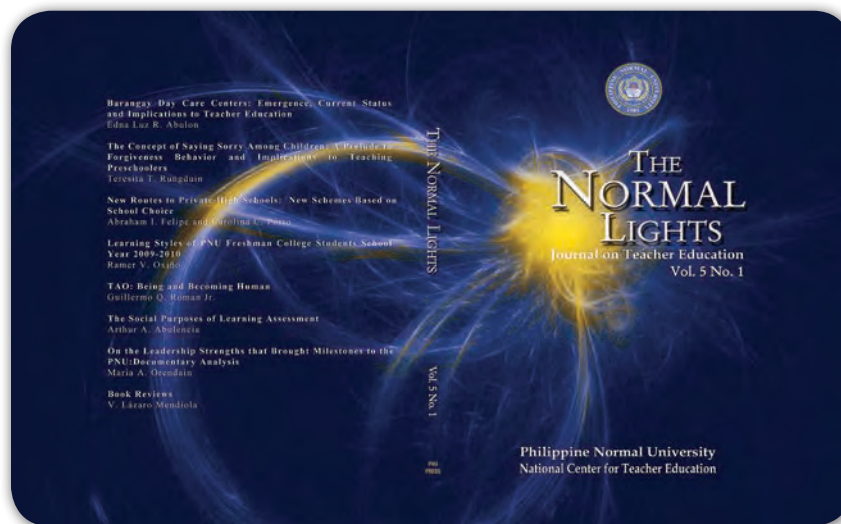
» Research Component of Large Classes

• **Project 7: RESEARCH DISSEMINATION AND PUBLICATION**

- Supervised the publication of articles in CREDE-managed publications like the publication of *The Normal Lights 2010* issue
- Prepared the proposal and set the guidelines for the electronic journal entitled *The Asian Journal in Educational Leadership and Research (AJERL)*, an electronic refereed and international journal for the 3NS.

• **Project 8: INITIATING PROJECTS FOR SERVICE, EXTENSION, AND INCOME GENERATION**

- Attended/Presided meetings called for by the DepEd K to 12 Technical Working Group on Assessment for the Development of the National Assessment Framework for Basic Education and Curriculum Framework
- Accepted invitations as a Resource Person in Assessment, Research, and Curriculum to different institutions/agencies
- Directed two (2) national conferences sponsored by the Philippine Association for Educational Foundations (PATEF) in cooperation with PNU and Palawan State University



Research improves practice and, thus, improves the ability to teach effectively that may be translated to better learning outcomes. The **Development of Institutional Research on Instruction** was launched and approved by the Research Council. These are: 1) *Impact of 3NS LET Performance on Quality Education (2006-2011)*, 2) *Tracer Study of 2008-2011 PNU Graduates*, and 3) *Pedagogical Approaches in the Different Disciplines*.

Colleges initiated Researches

From the **College of Education (CED)**, Prof. Joyce Leviste did her research on *Development and Evaluation of the Parents Enhancement Program (PEP) for Parents in Baseco, Tondo: Basis for Parents Continuing Education* and with Prof. Charito Lopez, *Revision and Evaluation of BECED Qualifying Examination*. Dr. Helen Delos Santos and Prof. Joyce Leviste looked into *Merging of Classes as an Alternative Mode of Instruction: An Exploratory Study*.

The **College of Arts and Social Sciences** has come up with six interesting research projects: Prof. Florisa B. Simeon's *The Community Perceptions on the Effects of Desert Sand Dunes to the Human Activities in Barangay 33 La Paz, Laoag City, Ilocos Norte*; Prof. Minda C. Valencia's *Filipina Marriage Migration Streams to the USA and Their Experiences Upon Arrival (1995-2004)*, *Business Models to Link Overseas Filipinos Resources to Small and Medium Enterprise Development Initiatives: A Case Study and Policy Research Project* and *the Production of the Manual of Policies, Standards and Reflections for Philippine Schools Overseas*; and Dr. Benjamin M. Domingcil's two research projects on: *Civic Education in the Philippines: A Brief History of Eclectic Attempts of Strengthening Democracy through Citizenship Education* and *The Efficacy of Merged Classes in the Study of the Philippine Constitution: An Experiment Among the Freshman Students*.

A number of faculty members from the **College of Science** finished their studies either in groups or individually. Prof. Virgil D. Duad, Prof. Eddie Fetalvero, and Prof. Gayl O' Connor produced a *Micro-Scale*

Biology Lab Kit Transforming School Science/Mathematics Education in the 21st Century while Prof. Antriman Orleans, Prof. V. M. Camacho, Prof. C. Ocampo, Prof. O. Ayuste, Prof. M. L. Lebrudo, Dr. A. Dioquino, and Dr. R. Nueva España came out with the *Science and Technology Specialization Framework for the New Teacher Education Curriculum*. Prof. Palomar Brando finished his study on the *Epistemological Basis of High School Students' Misconceptions in DC Circuits*, Prof. Marie Paz E. Morales' *Development and Validation of a Concept Test in Physics for Biology*, and Prof. Alvie J. Asuncion's, *Holographic Generation of Periodic Wavefields*. Four important studies were done by Prof. Ryan Arevalo on *Borohydride dehydrogenation and interaction with OH on Mn(111)*, *Adsorption and dehydrogenation of borohydride on Mn(111)*, *First principles study on the adsorption of borohydride on Mn(111) and DFT and Cluster Model Investigation on the Adhesion of Polyethylene Terephthalate on Metals*.

Contributing to the research outputs is the **College of Languages, Linguistics and Literature** with a PNU Research Award given to Prof. Arceli M. Amarles for her refereed research on *Teachers' Feedback Practices in Second Language Academic Writing Classrooms*. This was published in the *International Journal of Educational and Psychological Assessment*.

There are a number of on-going research projects conducted by the faculty from the different Colleges.

From the **College of Education**: Prof. Joyce Leviste and Prof. Charito Lopez's *Tracer Study of BECED Graduates and the Development and Validation of Family-Based Program for Communities Without*

Preschool Centers; Prof. Joyce Leviste, Dr. Helen Delos Santos, and Dr. Lydia Hilbero on the *Development and Validation of the Evaluation Instrument in Monitoring and Evaluating Preschool Centers*; Prof. Joyce Leviste, Prof. Charito Lopez, and Dr. Teresita Rungduin's, *Feasibility Study on the Organization of a Learning Center for Young Children of Disadvantaged Families: Joyful Teaching and Caring Learning Center*; Dr. Aurora Briones and Prof. Maville Dizon with *Tracer Study of CTP Graduates, Tracer Study of Graduate Students Teaching Abroad*; Dr. Estrella Mercado's *Effectiveness of the MDVI Program*; Prof. Bert Tuga, *Student Satisfactory Survey 2009-2010 and Introducing the MDGs in the Classroom Through Creative Pedagogy: An Exploratory Approach*; Prof. Ma. Corazon Sigua and DPE faculty, *Review and Revision of Prof. Ed Course Syllabi to Align with NCBTS and CHed-TEC Competencies*; Dr. Robert Salvador's *Profile of NSTP-CWTS takers. Another Tracer Study, on the PNU BEED Graduates SY 2007-2011*. The CTL faculty led by: Prof. Malou Agustin, Prof. April Curugan, Prof. Melissa Bartolome, Prof. Jimmy Lobos, Prof. Myla Zenaida Cabrillas and Prof. Corazon Decella are doing the *Development and Validation of Exemplar Lesson Plans Using Different Pedagogical Approaches*.

Another set of on-going research from the **College of Arts and Social Sciences** included, Dr. Enrico S. Garcia's *The Effect of Tourism on the Geographic Landscape of Poblacion Barangay 2, Pagsanjan, Laguna and The Film Literacy Level of College Students at PNU*. Prof. Rita B. Ruscoe's *From Engagement to Empowerment: A Community-Based Approach to Teaching Civic Education*; Dr. Benjamin M. Domingcil's *The Efficacy of Merged Classes in the Study of Rizal's Life, Works, and Writings Among the Sophomore Students (3rd Quarter 2011) and Impact Study on LET Performance*.

The Pedagogical Approaches in Teaching the Arts: Performing Arts, Visual Arts and Music are being studied by the following: by Dr. Gina O. Gonong, Prof. Luzviminda B. Modelo, Prof. Glinore S. Morales, Dr. Anita M. Navarro, and Prof. Laya A. Roman.

As a share in this creation of new knowledge, the **College of Languages, Linguistics and Literature** is conducting studies like Dr. Rosarit T. Suatengco's, *Discourse Analysis of Presidential Speeches and Promoting Comprehension Through Structured Book Reporting*. Interestingly, Dr. Florencia F. Marquez is producing *A Word List of Standardized and Intellectualized Filipino Language Equivalence the Spanish, Filipino, and Chavacano Languages on Similarities of Lexicon/Semantics: An Intercultural Comparative Analysis as Basis for Preservation and Revival of Chavacano Language* and Dr. Jennie Jocson's, *The Role of Formative Assessment in Large Classes and Perception of Teachers on MTB-MLE*.

In this continuous search for new knowledge, the **College of Science** is also bent on finishing on-going researches like: the Department of Biological Sciences is producing a *Micro-Scale Biology Lab Kit* and studying the *Respiratory Health problems Among PNU Students: as a Basis for Designing a Respiratory Health Care Program, and the Temporary Lifestyle of the Aetas of Barangay Secovia Park, Pampanga: Its Implication to Sustainable Development*. Prof. Emilio F. Aguinaldo, Prof. Erwin R. Callo, Dr. Alice D. Dioquino and Prof. Marilou M. Ubiña are *Developing an Interactive Multimedia Tutorial Computer-Assisted Instruction (CAI) on Graphics Animation* while Dr. Virgil Duad and Dr. Gloria Follosco

are working on the *Standardization of Qualifying Exam in General Science*. There is also the *Tracer Studies of the Graduates of the Department of Physical Sciences* by Dr. Gloria L. Follosco, Dr. Virgil Duad, Prof. Brando C. Palomar. Prof. Vic Marie Camacho and Prof. Ruel A. Avilla.

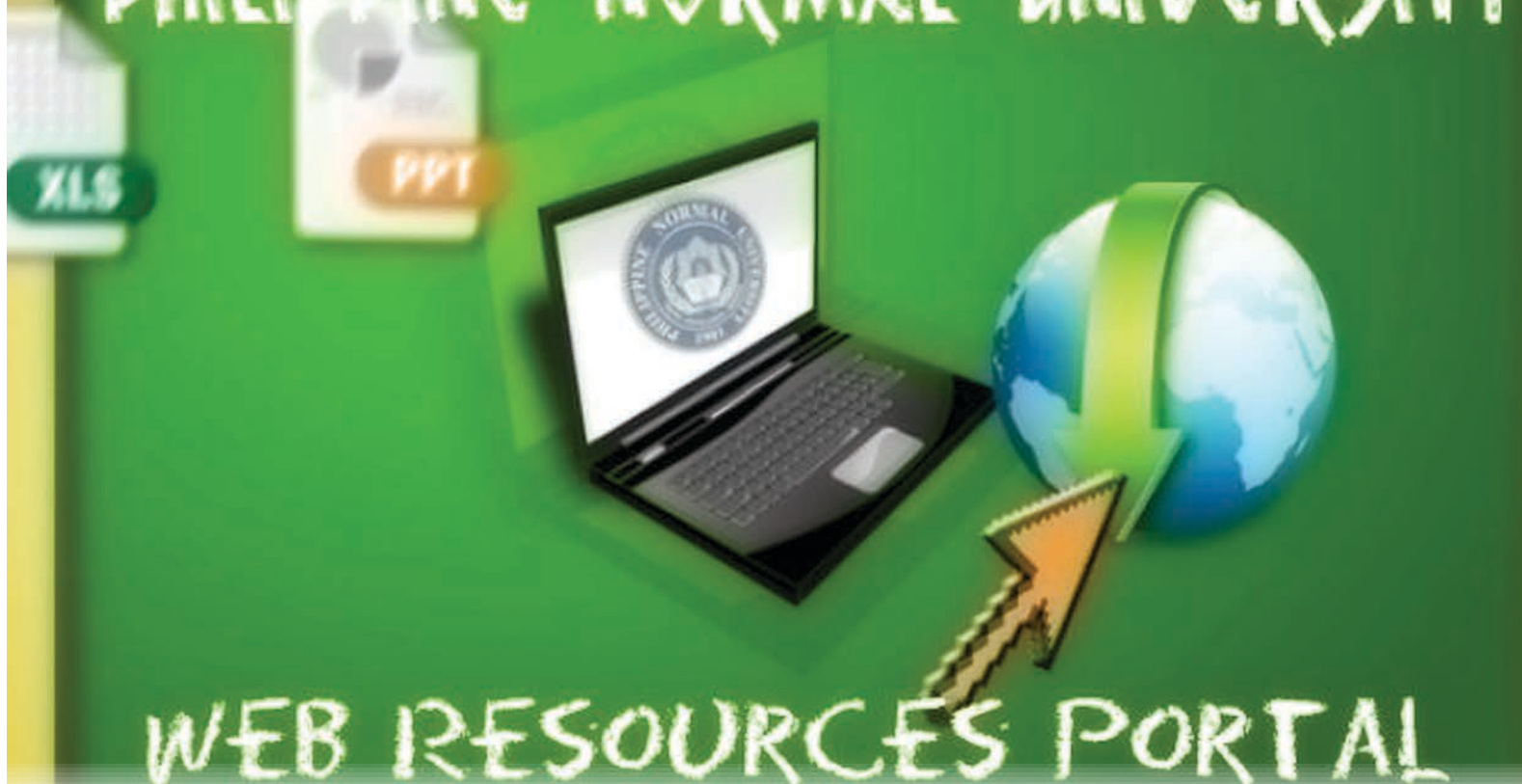
PNU Research Awards/Incentive

To develop and nurture the culture of research in the University, research incentives are given to professors who have produced or published scholarly research work.

Prof. Arceli M. Amarles was this year's recipient of the Research Incentive for having published in an international refereed journal her study on the *Teachers' Feedback Practices in Second Language Academic Writing Classrooms*, which appeared in the *International Journal of Educational and Psychological Assessment*, January 2011, Vol. 6(2) © 2011 Time Taylor Academic Journals ISSN 2094-0734.



PHILIPPINE NORMAL UNIVERSITY



Product Development

The PNU professional produces, publishes, and markets quality and innovative print and non-print educational materials based on knowledge generated from research, observation, and trends in education that could be made readily available and useful to improve practices, opportunities, and conditions in the educational system.

The continuous development of educational products ensures that knowledge and its application are disseminated and shared through various forms for their optimum use. The dissemination of these products establishes a market-competitive university publishing house that produces quality and scholarly educational materials for learning and training. Besides the production of

printed materials, the university develops and markets educational tools, kits, and equipment using Information and Communication Technology (ICT) to keep up with the advancement in the digitized world.

Prof. Joyce Leviste published *My Very Very First Book in Numeracy for Kindergarten and Nursery*. **Prof. Victorina Pabalan** published *My Very Very First Book in Science for Kindergarten and Nursery and Wika at Pagbasa*. **Prof. Bert Tuga** published *Introducing the MDGs in the classroom through Creative Pedagogy*.

Dr. Gina O. Gonong and **Dr. Anita M. Navarro** co-wrote a textbook on *Oral Communication "Speak Well" – Textbook in Oral Communication "Write Well" - Textbook in Writing and "Essential English" for grades 6 and 7 and Language Encounters*.

Dr. Evangeline Martin, Dr. Zenaida Reyes, Dr. Wilma Reyes, Dr. Nerissa Tantengco, Prof Myra Villa D. Nicolas and **Prof. Florisa Simeon** authored the *GLOBAL Filipino Series and Teachers Guide for Grades 1-6*.

Dr. Enrico Garcia wrote *The Use of Novels as Enhancement Activity in Teaching the 5 Themes of Geography to College Students* for the PNU Post.

Prof. Patrocinio Villafuerte published “*Introduksyon sa Pamamahayag*” and “*Pagpapahalagang Pampanitikan.*”

Dr. Ernesto B. Callo and **Prof. Ma. Luz R. Lebrudo** published *Living and Learning in the 21st Century for high school students*.

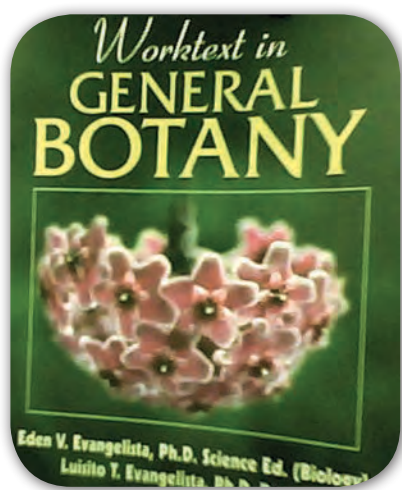
Dr. Ma. Antoinette C. Montealegre, as main author, co-wrote, *World Literature: Across and Beyond*, a textbook for college students.

Creating Innovative Instructional Materials

Prof. Joyce Leviste prepared modules and powerpoint slides on the Developmentally Appropriate Strategies in Teaching Preschool, the preparation of 2-D Instructional Materials for Preschool Education, on Writing Session Guides for Day Care Workers and Lesson Plan for Kindergarten Teachers, on the Preparation of 3-D Instructional Materials for Preschool Education, and on Planning, Implementing, and Evaluating Small Group Activities for Children. **Prof.**

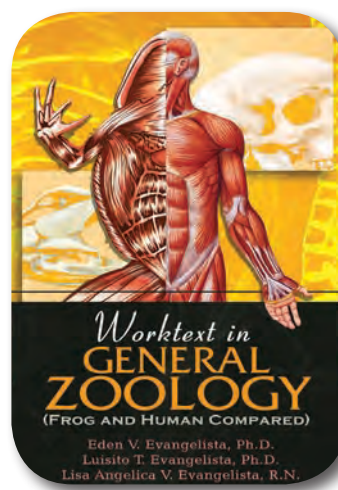
April Ann Curugan prepared modules and powerpoint slides on Understanding the Child: Developmental Stages and Rights of a Child, on the Personality Development of Preschool Teachers and Presentation on Planning, Implementing, and Evaluating Indoor or Outdoor Activities for Children. **Prof. Melissa Bartolome** prepared modules and powerpoint slides on the Nature Assessment Strategies for Preschool, on the Assessment of Young Children and on Planning, Implementing, and Evaluating Meeting Time Activities for Children. **Prof. Merry Ruth Gutierrez** prepared modules and powerpoint slides on Functional Communication for Preschool Teachers, on Language Proficiency, Pronunciation, and Grammar and Planning, Implementing, and Evaluating Story Telling. **Prof. April Ann Curugan** and **Prof. Melissa Bartolome** compiled Children’s Songs and Rhymes on CDs. **Prof. Joyce Leviste** compiled the original compositions of children’s Song and Rhymes by BECEd Students on CDs and DVDs for Reading, Language, Mathematics, Science, and Micro Teaching Demonstration of BECEd Students and also prepared modules and powerpoint slides on Enhancing Children’s Creativity and on Developmental Disabilities in Children. **Dr. Estrella Mercado, Prof. Olivia Pagurayan, Dr. Teresita De Mesa** prepared Multi-media materials on utilizing teaching strategies and techniques and a Case Study Report/IEP Development.

Dr. Gina O. Gonong developed worksheets for Research 1. **Dr. Anita Navarro** developed materials in STA 17: Terms of Reference of Theater Management Functions: Forms of Control, Monitoring and Assessment of Efficiency. **Prof. Laya A. Roman** developed the website (wiki) for the Humanities classes.



The **Department of Biological Sciences** developed materials on General Biology for Non-Science majors, revised LET Review Materials for Biological Science Specialization, revised the textbook in Biology and finalized the worktext in General Botany. **Dr. Eden Evangelista** prepared materials on Science in Today's World (teachers guide), Science in Today's World- (biology textbook), Science in Today's World (laboratory manual in Biology), SEAMEO Modules (NFE, A and E), Biology LET Review Materials, Worktext in General Botany and a worktext in Zoology. **Prof. Genelita S. Garcia** prepared materials on Genetics and Biological Techniques. **Prof. Melchora B. Lamorena** prepared worktexts for Science 2 and 3. **Dr. Brian M. Limson** prepared materials on Human Anatomy and Physiology. **Prof. Emilio F. Aguinaldo, Prof. Erwin R. Callo, Dr. Alice Dioquino and Prof. Rosalie V. Muñoz** prepared materials for the teaching of ICT Skills for Teachers. **Prof. Daisy de Borja** and **Dr. Gladys Nivera** prepared materials on Contemporary Mathematics. **Dr. Gladys Nivera** organized materials for Elementary Algebra and Intermediate Algebra. **Dr. Gladys Nivera** and **Prof. Blesilda Infante** wrote the textbook titled Math For All (grades 1 to 3). **Prof.**

Ryan L. Arevalo wrote The First Principles Study on the Absorption and Dehydrogenation of Borohydride and DFT and Cluster Model Investigation on the Adhesion of Polyethylene Terephthalate. **Prof. Vic Marie I. Camacho** prepared materials on the Appraisal on the Knowledge of Water Code and Perception on Water Management Practices and Wastewater Management of the Department of Physical Sciences.



Prof. Adolfo P. Roque prepared a Laboratory Manual on Biochemistry Chemistry. **Dr. Ernesto Callo** compiled and prepared Model projects in Silk Screen, Glass Etching, Circuit Board, powerpoint slides in the different areas of Industrial Arts and Fundamentals of Agriculture, projects in Crocheting, Embroidery and Macrame, projects of Fabric Flowers, Ribbon Flowers and powerpoint slides in Home Management, Home and Family Living. **Prof. Ma. Luz R. Lebrudo** prepared video and powerpoint materials for Project Making, Basic Foods and Nutrition and Procedures in Food Preparation. **Prof. Rachel Rodriguez** prepared on Model Products and Preserved

Foods. **Prof. Laarni Urbiztondo** organized materials, tools and equipment on Home Nursing, and Methods of Using Different Kinds of Bandage. **Dr. Alice D. Dioquino** compiled materials on How Does Learning Theory Influence Technology Based Instruction, Learner Characteristics and Entry Level Behaviors, How Does Technology Influence Learning, An Overview of Instructional Design Models, Needs Analysis, Content and Task Analysis, Performance Assessment, Evaluating Instructional Designs and Products, Managing Change, Educational Technology, Project Management. **Prof. Marilou M. Ubiña** prepared materials for Elements of Computer, 10 Commandments in Creating Multimedia Presentations, ICT, Educational Technology, Curriculum Development, Principles and Strategies in Teaching and Measurement and Evaluation, and Natural Disasters.



EXTENSION AND LINKAGES

**SPREADING THE CULTURE OF SHARING AND SERVICE
& REACHING OUT TO NEW HORIZONS**



The University continues to reach out to various government and non-government agencies including civil society groups both local and foreign that need its technical assistance or to partner with other institutions for mutual benefits.

Linking with the World

As the main arm of the university for knowledge sharing and exchange, the Center for Linkages and Extension Services (CLES) of PNU has extended technical assistance and facilitated collaborative academic and non-academic activities with its partners.

In 2011, CLES facilitated the following international and national linkages and extension activities:

- Visit of Dr. Gerald Shenk, Fulbright Scholar and former Visiting Professor in PNU who conducted a research at PNU Archives on June 6-21, 2011.
- Orientation on Nippon Foundation Fellowships for Asian Public Intellectuals (API) on June 17, 2011 held at the PNU Library Conference Room. The brief orientation was attended by faculty members from different colleges.
- School visit of Nepalese educators on July 11, 2011. Prof. Rene Romero and Prof. Serafin Arviola, Jr. shared the best practices of PNU as an active member of UNESCO ASPnet.
- Participation of Prof. Bert J. Tuga to the 11th Asia Pacific Training Workshop on Education for International Understanding (11th APTW on EIU) held

from July 13-22, 2011 at Seoul Women's Plaza, Seoul, Republic of Korea.

- Participation of Ms. Guadalupe S. Bejer, III-21 BSE Speech and Theater Arts to the 2nd University Scholars Leadership Symposium held in Pattaya, Thailand , August 1-7, 2011.
- Participation to International Workshop entitled Voice of ESD in Asia-Pacific 2011 by Prof. Gerry C. Areta, together with Elijah Joy S. Alonzo and Beatrice M. Tumlos (4th and 3rd year students of CTL), and Mary Joy Cabreza, 4th Year BSE Social Science from August 17-21, 2011.
- Signing of Memorandum of Agreement between PNU and Tokyo Gakugei University on September 9, 2011.
- Participation of Prof. Ma. Lourdes Agustin to the 2nd Asia Pacific Principals' Academy in Seoul, Korea on October 12-19, 2011.
- Conferment of Honoris Causa to UNESCO Director General Madame Irina Bokova, March 26, 2011.
- Hosting the world Speaking Tour of Ms. Monique Coleman, UN Youth Champion for the International Year of the Youth, February 26, 2011, at PNU Manila.
- Participation in the 12th International Youth Day Conference, Iloilo, August 3-7, 2011.
- Visit of Ms. Johnette Downing, a multi-award winning author, singer, songwriter, poet and educator, for a Lecture-Performance on September 21, 2011. The visit was sponsored by the US State Department.

- Visit of Dr. Lisa K. Harshbarger, Regional English Language Officer of the US State Department who gave a lecture during the Graduate Forum on November 19, 2011, 9:00 AM at the Main Auditorium
- Visit of Ms. Emily Kuhlman, English Language Fellow of the US State Department. Ms. Kuhlman shared her insights and experiences on the topic, "Linking Cultures through English during the English Week Celebration on November 24, 2011.

Linking with the Nation

- Organized the National Training in Peace Education and Conflict Analysis and Resolution on February 21-22, 2011 at the Alumni Hall of PNU. The Training was a project of PNU in collaboration with the UNESCO Associated Schools Project Network (ASPnet) and the Office of the Presidential Adviser on Peace Process (OPAPP).
- Participation of Dr. Cristeta Dumadaug, Prof. Arthur Abulencia, Prof. Celia Ilanan, Dr. Aurora Fulgencio and Prof. Bert Tuga to the UNESCO-APNIEVE General Assembly Seminar, Far Eastern University, Manila, May 13-14, 2011.
- Participation of PNU students to the South Manila Inter-Institutional Consortium (SM-IIC) Conference on Challenging Today's Social Norms, Emilio Aguinaldo College, September 29, 2011

- Organized the UNESCO ASPnet Seminar-Planning Workshop held on October 5-6, 2011 at the Alumni Relations Hall. The convenor of the national workshop was Prof. Ronald Allan S. Mabunga, the UNESCO ASPnet National Coordinator. Participation of Dr. Cristeta Dumadaug, Prof. Arthur Abulencia and Prof. Jerrick Ferrer as facilitators, UNESCO ASPnet Seminar Workshop and Strategic Planning, October 5-6, 2011, PNU Manila.
- Participation of Prof. Arthur Abulencia and Prof. Jerrick Ferrer to the 6th Congress on Good Citizenship Education, DLSU Manila, November 25-26, 2011.

Extension Activities

- Organized the Orientation-Workshop for College Extension and NSTP Coordinators on June 7-8, 2011 at the PNU Library Conference Room. The orientation workshop was attended by College Extension Coordinators as well as the NSTP Coordinators. The output of the workshop was a draft community

extension framework and plan.

- Dr. Cristeta R. Dumadaug attended the GK Night @ DLSU last July 14, 2011. The GK Night is a gathering of various institutional partners of GK.
- Dr. Cristeta R. Dumadaug attended the SM-IIC General Assembly at PWU last July 28, 2011. Dr. Dumadaug represents PNU as Extension Coordinator to SM-IIC.
- CLES assisted in the accreditation of College of Science and College Language, Literature and Linguistics from August 16-19, 2011 in the area of extension. CLES facilitated the community visit of AACUP accreditors in GK-Baseco.
- Coordinated with the OVPPRE the holding of University Extension Council Meeting last November 14, 2011. The OIC of CLES presented the following: 1) Development Plan for Community Extension; 2) Draft MOA between PNU and FCED, PNU and GK, PNU and Knowledge Channel Foundation; and 3)



Draft Mechanism for the Implementation of Community Extension Program.

- CLES assisted in the accreditation of College of Arts and Social Sciences and College of Education from August 23-26, 2011 in the area of extension. CLES facilitated the community visit of AACCUP accreditors in GK-Baseco.
- Facilitated the active participation of PNU to the Gawad Kalinga Forum and Home Build at Brgy 649, Baseco Compound, Tondo, Manila on September 18, 2011.



- Organized a series of community visits in Pandacan (Brgy 843), Manila on September 2011 with Dr. Cristeta R. Dumadaug together with college extension coordinators.
- Prepared the Memorandum of Agreement between PNU and FCED in consultation with College Extension Coordinators and FCED representative. The draft MOA is now being processed for signing of Dr. Ogena and Ms. Silva.

- Facilitated the Relief Operation for the victims of typhoon Juaning, August 2011 and typhoon Sendong, November 2011.
- Assisted the first ever PNCLES Alumni Homecoming of Batch '74 on September 3, 2011 at the Public Relations Hall, PNU. The PNCLES Batch '74 donated PhP 6,000.00 for the PNU Foundation.
- Prof. Arthur Abulencia, Dr. Guillermo Roman, Jr. and Prof. Jerick Ferrer facilitated a series of meeting of PNU Alumni Bachelor's Club and the signing of resolution to donate an amount of PhP 28,000.00+ to the PNU Foundation. The amount is still being processed for transfer from PNU ABC account to the account of PNU Foundation.
- Led in the organization and launching of PNU Target 111 Project on September 24, 2011. This project is a fund campaign for PNU to raise revenue for PNU Foundation. The launching of Target 111 was materialized with the full support of various colleges.
- Assisted the holding of Torch Alumni Meeting at the Buenaseda Hall, PNU Main Building last November 19, 2011.
- Assisted the PNU Alumni Association (PNUAA) in the holding of the PNU Grand Alumni Homecoming on May 1, 2011.

Members of the faculty of the various colleges in the university have continued to extend professional assistance to various educators across the country through their involvement in continuing professional education activities.

Sustaining Linkages at the Colleges

COLLEGE OF EDUCATION (CED)

Dr. Danilo K. Villena - National Conference and Workshop on Refocusing the Normal Schools To Meet Quality Teacher Education, organized by SEAMEO – INNOTECH, Commonwealth Avenue, Quezon City, August 11-12, 2011; National Monitoring and Synchronization Conference Cum Workshop with the theme, “HEI’s In the Web and In-the-Know for Enhanced Teaching Excellence,” West Visayas State University, La Paz, Iloilo city, July 23-24, 2011. **Dr. Teresita De Mesa, Dr. Estrella Mercado, Prof. Olivia Pagurayan, Prof. Judy Bautista** – Planning Workshop towards the Development of the Framework vis-à-vis K to 12 Basic Education Benchmarking with International Standards, July 29, 2011, organized by PNU and the Department of Education (DepEd). **Prof. Bert Tuga** – National Conference on Conflict Analysis and Resolution, organized by PNU, UNESCO and the Office of the Presidential Adviser on Peace Process (OPAPP), February 21-22, 2011; Resource speaker, Professional Learning Community Workshop, Quezon City, May 22-23, 2011; Program Coordinator, 12th International Youth Forum, Iloilo City, August 3-7, 2011; Resource Speaker, UNESCO Clubs National Immersion and Training for empowerment, Aurora, Quezon, February 17-18, 2011. **Prof. Marivilla L. Aggarao** – the K-12 Curriculum Conference, Bayview Park Hotel, Manila, June 16-18, 2011; Internationalization: Key to Global Competitiveness, Palawan State University, Palawan, November

25-27, 2011; Facilitator, PRESET 2011, **Dr. Carmelina Barera, Prof. Lydia Calapardo, Prof. Victoria Delos Santos** - Internationalization: Key to Global Competitiveness, Palawan State University, Palawan, November 25-27, 2011; Developing the Framework of the New Teacher Education Curriculum for the K to 12 Basic Education: Benchmarking with International Standards; the K-12 Curriculum Conference, Bayview Park Hotel, Manila, June 16-18, 2011; Organizers and Facilitators, PATEF 8th National Convention, Bayview Hotel Manila, June 18-20, 2011. **Prof. Joyce Leviste** - Project Director, Training the Kindergarten Teachers and Day Care Workers on enhancing Teaching competencies, Mankayan Benguet, May 10-14/ August 2-6, 2011; Stream Leader, 1st National Preservice Teachers Convention, Baguio City, September 26-29, 2011; Organizer, National Annual Seminar “Laro, Laruan, Palaruan: Engaging Children on Effective learning, Manila, April 29-May 1, 2011; National Conference on the Development of the Framework of the New Teacher Education Curriculum vis-à-vis K-12 Basic Education Curriculum Benchmarking with International Standards, PNU Manila, July 20-22, 2011. **Prof. Maville Dizon** - National Conference on the Development of the Framework of the New Teacher Education Curriculum vis-à-vis K-12 Basic Education Curriculum Benchmarking with International Standards, Baguio City, October 3-6, 2011. **Dr. Estrella Mercado, Dr. Teresita de Mesa, Prof. Olivia Pagurayan, Dr. Yolanda Capulong, Dr. Julieta Gregorio, Dr. Teresita Inciong, Dr. Rolando Magno, Dr. Yolanda Quijano, Prof. Aurora Ramirez, Prof. Fortunato Vendivel Jr.** – Resource Speakers, Summer Training Program for Teachers of

Children Witty: Visual Impairment Hearing Impairment Autism Intellectual Disabilities, PNU Manila, April 11-May 6, 2011. **Prof. Ma. Corazon Sigua** – Presenter, Teacher Education Framework for Professional Education vis-à-vis K-12 Curriculum Benchmarked with International Standards, PNU Manila, July 21, 2011; PRESET 2011, Baguio City. **Prof. Celia Ilanan** – chair and lead presenter, Development of the Framework of the New Teacher Education Curriculum vis-à-vis K-12 Basic Education Curriculum Benchmarking with International Standards, PNU Manila, July 20-22, 2011; Stream leader, PRESET 2011, Baguio City, October 3-6, 2011; Resource person, Faculty Development Program Seminar Workshop on Professional Ethics, Woodridge College, Bacoor, Cavite, May 18, 2011. **Prof. Gerry Areta** – delegate, International Workshop on Voice of Education for Sustainable Development in Asia-Pacific 2011, Osaka Japan, August 18-20, 2011. **Prof. Myla Zenaida Cabrillas** – paper presenter, MathTED 2011 8th Biennial International Conference, Columban College, Olongapo City; PRESET 2011, Baguio City, October 4-6, 2011. **Prof. Maria Eljie Mabunga** – resource speaker, SEAMEO-INNOTECH International Workshop on Education for Sustainable Development, May 2011; Intel

Teach Training, PNU Manila, March 2011; faculty organizer, Windows of the World (WOW) at the Center for Teaching and Learning (CTL) with visitors from the foreign embassies of Belize, South Korea, Malaysia, Sri Lanka and Vietnam, September 1-2, 2011; faculty-in-charge, PNU-CTL participation to the UNESCO ASPnet Japan Solidarity Project, October 2011 – March 2012. Facilitator and participant, UNESCO ASPnet Seminar Workshop and Strategic Planning, PNU Manila, October 5-6, 2011; participant, 5th Karunungan (Wisdom) festival: Sub-Regional Conference on Southeast Asian Wisdom Stories for Sustainable Development, Ateneo de Manila University, November 18-19, 2011; participant, Seminar on Peace Education, UNESCO National Commission of the Philippines, Pasay City, October 21, 2011; organizer, Philippine Council for Peace and Global Education (PCPGE) Quiz Bee on Education for Sustainable Development, PNU Manila, September 2011. **Prof. Ma. Lourdes Agustin** – delegate, Principals' Academy organized by the Asia Pacific Center on Education for International Understanding (APCEIU), South Korea, October 12-19, 2011; stream leader, PRESET 2011, Baguio City, October 19-23, 2011; coordinator, Teach 4U. **Prof. Jaimmy Griffin** – speaker, Teacher Training, Pangasinan State

College of Education Assembly



University, May 2011; speaker, Teacher Training, F. Guerrero Elementary School, organized by DepEd, December 2011. **Prof. Leonora Varela** – facilitator, PRESET 2011, Baguio City, September 26-28, 2011. **Prof. April Ann Curugan** – lecturer, Mining G.O.L.D., Mankayan, Benguet, May 9-14, 2011. **Prof. Josephine Calamlam** – head of secretariat, Network of Outstanding Teachers and Educators (NOTED) 6th Convention, September 2011; participant, Metrobank NOTED Lecture Caravan, Paete, Laguna, September 24, 2011; lecturer, PHINMA Monitoring and evaluators of English Program, Cagayan De Oro, July 28, 2011; lecturer, Instructional Materials Developer, Arellano University, August 5, 2011; lecturer, PHINMA PEN, University of Iloilo and University of Pangasinan, August 8-9/October 5, 2011, speaker, INNOTECH Teachers Forum, October 3, 2011. **Prof. Elvira Liwanag** – resource person, Project Teach 4U, PNU Manila, August 28, 2011; PRESET 2011, Baguio City, September 25-27, 2011. **Prof. Von Anthony Torio** – lecturer, Project Teach 4U, PNU Manila, August 14, 2011. **Prof. Lorena Castro** – organizer, Outreach Program by Giving, feeding and Livelihood Education, PNU, October 2, 2011; trainer, Girl Scouts of the Philippines, Sta. Isabel College, October 8, 2011.

COLLEGE OF ARTS AND SOCIAL SCIENCES (CASS)

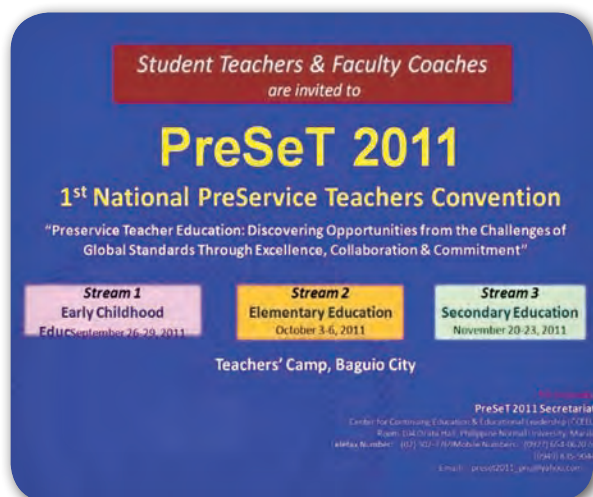
Prof. Glinore S. Morales – Intel Teach elements in 21st Century Classroom Training, PNU, March 2011; speaker, PRESET 2011, Baguio City, October 3-5, 2011. **Dr. Anita Navarro** – 14th National and 4th International SUCTEA Convention, Bayview Park Hotel, Manila, February 16-18, 2011; Inter- Collegiate Interaction and Workshops on Actors' Training, DLSU-CSB, Manila, April 2011; First Philippine International University Theatre Association (IUTA) Festival/ Conference/Workshop, Miriam College, Quezon City, July 18-20, 2011. **Prof. Laya Roman** – presenter, PRESET 2011, Baguio City, November 20-22, 2011; Intel Teach Elements in 21st Century Classroom Training, PNU, Manila, March 2011. **Dr. Larry Gabao, Dr. Salve Favila, Prof. Lordinio Vergara, Prof. Teresita Evangelista** – Paper presenter and/or member of the learning team technical working group at the National Conference on Developing the Framework of the New Teacher Education Curriculum for K to 12 Curriculum, PNU Manila, July 20-22, 2011. **Prof. Remedios Ong, Prof. Florisa Simeon** – National Training Workshop on Gender Sexuality, University of the Philippines, Diliman, Q.C., October 26-28, 2011. **Prof. Rita Ruscoe** –

▼ Project Teach 4 U
Mankayan, Benguet



presenter, National Conference on Developing the Framework of the New Teacher Education Curriculum for K to 12 Curriculum, PNU Manila, July 20-22, 2011; trainer, In-service Training of Social Studies Teachers, DepEd, Division of Muntinlupa, May 16-20, 2011; lecturer, Competency Based Curriculum and Alternative Pedagogies. CELTECH Professional Development Program; Olongapo City, April 2-3/16-17, 2011; Forum on Educating for Risk and Disaster Management, Manila Hotel, July 7, 2011. **Dr. Anita Navarro, Prof. Lordinio Vergara** – 33rd International Theater Institute Congress, Xiamen, China, September 19-24, 2011. **Prof. Shirley Cerbo** – speaker/facilitator, Professional In-service Training, Elpidio Quirino High School, Manila, June 3, 2011; Teachers Professional Training on First Book Learning Center, Bacoor Cavite, May 23, 2011; PRESET 2011, Baguio City, September 26-29/October 3-5/November 20-22, 2011. **Dr. Gina Gonong** – speaker/facilitator, PRESET 2011, Baguio City, November 20-22, 2011. **Prof. Luzviminda Modelo** – resource speaker, Regional Culture and Arts Festival, Olongapo City, October 27, 2011. **Prof. Pacita Narzo** – coordinator, PSME annual Demo Teaching 2011 PSME Lecture Series, University of San Agustin, Iloilo City, April 4-8, 2011; lecturer, Organization and Training of a Rondalla, NCCA, PSME, SPA Seminar workshop, Tagum City, Davao del Norte, February 11-19, 2011.

Dr. Anita Navarro – resource person, In-House Professional In-service Training of Central Luzon Technological College, Subic, Zambales, May 7-8, 2011; Reclaiming Cultural Identity through University Theater Initiatives in Hybridity”, First Philippine IUTA Festival/Conference and Workshop, Miriam College; paper presenter, PNU STA and Music Education Curriculum Proposed Framework vis-à-vis K-12 Curriculum, Benchmark with International Standards, PNU Manila, July 20-22, 2011; external examiner, M.A. Thesis Oral Examination, Adventist University of the Philippines, April 2011. **Prof. Florisa Simeon** – lecturer, Araling Panlipunan In-service training, Las Pinas High School, October 22, 2011; facilitator, Project Teach 4 U, Mankayan Benguet, August 14, 28/ November 11-14, 2011; participant, Teachers Training on Gender Aware Economics for Philippine Colleges and Universities, Miriam College, May 5-7, 2011. **Prof. Minda Valencia** – participant, CFO Trainers’ Training on Financial Literacy, May 5-6, 2011; coordinator, Enhanced Kindergarten Curriculum for Philippine Schools Overseas, Commission on Filipinos Overseas and DepEd. **Dr. Enrico Garcia** – Examiner, doctoral Dissertation Oral Defense, Centro Escolar University, October 27, 2011. **Prof. Ronald Allan Mabunga** – project director for the Philippines, UNESCO ASPnet Japan Solidarity Project, October 2011 – March 2012; convenor and resource person, UNESCO Associated Schools Project Network (ASPnet) National Seminar Workshop and Strategic Planning, PNU Manila, October 5-6, 2011; resource person, National Training Workshop in Peace Education and Conflict Analysis and Resolution, PNU Manila, February 21-22, 2011; resource speaker, 5th Karunungan (Wisdom) Festival: Sub-Regional Conference on Southeast Asian Wisdom Stories for Sustainable Development, Ateneo de Manila



University, November 18-19, 2011; resource person, UNESCO ASPnet Seminar and Orientation, Arellano University, Manila, December 8, 2011; resource person, Seminar on Peace Education, St. Michael's College, Laguna, May 2011; resource speaker, Human Rights Forum, Pamantasan ng Lungsod ng Maynila, December 12, 2011.

COLLEGE OF LANGUAGES, LINGUISTICS AND LITERATURE (CLLL)

Dr. Ma. Antoinette C. Montealegre – Resource Speaker, Asian College of Science and Technology (ACSAT) on Teaching in the Tertiary level : Approaches, Methods, Techniques; Resource Speaker – National Conference on Language and Literature, University of St. La Salle, Bacolod on Trends, Opportunities in Language and Literature Teaching; Resource Speaker – Lecture Forum on Teaching Literature: Issues and Trends, Lyceum of the Philippines University ; Resource Speaker – 2011 National Workshop sponsored by the Philippine Association of English Language, Linguistic, and Literature Teachers (PAELLT) on Approaches to Literary Criticism ; attended the Asian Institute of Management (AIM) Management Development Program (Sept – Oct 2011). **Prof. Patrocinio Villafuerte** – member of the learning team technical working group at the National Conference on Developing the Framework of the New Teacher Education Curriculum for K to 12 Curriculum, PNU Manila, July 20-22, 2011. **Dr. Cecilia Mendiola** – Speaker, first National Conference in English, University of Santo Tomas (UST), May 20, 2011; regional accreditor for faculty professorial ranks, Tarlac State University, August 26, 2011; External Evaluator/referee of journal article published by the University Research Office, DLSU Dasmariñas, Cavite, October 18, 2011; external examiner, PhD

Colloquium, DLSU Manila, January, April, November 2011. **Prof. Russel Lomboy** – International Conference on Technologies for Teaching and Learning, UST, May 30-31, 2011; “5th Globalization and Localization in Computer-Assisted Language Learning, International Conference,” DLSU, October 27-29, 2011; “First Language First: Mother Tongue and National Development LSP National Conference and General Meeting 2011, Ateneo De Manila University, August 20, 2011; National Conference on English in Multilingual and Multimedia Environments: From Theory to Practice, UST, May 19-20, 2011. **Dr. Rosarito Suatengco** - National Seminar on Mother Tongue-Based Multilingual Education, ADMU, April 15-May 10, 2011; lecturer, PRESET 2011, Baguio City. **Prof. Ruth Alido, Dr. Florencia F. Marquez, Dr. Alita Tepace** – Curso De Formacion En Espanol Para Profesores de Secundarya, Instituto de Cervantes, April 11 – May 25, 2011. **Prof. Marla Papango** – Webinar in Shaping the Way We Teach English, State Department Office of English Language Program, USIS, April 20 – June 15, 2011. **Dr. Jennie Jocson** – lecturer, training at Central Luzon State University, University of Rizal System.

COLLEGE OF SCIENCE (COS)

Prof. Ma. Luz Lebrudo, Prof. Laarni Urbiztondo – Understanding by Design with Differentiated Instruction, Rex Bookstore, 2011. **Prof. Rachel Rodriguez, Prof. Laarni Urbiztondo** – PNU Intel Teach Program Elements, PNU, March 2011. **Prof. Thaddeus Owen Ayuste** - PRESET 2011, 1st National Preservice Teachers Convention, “ Preservice Teacher Education: Discovering Opportunities from the Challenges of Global Standards Through Excellence, Collaboration and Commitment,” Baguio City,

November 20-22, 2011; Project TEACH 4-U: Teaching for Understanding, Mankayan, Benguet, July 8-11, 2011; PATEF National Convocation, Bayview Park Hotel, Manila, June 16-18, 2011; Learners and Educators in Asia Program Educators' Conference 2011, ADMU, February 11-12, 2011. **Dr. Eden Evangelista** – Retraining of Senior AACCUP Accreditors, Cagayan de Oro, September 7-9, 2011; Assessment of the 2011 Secondary Education Curriculum, Manila Hotel, April 5-8, 2011; Annual Convention of Solid Waste Management of IEC Materials in DENR, Manila Hotel, March 9, 2011; lecturer, Teacher Induction for Beginning Teachers, Revion IV-A, May 23-27, 2011. **Prof. Eisha Vienna Fernandez** – Intel Teach Program, PNU Manila, October 2011. **Prof. Genelita Garcia** – BIOTA Conference, UP Diliman, April 2011; 2011 Summer Science Internship Program for the Philippine Science High School, Bicutan, Taguig City. **Dr. Brian Limson** – Seminar Workshop : Electronic Enablers for Excellence in Education, DLSU, November 4, 2011; coach, International Medicines Quiz Bee, Pamantasan ng Lungsod ng Maynila, February 12, 2011. **Prof. Josephine Tondo** – PRESET 2011, 1st National Preservice Teachers Convention, “ Preservice Teacher Education: Discovering Opportunities from the Challenges of Global Standards, Baguio City, November 20-22, 2011; National Conference on Research in Teacher Education 2011, New Trends in Teacher Education: Toward Enhancing Teacher Quality, Mandaluyong City, March 22, 2011; Dissemination of Solid Waste Management IEC Materials, DENR and JICA, March 22, 2011. **Dr. Alice Dioquino** - speaker, Microsoft Innovative education Forum on Using ICT for Assessment, February 3, 2011; participant, National Seminar on Alternative and Technology-Based Teaching Strategies, January

28-29, 2011; Empowering Teachers in Engaging Students in Learning Using On-line Technology, Manila Traders Hotel, July 12, 2011; Microsoft Partnership in Learning Innovative Education, SMX Convention Center, Mall of Asia, February 3-4, 2011. **Prof. Erwin Callo, Prof. Marilou Ubina, Prof Adolfo Roque** – Participants, National Conference towards Developing the Framework of the New Teacher Education Curriculum for K to 12 Basic Education Curriculum: Benchmarking with International Standards, PNU Manila, July 20-22, 2011. **Prof. Vic Marie I. Camacho, Prof. Adolfo P. Roque, Prof. Brando Palomar** – 1st National Preservice Convention, Baguio City, November 19-23, 2011. **Prof. Ruel Avilla** – 50th National Convention of the Philippine Association of Chemistry Teachers, UST, October 27-29, 2011. **Prof. Jasmine Angelie Albelda** – 4th Asian Computational Materials Design workshop, DLSU Manila, October 10-12, 2011; 4th Annual Ecoanalytix Food, Environment, and Consumer product Safety Consortium, September 23, 2011; Electronics enablers for Excellence in Education, DLSU Manila, November 3-5, 2011. **Prof. Adolfo P. Roque, Prof. Crist John Pastor, Prof. Gwen Castillon** – electronics enablers for Excellence in Education, DLSU Manila, November 3-5, 2011. **Dr. Gladys Nievera** – Mathematics Representative in the Teacher Education Council; **Dr. Rosemarievic Diaz, Dr. Evangeline Golla, Prof. Celina Sarmiento** – Organizers and Paper presenters, Strengthening Competence Through Ethnomathematics 2011, Subic, Zambales, October 21-22, 2011. **Prof. Vic Marie Camacho, Prof. Ruel Avila** – World Conference on Science and Technology, Manila Hotel, September 13-14, 2011. **Prof.**

Ryan Arevalo - Quantum Engineering Design Workshop, Osaka, Japan, January 18/ June 17, 2011; JSMS International Symposium on Multiscale Materials Modeling, Osaka, Japan, May 23-24, 2011; Japan Workshop in Applied Surface Science/Nanostructures and Fuel Cell Engineering, Osaka, Japan, February 25, 2011; **Prof. Adolfo Roque** – International Conference of Improving Learning of Science: writing and Multimodal Representations April 2011. **Prof. Erwin Callo** – participant, Microsoft Innovative Education Forum, February 3, 2011. Dr. Rosemarievic Villena-Diaz, Dr. Gladys Nivera, Dr Erminda Fortes – participants, National Conference on the Development of the Framework of the New Teacher Education Curriculum (NTEC) vis-à-vis K to 12 Basic Education Curriculum (BEC): Benchmarking with International Standards, July 20-22, 2011. **Dr. Elisa Baccay, Prof. Daisy Marcelino, Dr. Rene Belecina, Prof. Wilmer Marquez, Dr. Olive Buzon, Prof. Aurora Gonzales, Prof. Allan Reyes, Prof. Myla Esperanza** - Summer Intensive Training Program for the MATH Public School Teachers in the province of Quezon, Tañada Training, PNU Lopez, May 5-20, 2011. **Prof. Melchora Lamorena** – resource person, DepEd, BSE, National Level Science and Technology Fair, November 23, 2011; Evaluation of the researches of teachers and student, Elementary level DepEd. Bayanan Muntinlupa, August 24, 2011. **Prof. Vic Marie Camacho** – resource speaker, “Animated Chemistry Teaching” an Extension Project of BSU Department of Chemistry for CAR DepEd secondary high school teachers, Benguet State University, April 18-20, 2011.

Not to be left behind in advancing the university’s commitment to knowledge sharing and exchange are the four campuses. Members of the administration and faculty of the PNU campuses have likewise extended

professional assistance with its partners in their respective localities. Similarly, the campuses have also taken initiatives relevant to position themselves in the global academic context.

Extension and Linkages in the Campuses

PNU LOPEZ CAMPUS

PNU Lopez conducted the following:

- Disaster Preparedness Seminar-Workshop
- Participation in Local Celebrations thru Cultural Presentations (Independence Day; Congressional Meet; Quezon Day Parade; Nutrition Month; PNU Foundation Celebration; Town Fiesta
- Clean and Green Program
- First Place, Street Dancing Competition (First Rosario Festival)
- Conduct of Literacy Program

▼ PNU-Lopez Chorale



PNU CADIZ CAMPUS

PNU Cadiz facilitated the following:

- Coastal Clean Up Project
- Participation of Dr. Janette Magalona and Dr. Nelly Parreno to the Regional Seminar-Workshop on Quality Assurance Intervention



Mangrove Planting with Gawad Kalinga (GK)

PNU ISABELA CAMPUS

PNU Isabela facilitated the following:

- Spearheaded the 2nd Alicia Pagay Festival STREET DANCE COMPETITION on September 28, 2011 and October 22, 2011 Chaired by Dr. Elena A. Navas and Co-Chaired by Prof. Madonna Gonzales. Other participations include the Kalibnusan Chorale, Danggayan Cultural Group and PEMS Club
- Held the dissemination of information on Sports and Fitness through radio station BOMBO Radio DZNC every Sunday at 3:00 – 4:00 o'clock P.M.

- Dr Agnes S. Reyes lectured on Leadership Training Seminar at University of Perpetual Help, Cauayan Campus, Cauayan City last November 19, 2011
- Project STRATE – G Seminar Workshop/ In-House Capability Building for Basic and Higher Education Teachers was conducted at Ifugao State University on September 17, 18, 24, 25, 2011 and Isabela State University, Ilagan Campus on October 25-26,2011
- A Regional Seminar Workshop in Enhancing Teaching Competencies of Kindergarten Teachers was conducted on November 12-13 2011
- Department of Education implemented their extension program “ADOPT A LEARNER (ALP)
- The PNU Kalibnusan Chorale garnered 1st Runner Up in the Regional Chorale Competition sponsored by the Manila Broadcasting Company last August,2011 that qualified them to the National Competition on November 5, 2011
- The Ku-ka-Bo-Ra (Kwentong Kalikasan sa Bombo Radyo) of the Department of Science continued the airing over Radio Station BOMBO Radio DZNC every Sunday at 8:30- 9:00 O'clock A.M.
- The Office of Planning, Research and Extension (OPRE) continued the conduct of the Total Outreach in Barangay Aurora (TOBA)
 - Bata, Bata Kukwentuhan Kita – Day Care Pupils – Aurora and Linglingay, Alicia, Isabela
 - Literacy Assistance Program – Grade IV pupils –Aurora Elementary School

→ Community Outreach Recreational Program – Rizal Comprehensive National High School - Quezon, Isabela and Knights of Columbus – Alicia Chapter Alicia, Isabela.

→ Education on Wheels - Aurora Elementary School Children

- OPRE established linkages with the National Commission on Indigenous Peoples (Provincial Office, Ilagan and District Office, San Mariano, Isabela)
- OPRE made initial survey for the expected clientele of the Proposed Customized Indigenous Curriculum (Calingas) and recipient of the Regular Christmas extension Program of the university, the PNU CARES, PNU SHARES (Agtas) in San Mariano, Isabela in cooperation with the Provincial and District National Commission on Indigenous Peoples
- Participation to conferences, seminars, trainings listed below:

→ Regional Seminar-Workshop on



◀ A FEEDING PROGRAM, a joint project of the University Physician and University Nurse and the Young Educators Club to Aurora Elementary School Children was conducted last July, 2011 in support to the Nutrition Month Celebration

Enhancing Teaching Competencies of Kindergarten Teachers, November 12-13, 2011. Dr. Leticia N. Aquino, as one of the lecturers

→ Seminar on Gender and Development. Saint Paul University, Phils. November 11, 2011. Attendee: Prof. Femilyn P. Ancheta

→ 20th General Conference of the International Federation of Social Science Organization. Lyceum of the Philippines, Batangas City. November 18-20, 2011. Attendee: Mrs. Judith R. Garcia

→ Seminar on SPED. Merry Sunshine School. Cauayan Isabela. November 26, 2011. Attendee: Dr. Lina P. Sario

→ 5th Annual Scientific Conference of the Philippine Society for the Study of Nature: Strategies Towards the Conservation and Restoration of Natural Resources. Benguet State University, La Trinidad, Benguet. November 19-20, 2011. Attendee: Dr. Marie Grace S. Cabansag

→ Trainers' Training on the Integration of Climate Change. Adaptation and Disaster Risks Management in Higher Education Curriculum. SLU, Baguio City October 24-25, 2011. Attendee; Dr. Marie Grace S. Cabansag

→ Global Conference on Ethics in Science and Technology, UST Manila. October 20-22, 2011. Attendee: Dr. Marie Grace S. Cabansag.

- Gabay Guro Training. Mandaluyong City. October 6-10, 2011. Attendees: Professors Julievic D. Palting and Madonna C. Gonzales
- Symposium and workshop on Food Safety and Hygiene. Philippine Society of Microbiologists. UE, Manila. September 17, 2011. Attendee: Dr. Marie Grace S. Cabansag.
- 3rd Regional NSTP Implementer's Congress. ULS Santiago City. September 1-2, 2011. Attendees: Prof. Virgilio Reyes, Dr. Richmond Zito Maguigad and Dr. Carlito G. Miguel.
- National Conference on Developing the Framework of the New Teacher Education Curriculum vis-à-vis K to 12 Basic Education Curriculum Benchmarking with International Standards. PNU Manila. July 20-22, 2011. Attendee: Dr. Leticia N. Aquino, Prof. Edilberto Andres, Mrs. Candida U. Magbaleta, Prof. Susan T. Depiedra, Prof. Marites A. Balot.
- Training of NSTP Directors, Coordinators on HIV Basics and Epidemiology: An Effective Approach to Strengthen Information and Education among University/College Students. Crown Plaza, Tuguegarao City. July 15, 2011. Attendee: Prof. Virgilio Reyes and Dr. Richmond Zito Maguigad.
- Regional Conference on Reproductive Health Bill. Santiago City. July 12, 2011. Attendee: Prof. Jesus D. Gonzales
- Seminar on Panelling and Advising for theses and dissertations. UP Diliman. May 18-19, 2011. Attendee: Dr. Nicet N. Ganal and Dr. Agnes S. Reyes
- Summer Training for Social Science and Social Studies Teachers UP Diliman, Quezon City. April 12-15, 2011. Attendees: Dr. Raquel R. Geronimo, Prof. Judith R. Garcia.
- Summer Training on Mother Tongue-Based Multilingual Education. CHED Manila. April 4-15, 2011. Attendee: Dr. Mary Ann M. Balayan.
- National Seminar Workshop and Convention, Philippine Physics Society, Siliman University, Dumaguete City. April 6-9, 2011. Attendee: Dr. Marites C. Geronimo, as paper presenter.
- Training on Assessment in 21st Century Classrooms. PNU Manila. March 16-31, 2011. Attendees: Dr. Clemente M. Aguinaldo, Prof. Jerry B. Tolentino.
- Faculty Development Program in Baguio City on March 27-30, 2011.
- Dr. Marie Grace S. Cabansag is a recipient of a CHED Scholarship Program, MA in Biological Sciences, SLU, Baguio City.



PNU Isabela Program on the IP

- On February 28, 2011, the PNU Isabela Campus was awarded Most Outstanding Institutional Cultural Council (Tertiary Level) with Mr. John Heriberto Francisco- Most Outstanding Choir Director; Dr. Jane N. Cariaga- Most Outstanding Institutional Cultural Officer



Street Dancing PNU-Isabela. The Danggayan Cultural Group led by Dr. Jane N. Cariaga, the dance director performed in different places and occasions in Isabela.

- Search for Miss Isabela 2011 - Palanan, Isabela, Summer 2011
- Mallig Town Fiesta – Mallig, Isabela, April 6, 2011
- Angadanan Town Fiesta – Angadanan, Isabela, April 8, 2011
- Isabela National High School- Ilagan, Isabela, February 16, 2011
- Mall of Asia – Sponsored by Local Government Unit of Isabela

PNU AGUSAN CAMPUS

PNU Agusan initiated the following activities:

- Conduct of Parents/Guardians Orientation Program
- Advising and Clean-up Day
- Participated in the year-long collection and sharing of clothing/food donation for the Gawad Kalinga in the school donation campaign
- Participation of the faculty to various seminars:

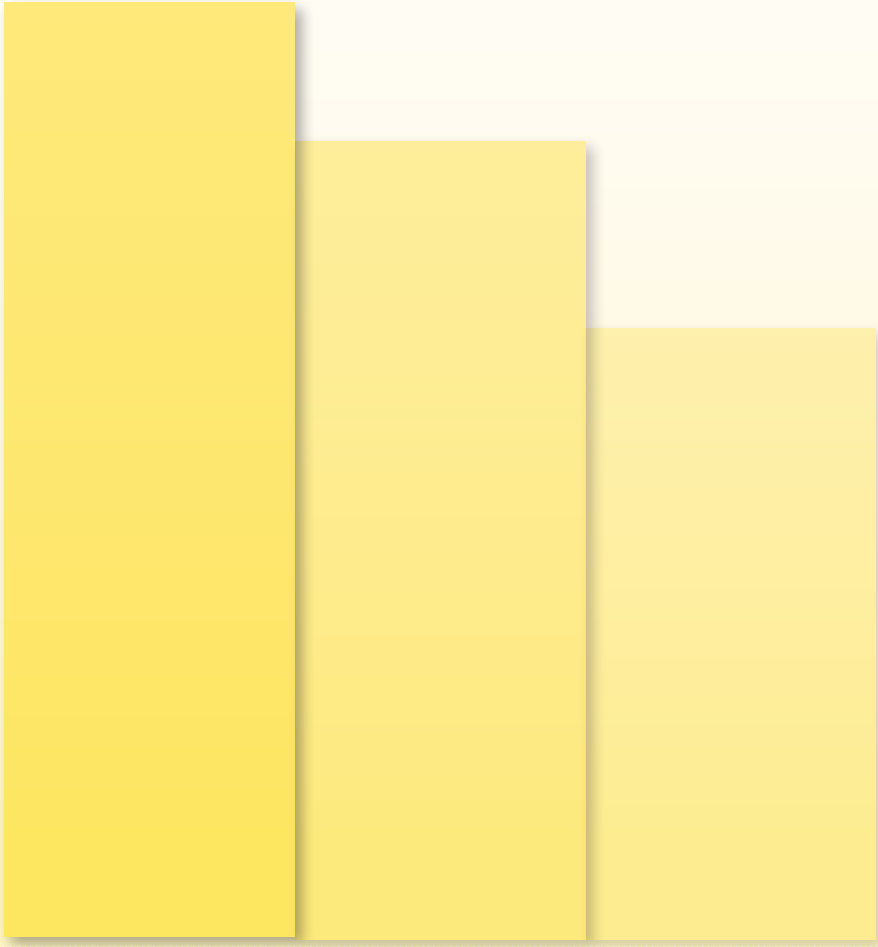
- Prof. Evelinda A. Patton and Prof. May Q. Apat - 8th National Convention of PATEF with the theme: The K to 12 Curriculum: Its Framework, Pedagogies and Assessment last June 16-18, 2011 at Bayview Park Hotel, Roxas Boulevard, Manila.
- Dr. Teresita Q. Diano and Dr. Vivinia B. Daug - Seminar-Workshop about the K to 12 Curriculum, focus in Elementary Education last July 20 to 22, 2011.
- Prof. Zenaida L. Plaza, Prof. Coralyn A. Narquita, and Prof. Honey Jaysa R. Antigua - Seminar-Workshop on Developmental Disorders and Sensory Integration last July 23, 2011, Butuan City.

► Performances of Kaliyagan Dance Troupe in various festivities at PNU Agusan and in the province of Prosperidad



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