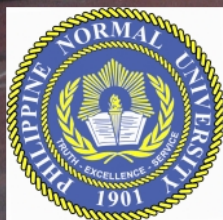


# The Annual Report 2010



**Philippine Normal University**  
**National Center for Teacher Education**

Republic of the Philippines  
PHILIPPINE NORMAL UNIVERSITY  
The National Center for Teacher Education  
Taft Avenue, Manila

January 2, 2011

**HIS EXCELLENCY**  
**BENIGNO C. AQUINO III**  
President  
Republic of the Philippines  
Malacañang Palace  
Manila

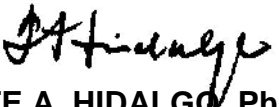
Through: Hon. Patricia B. Licuanan  
Chairperson, Commission on Higher Education  
and the PNU Board of Regents

Madam:

I have the honor to submit the Annual Report of the Philippine Normal University (PNU) for CY 2010.

Your continuous unfailing support to the University makes us confident in fulfilling the government's commitment of providing quality education to the Filipino people.

Very respectfully yours,

  
**FE A. HIDALGO, Ph.D.**  
Officer-in-Charge

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# Philosophy



The Philosophy of the University is anchored on “Education for Personal Renewal and Social Transformation.”

Personal Renewal and empowerment could bring back the mantle of consciousness that is positive and healthy for Filipinos. Let there be an education wherein the Filipinos would believe in themselves, and be confident in their future. Empower them by their heritage, legacy and landmarks to make them feel at equal footing with other people. They can contribute to a society that is driven to transform.

# Vision



PNU shall be known nationally and internationally as the primary center of excellence in teacher education and educational leadership in the Philippines and in Asia. As the established producer of “knowledge workers” in the field of education, it shall be the primary source of high quality teachers and education managers that can directly inspire and shape the quality of Filipino students and graduates in the country and the world.

# Mission



PNU is dedicated to developing teachers and educational leaders as valued contributors in the social transformation of the Filipino for a better world. This mission is propelled by the institution's commitment to:

1. Quality education and excellence
2. Knowledge creation and application
3. A culture of sharing and service
4. Growth, efficiency and accountability

PNU is focused on developing graduates with the following desired attributes:

- E** exercises effective communication
- M** manifests professional competence
- P** possesses adequate knowledge of the discipline
- O** observes professional ethics
- W** welcomes progressive innovation and change
- E** exhibits a deep sense of nationalism with global perspective
- R** radiates a caring attitude for others
- E** engages in research for problem solving and decision making
- D** demonstrates personal integrity

# PROFILE OF THE PHILIPPINE NORMAL UNIVERSITY

The Philippine Normal School, now the Philippine Normal University, is the first institution of higher learning organized under the American Regime. Established by Act 74 of the Philippine Commission, it provided among others the training of Filipinos in “the science of teaching.” Since September 1, 1901 when it formally opened its campus in Manila, it has graduated tens of thousands of alumni who have been steeped in the traditional scholarship, leadership, and sensibility to societal problems. In 1949 during the term of Pre. Elpidio Quirino, it was converted into a degree-granting college offering baccalaureate degrees and graduate studies in education. Finally, on January 12, 1992, it was elevated into full-fledged university by President Corazon C. Aquino.



The façade of the Pecson Hall of the University main building named in honor of Sen. Genonima T. Pecson.

Over the years, PNU has very seriously taken its status as the premier state university for teacher education. With its four campuses in Alicia, Isabela; Lopez, Quezon; Cadiz City, Negros Occidental; and Prosperidad, Agusan del Sur, it serves a student population of 13,500.



The Center for Teaching and Learning (CTL) formerly PNC Laboratory School

Being the “cradle of mentors”, PNU has graduated distinguished alumni who occupy leadership positions in the education sector, although it has produced several alumni employed in formidable fields as foreign service, law, the sciences, and the humanities.

Through the years it has upheld the tradition of leadership, excellence and service and looks forward to addressing the challenges and demands of the 21st century with vigor and enthusiasm. Given a new university structure and being led and shaped by a vibrant leadership, PNU has enhanced its creative research and extension programs by reaching out to other state colleges and universities, even private institutions, by closer ties with government agencies and NGO’s and by charting the academic waters to live up to its image as center for lifelong learning. In 1998

it inaugurated a three-year program to celebrate its centennial in September 2001, at the same time reflected on the crucial challenge of reinventing teacher education in the next millennium.

As the flagship national university for teacher education, PNU is dedicated to the modernization of the system of continuing education and training of high quality Filipino teachers and education leaders. While it uses its institutional resources creatively, it ensures social equity of access and engages in supportive curriculum improvement, it creates innovations in efficient delivery of educational service to be able to produce EMPOWERED teachers for a better world.



The PNU Campus in Alicia, Isabela.

The title “Center of Excellence in Teacher Education” (COETE), as provided for in RA 7784, awarded to the Philippine Normal University the prestige as well as the responsibility “to continue to maintain a track record in teacher education, research and community service.” Equally, such title reinforced the role of the University to serve as front-runner and pioneer in delivering efficient, relevant, innovative programs in teacher education, in-service training, research and community service to other teacher education institutions (TEIs).

In line with the national effort of promoting the country’s appreciation of rich cultural heritage and pride in nationhood, PNU has invigorated its cultural arms like the PNU Chorale, the PNU Kislap Sining Dance Troupe, and PNU Rondalla, all of which have graced national and international affairs.

To share its expertise and resources while strengthening its academic programs at the same time, PNU established linkages with the Department of Science and Technology (DOST) for scholarship programs in science, chemistry, mathematics and physics; worked with UNESCO to integrate humanistic, ethical and international dimensions of education in teacher training, and maintains fruitful academic collaboration with universities locally and abroad. Its affiliation with the South Manila Inter-Institutional Consortium (SM-IC), a network of fifteen (15) colleges and universities, is a hallmark of the university commitment to networking and linkages for the sharing of resources and expertise. Over the last three years, there was increased international academic mobility among faculty and students as evidenced by their attendance to international conferences, institutional twinning arrangements and other types of student and faculty exchange in at least ten (10) universities abroad.



The PNU Campus in Prosperidad, Agusan del Sur.



PNU plays a leading role in the development and enhancement of the culture of research. It pursues vigorously its second commitment of “Knowledge Creation and Application”, by creating structures, systems, strategies and approaches for the purpose. The Office of the Vice-President for Planning, Research and Extension; the Center for Research and Development in Education, the Research Council, the College Research Coordinators are structures put in place to oversee the research functions. The research awards and incentives, the graduate research fellowship, the release periods for research, the research forum and publications are strategies that ensure the sustainability of the research culture. With these structures and strategies, “cutting edge educational research” are produced in the areas of teacher education, basic education and education in general.



The PNU Campus in Cadiz City, Negros Occidental.

Through the years, researches were done on innovative teaching-learning strategies, teacher education framework and alternative delivery systems, curricular innovations, values education, peace education and conviviality studies, human rights education, theory building and application, evaluation and impact studies of school systems, management, human resources and school and community-based projects.

With its able leadership and the university’s Board of Regents chaired by Hon. Patricia B. Licuanan, PNU is in good hands, headed to better if not the best of times. On the tenth year of a century, the nation pays tribute to PNU, and to the valuable role played by the teachers it produced in nation-building, and teachers who help share the future of our children towards the preferred values of peace, economic, equity, social justice, democratic participation and ecological balance. Fittingly, the celebration allowed its faculty, alumni and students to reflect on its historical role, set the horizon for the institution’s contribution to national development, and chart new roadmap to respond to the challenges of the 21st century.



The PNU Campus in the Southern Tagalog Region is located in The municipality of Lopez, Quezon.

# Academic Programs and Offerings

## **CURRICULAR OFFERINGS**

A major infra-change in the academic programs of the University was the full implementation of the verticalized scheme of its programs in all the four colleges. The graduate programs which used to be with the College of Graduate Studies are now being managed by these colleges.

The adapted verticalized scheme in managing the academic programs in each college has allowed for better curricular articulation between its undergraduate and graduate programs, thus resulting to greater sharing and fluidity of human, instructional and physical resources.

At present, four colleges are functioning in the University, each is offering curricular programs that aim to meet the demands of quality and excellence.

## **COLLEGE OF EDUCATION**

### **VISION**

The CED envisions itself in the next years as a focal, creative and development- and research-oriented teacher education center contributing to its full share to the development of Filipino teachers and specialist as exemplars of academic excellence and leadership in education as it reaches out to the rest of the world.

It likewise envisions its teacher-graduates as a total person and professional who:

- Manifests a high level of competence in the fields of pedagogy, multimedia instructional technology, science and information technology, and communicative and interpersonal skills;
- Is imbued with a love for learners as well as for lifelong learning, is open to and at ease with change, is resourceful, proactive and learner-focused and has a strategic mindset;
- Is dedicated to the promotion of a just and humane society;
- Is ready to reach out to the students, the parents and the community in general; and
- Is committed to effective social changes.

### **THE TWO-FOLD MISSION**

- To promote and facilitate the development of quality  
Professional teachers who are  
Nation builders  
Upright  
Competent  
Evolutionary, and  
Dedicated
- To provide dynamic leadership in the  
Continuing  
Education and  
Development of in-service teachers and school managers

## GRADUATE LEVEL

Doctor of Education  
Educational Administration

Doctor of Philosophy in  
Curriculum and Instruction  
Educational Management

Master of Arts in Education  
Curriculum and Instruction  
Early Childhood Education  
Educational Management  
Elementary Education  
Measurement and Evaluation  
Special Education

Master of Education  
Early Childhood Education  
Educational Management  
Elementary Education  
Measurement and Evaluation  
Special Education

## POST-BACCALAUREATE

Certificate in Teaching Program (CTP)  
Certificate in Pre-School Education

## UNDERGRADUATE LEVEL

Bachelor of Elementary Education  
With Concentration in:  
English  
Filipino  
Mathematics  
Edukasyong Pantahanan  
at Pangkabuhayan (EPP)  
Science and Health  
Music, Arts and Physical Education  
Sibika at Kultura

Bachelor of Early Childhood Education

## UNDERGRADUATE SPECIALIZATION

Elementary Education  
Pre-School Education  
Special Education

## CENTER FOR TEACHING AND LEARNING

Laboratory High School  
Elementary Curriculum  
Kindergarten  
Pre-school



The College of Education Building is home to future pre-school and elementary school teachers.

## COLLEGE OF ARTS AND SOCIAL SCIENCES



### VISION

A strong learning organization where the CASS community is critical, proactive, collaborative and high performing through a responsive, humanistic and liberating education.

### Quality Education and Excellence

A living curriculum that promotes active, critical, creative and collaborative learners for lifelong learning and teaching.

### Research

Generation of body of knowledge through individual and collaborative researches for proactive curricular and policy reforms in teacher education.

### Extension

A culture of volunteerism that is service-oriented and committed in the promotion of a holistic human development.

### Growth, Efficiency and Accountability

Effective delivery system through an efficient provision of an environment conducive for quality education.

## GRADUATE LEVEL

Doctor of Philosophy  
Guidance and Counseling

Master of Arts in Education  
Child Study  
Drama and Theater Arts  
Guidance and Counseling  
History Teaching  
Music Education  
Physical Education  
School Psychology  
Social Science Teaching  
Values Education

Master of Arts in Teaching  
Social Science  
Values Education

Master of Education  
Child Study  
Drama and Theater Arts  
Guidance and Counseling  
History  
Physical Education  
School Psychology

## BACCALAUREATE

Certificate in Music  
Certificate in Physical Education

## UNDERGRADUATE LEVEL

Bachelor in Secondary Education  
History  
Music Education  
Physical Education  
Social Science  
Speech and Theater Arts  
Values Education

Bachelor of Science in Psychology  
Educational Psychology  
Guidance and Counseling

Undergraduate Specialization  
Music  
Physical Education  
Values Education  
Women's Studies



The College of Languages, Linguistics and Literature.

# COLLEGE OF LANGUAGES, LINGUISTICS AND LITERATURE

## VISION AND MISSION

The humane, responsive and performing CLLL holds to uplift human life by providing access and equity to excellent instruction and by advancing research in language education to produce quality teachers for a better Philippines and a better world.

## GOALS

To carry out its vision and mission, the CLLL engages in:

### 1. Instruction

To prepare students to cope with the demands of the 21st century to lead in addressing its multi-faceted problems- economic, social, political, technological.

### 2. Research

To create, analyze, and evaluate the ever-growing body of knowledge in languages, linguistics and literature.

### 3. Extension

To twin and work in partnership with public and private institutions, agencies, and organizations that need their professional expertise and academic service.

### 4. Production

To produce books, materials, journals, monographs, and other related materials needed to advance knowledge in the learning and teaching of languages, linguistics and literature.

## GRADUATE LEVEL

Doctor of Philosophy

Linguistics

Literature

Filipino

Reading Education

Master of Arts in Education

English Language Teaching

Library Science

Literature

Pagtuturo ng Filipino

Reading

Master of Arts in Linguistics

Master of Arts in Teaching

English Language Arts

Filipino

Literature

## POST-BACCALAUREATE

Certificate in Teaching English to Speakers  
of Other Languages (TESOL)

Certificate in Library and Information Science

Certificate in Campus Writing and Advising

Certificate in English

Certificate in Filipino

## UNDERGRADUATE LEVEL

Bachelor of Secondary Education

English

Filipino

Bachelor in Library and Information Science

AB/BSE Literature

## UNDERGRADUATE SPECIALIZATION

Campus Writing and Advising

Library and Information Science

# COLLEGE OF SCIENCE

## VISION AND MISSION

To develop committed, globally competitive, and research-oriented science, mathematics and allied science educators imbued with positive humanistic values.

### GRADUATE LEVEL

Doctor of Philosophy  
Mathematics Education  
Science Education

Master of Arts in Science Education  
Chemistry  
Physics  
Biology  
General Science

Master of Arts in Teaching  
Mathematics

Master of Education  
Biology  
Chemistry  
Educational Technology  
General Science  
Health Education  
Home Economics  
Mathematics  
Physics  
Science Education

### POST-BACCALAUREATE

Certificate in Mathematics  
Certificate in Physics

### UNDERGRADUATE LEVEL

Bachelor of Secondary Education  
Biology            General Science  
Chemistry        Physics and Technology  
Physics            Home Economics  
Mathematics

Bachelor of Science  
Biology for Teachers  
Chemistry for Teachers  
Information & Technology Education  
Nutrition and Dietetics for Teachers  
Physics for Teachers  
Mathematics for Teachers

### UNDERGRADUATE SPECIALIZATION

Mathematics  
Physics  
Science Education



The College of Science



# Enrolment and Graduation Data

# ENROLMENT

## REPORT ON ENROLMENT 2nd Semester SY 2009-2010

LEVEL	MANILA	ISABELA	QUEZON	CADIZ	AGUSAN	TOTAL
<b>GRADUATE LEVEL</b>						
Doctoral	253	14		16		283
Masters	2,539	49		176	113	2,877
Post Baccalaureate	473					473
<b>Sub-total</b>	<b>3,265</b>	<b>63</b>	<b>-</b>	<b>192</b>	<b>113</b>	<b>3,633</b>
<b>UNDERGRADUATE LEVEL</b>						
First Year	1,284	450	221	429	396	2,780
Second Year	1,159	297	182	359	326	2,323
Third Year	1,093	258	145	231	299	2,026
Fourth Year	1,060	213	111	310	264	1,958
<b>Sub-total</b>	<b>4,596</b>	<b>1,218</b>	<b>659</b>	<b>1,329</b>	<b>1,285</b>	<b>9,087</b>
<b>Others</b>						
Certificate in Teaching		3		6	2	11
Supplemental Units				1		1
Undergraduate Specialization	399					399
<b>Sub-total</b>	<b>399</b>					<b>399</b>
<b>TOTAL, TERTIARY LEVEL</b>	<b>8,260</b>	<b>1,284</b>	<b>659</b>	<b>1,528</b>	<b>1,400</b>	<b>13,131</b>
<b>LABORATORY SCHOOL</b>						
Secondary	240			147		387
Elementary	173			256	203	632
Pre-School	62					62
<b>TOTAL, LABORATORY SCHOOL</b>	<b>475</b>			<b>403</b>	<b>203</b>	<b>1,081</b>
<b>GRAND TOTAL</b>	<b>8,735</b>	<b>1,284</b>	<b>659</b>	<b>1,931</b>	<b>1,603</b>	<b>14,212</b>

**REPORT ON ENROLMENT**  
SUMMER 2010

LEVEL	MANILA	ISABELA	QUEZON	CADIZ	AGUSAN	TOTAL
<b>GRADUATE LEVEL</b>						
Doctoral	117	-	-	-	-	117
Masters	1,344	67	-	-	286	1,697
Post Baccalaureate	170	-	-	-	-	170
<b>Sub-total</b>	<b>1,631</b>	<b>67</b>	<b>-</b>		<b>286</b>	<b>1,984</b>
<b>UNDERGRADUATE LEVEL</b>						
First Year						
Second Year						
Third Year						
Fourth Year						
<b>Sub-total</b>						
<b>Others</b>						
Certificate in Teaching						
Supplemental Units						
Undergraduate Specialization	221					221
<b>Sub-total</b>	<b>221</b>					<b>221</b>
<b>TOTAL, TERTIARY LEVEL</b>	<b>1,852</b>	<b>67</b>			<b>286</b>	<b>2,205</b>
<i>LABORATORY SCHOOL</i>						
Secondary						
Elementary						
Pre-School						
<b>TOTAL, LABORATORY SCHOOL</b>						
<b>GRAND TOTAL</b>	<b>1,852</b>	<b>67</b>			<b>286</b>	<b>2,205</b>

**REPORT ON ENROLMENT**  
1st Semester SY 2010-2011

LEVEL	MANILA	ISABELA	QUEZON	CADIZ	AGUSAN	TOTAL
<b>GRADUATE LEVEL</b>						
Doctoral	275	9	-	22	-	306
Masters	2,907	47	-	235	109	3,298
Post Baccalaureate	467		-	-	-	467
<b>Sub-total</b>	<b>3,649</b>	<b>56</b>	<b>-</b>	<b>257</b>	<b>109</b>	<b>4,071</b>
<b>UNDERGRADUATE LEVEL</b>						
First Year	1,306	333	270	274	330	2,513
Second Year	1,227	415	210	288	309	2,449
Third Year	1,110	280	172	253	344	2,159
Fourth Year	1,122	254	138	233	325	2,072
<b>Sub-total</b>	<b>4,765</b>	<b>1,282</b>	<b>790</b>	<b>1,048</b>	<b>1,308</b>	<b>9,193</b>
<b>Others</b>						
Certificate in Teaching		4		4	3	11
Supplemental Units				3		3
Undergraduate Specialization	482					482
<b>Sub-total</b>	<b>482</b>	<b>4</b>		<b>7</b>	<b>3</b>	<b>496</b>
<b>TOTAL, TERTIARY LEVEL</b>	<b>8,896</b>	<b>1,342</b>	<b>790</b>	<b>1,312</b>	<b>1,420</b>	<b>13,760</b>
<i>LABORATORY SCHOOL</i>						
Secondary	247			139		386
Elementary	180			259	179	618
Pre-School	68					68
<b>TOTAL, LABORATORY SCHOOL</b>	<b>495</b>			<b>398</b>	<b>179</b>	<b>1,072</b>
<b>GRAND TOTAL</b>	<b>9,391</b>	<b>1,392</b>	<b>790</b>	<b>1,710</b>	<b>1,599</b>	<b>14,832</b>

# GRADUATES

## PNU GRADUATES SY 2009-2010

CURRICULAR PROGRAMS	March 2010	Summer 2010	October 2010	Total Number of Graduates
<b>GRADUATE LEVEL</b>				
Doctor of Education/Doctor of Philosophy	7	0	0	7
Master of Arts in Education	21	2	9	32
Master of Arts in Teaching	26	14	12	52
Master of Education	78	18	42	138
<b>POST-BACCALAUREATE CERTIFICATE</b>	80	27	47	154
<b>UNDERGRADUATE LEVEL</b>	973	3	15	991
<b>UNDERGRADUATE CERTIFICATE</b>	113	5	1	119
<b>TOTAL</b>	<b>1,298</b>	<b>69</b>	<b>126</b>	<b>1,493</b>



Members of the PNU Class 2010.

# Sustaining the Quality of Instruction

# SUSTAINING THE QUALITY OF INSTRUCTION

## CURRICULUM

- Implementation of new Graduate Academic Programs approved by the Board of Regents upon recommendation of the University Academic Council:
  - a. Master of Arts in Education with Specialization in Curriculum and Instruction (College of Education)
  - b. Ph. D. in Reading (College of Languages, Linguistics and Literature)
- Implementation of the New Teacher Education Curriculum as mandated by CHED Memorandum Order No. 30. Enhancement of the Undergraduate Academic Programs in Compliance with CHED Memorandum Circular No. 30 on Field Study Courses
- Revision of Curriculum:
  - a. Undergraduate Curricular Programs
  - b. Certificate in Teaching Program (CTP)
  - c. Graduate Curricular Programs
- Revision and Updating of Course Syllabi: Course syllabi were updated in terms of content and references
- Proposal for new Academic Programs:
  - a. Undergraduate Specialization Program in Science and Math: A 24-unit undergraduate specialization program
  - b. Master of Arts in Mother Tongue Based-Multilingual Education: A graduate program aimed at replacing/reviving the dormant Bilingual Education program
- Spanish Language Proficiency Program. Offering of Spanish Language Courses taught by Spanish Visiting Professors for undergraduate and graduate students
- AACUP Accreditation of COS Graduate Programs Level III
  - MA Ed in Home Economics
  - M Ed in Home Economics
  - Master of Arts in Science Education
  - Master of Arts in Mathematics Education
- AACUP Accreditation of CLLL Graduate programs Level III, Phase 2
  - PhD Linguistics
  - MA Linguistics
  - MAEd Literature
  - MAEd Language Teaching
  - MAEd Reading
  - MAED Pagtuturo ng Filipino
  - MAEd Library Science
- PNU-Agusan is [Accredited Level 1](#) by the AACUP BEEEd and BSE Programs
- PNU-Isabela has worked/applied for accreditation of the BEED and BSED Programs

## INSTRUCTION

- Launching and Pilot Implementation of Online Education Program with initial course offerings on Certificate in Teaching Program, Educational Technology, Elementary Education, Pre-school Specialization, and Master of Arts in Education core courses. Online courses are offered as alternative modalities of instruction utilizing the internet system for undergraduate and CTP students.
- Customized Programs in Science and Mathematics, programs intended to upgrade competencies in teaching Science and Mathematics of service teachers of the Department of Education in the NCR, Mimaropa and Calabarzon
- Customized Programs in Science, Mathematics and Reading leading to a Master's Degree. Programs intended to provide knowledge of the basic courses in Science, Mathematics, and Reading leading to a Master of Arts in Teaching degree for basic education teachers in the 4<sup>th</sup> District of Quezon Province.
- Short-term Courses for Non-Specialist Secondary Teachers in Filipino. Programs intended for non-Filipino major high school teachers teaching Filipino subjects in Mimaropa Region
- Lecture Series on Understanding by Design. Series of lectures aimed at acquainting faculty of the new planning design.
- English Proficiency Program for Foreign Language Learners. Under a Memorandum of Agreement with Gwangju National University of Korea, Korean students were provided with English Proficiency Training by the faculty members of the Language Study Center.



### AACUP ACCREDITATION

University officials led by Dr. Fe A. Hidalgo, OIC, (third from right) with accreditors from AACUP headed by Dr. Nilo Colinares (second from right)



**PNU GRADUATE PROGRAMS RE-ASSESSED BY THE ACCREDITING AGENCY OF CHARTERED COLLEGES AND UNIVERSITIES IN THE PHILIPPINES (AACUP), INC.**

<b>PROGRAMS</b>	<b>LEVEL (Accreditation Status)</b>	<b>VALIDITY</b>
1. Master of Arts in Education-Home Economics	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
2. Master of Arts in Education-Drama & Theater Arts	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
3. Master of Arts in Education-Music Education	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
4. Master of Arts in Education-Measurement & Evaluation	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
5. Master of Arts in Education-Physical Education	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
6. Master of Arts in Education-Guidance and Counseling	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
7. Master of Arts in Education-Values Education	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
8. Master of Arts in Education-Child Study	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
9. Master of Arts in Education-History Teaching	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
10. Master of Arts in Education-Social Science Teaching	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014
11. Master of Arts in Education-Educational Administration & Educational Management	Level III Re-accredited	Sept. 1, 2010-Aug. 31, 2014



# STUDENTS

## REPORT ON SCHOLARSHIPS School Year, 2009-2010

Title of Scholarship	No. of Recipient/s			Benefits
	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	Total	
Scholarships Sponsored by PNU				
Top 20 PNUAT Examinees (1 <sup>st</sup> Year-4 <sup>th</sup> Year) Scholarships	50	41	91	P5,800/sem
Top 20 Full Academic Scholarship	13	18	31	P5,800/sem
Entrance Scholarship (1 <sup>st</sup> Year-4 <sup>th</sup> Year)	75	31	106	P 750/sem
Private Scholarship	45	30	75	P 1,000/sem
PNU Special Scholarships				
PNU Chorale Scholarships	43	32	75	Free Tuition
PNU Kislap Sining Dance Troupe Scholarships	18	19	37	Free Tuition
PNU Rondalla Scholarships	11	12	23	Free Tuition
Scholarship Sponsored by Private Agencies/ Organizations/ Individuals				
AMY Foundation, Inc.	6	5	11	P 5,000/sem and Tuition Fee
Asian Development Bank Spouses' Association Scholarships	10	10	20	P 3,000/sem
Belen Ongtenco Scholarships	1	0	1	\$125/sem
Big Bend Filipino American Asso. Inc. & Julita Awkward Memorial Scholarship	4	4	8	P 3,000/sem
Bonifacio P. Sibayan Scholarships	1	1	2	P 3,000/sem
Buddha's Light International Assoc.—San Juan	-	5	5	P 2,000/sem
Charity First Foundation Scholarships	28	28	56	fare, lunch , tuition fee, book allowance, project, term paper
CWL-Mary the Queen-Greenhills West Scholarship	-	10	10	P 3,000/sem
Dr. Emma Palazo-Martinez Found. Scholarship	3	3	6	P5,000/sem
Dr. Lydia P. Lalunio Scholarship	1	1	2	P2,000/sem
Mr. and Mrs. Damaso Dayao Scholarship	1	1	2	P 5, 000/sem
Daria L. Gonzales Scholarship	4	4	8	P 8, 000/sem
Equitable Foundation,Inc Scholarships	2	2	4	Tuition fee, stipend, books
Filipino-American Medical Assoc. of New Jersey	1	1	2	P 1, 500 per/sem
GSIS Scholarship	2	6	8	Tuition, miscellaneous fee, P2,000/mo
Hon. Jejomar C. Binay Scholarship	1	1	2	P 12,500/sem
Hon. Isidro L. Hermedes Jr. Scholarship	1	0	1	P 4,000/sem
Lorenzana B. Nazareno Scholarship	2	2	4	P1,500/sem
Miao de Bodhisattva Society Scholarships	19	38	57	Tuition Fee and Stipend
Marcel Charles Roy Foundation	6	6	12	P10,000/sem
Atty. Mariano & Enriquetta Palazo Scholarship	2	2	4	P 2,400/sem
Kurt and Patricia Lamb Scholarship	1	1	2	P 2, 900/sem

Title of Scholarship	No. of Recipient/s			Benefits
	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	Total	
PBED Scholarships	4	4	8	Tuition, Stipend, Books
PLDT-Smart Gabay Guro Scholarship	33	44	76	Tuition, Stipend, Books
Philippine Soong Ling Ching Ling	2	4	6	P4,000/sem
PHINMA Scholarships	17	24	41	Tuition, Stipend, Books
Atty. Pedro D. Ricafranca, Sr. Memorial Scholarships, Inc.	11	6	17	P3,000/sem
Dr. Mrs. Reynaldo Dante G. Juanta	1	1	2	P1,500/sem
SM Foundation Scholarship	4	17	21	Direct grant
Severino Montano Scholarship	1	1	2	P1,500/sem
Dr. Tan Cho Tiong & Mrs. Nena Tan Scho.	1	1	2	P1,000/sem
Trinidad Albarracin Scholarship	20	20	40	P6,000/sem
Tzu-Chi Foundation (Buddhist Compassion Relief) Scholarships	18	18	36	Tuition, Transportation, Boarding House, Books
Scholarships Sponsored by Government Agencies/ Officials/Part List				
DOST Scholarship (1 <sup>st</sup> to 4 <sup>th</sup> year)	139	143	282	Tuition, Stipend – 3,450 to 4,000, Book allowance 1,500/sem, Summer training with stipend equivalent to 1 month stipend
Rep. Emmanuel Villanueva—CBAC	43	41	84	P4,000/sem
Rep. Cinchona Cruz-Gonzales—CIBAC	20	13	33	P4,000/sem
CHED HEDP Scholarship	2	2	4	P 25, 000/sem
CHED National Scholarship Program (NSP)	6	6	12	P 15,000
CHED Regional Scholarship Program (RSP)	17	17	34	P 12,000/sem
CHED State Scholarship Program (SSP)	1	1	2	Tuition Fee
DND-CHED-PASUC Scholarship	5	5	10	P 1,500 tuition fee refund
CHED Half Merit Scholarship	15	15	30	P 7, 500.00 per semester
CHED Full Merit Scholarship	9	9	18	P 15, 000.00 per semester
CHED SAFE Scholarship	9	9	18	P 7, 500.00 per semester
CHED Tulong Dunong Scholarship	4	4	8	P 6, 000
<b>TOTAL</b>	<b>862</b>	<b>906</b>	<b>1,768</b>	



The Office of Student Affairs and Student Services holds an annual program recognizing all the scholarship donors of the University.

# Student Development Programs

# STUDENT ACTIVITIES



## Accredited Student Organizations

- Student Volunteer Organization (SVO)
- Student Catholic Action (SCA)
- Alpha Phi Omega
- Every Nation Campus Ministries (ENCM)
- Campus Crusade for Christ
- Movement for the Advancement of Student Power
- Sang-at-Uli Mountaineering Society (SumSoc)
- The Thespian Society
- Bible Readers Society (BREAD)
- Kristyanong Kabataan para sa Bayan (KKB)
- Tanglaw Christian Fellowship (TCF)
- PNU-Literary Theater
- PNU-Mountaineering Society (PNU-MC)
- Christian Brotherhood International (CBI)
- PNU-NAMI
- AnakBayan
- Kabataang Pangarap ni Rizal (KAPARIZ)



## Student Affairs and Student Services

Holding of Freshmen Night by the Freshman Assembly, a Sophomores' Night by the Sophomore Assembly, with OSASS Dean as Adviser

Profiling of Freshman Students and Filling Up of their Individual Inventories

Putting out four issues of the OSASS Newsletter

Posting of names of Dean's Listers, Scholars and Loan Grantees;

Reprinting of the PNU Student Handbook

Holding of individual and group counseling of students

Holding of a Job Fair for graduating students and posting of advertisements on job placement



The Office of the Dean of Student Affairs and Student Services.



Holding of Career-in, in which satellite offices of the BIR, NBI, SSS, and Philhealth are set up at the University for a day or two

Holding of the Annual Salute to Excellence Program to fete LET Topnotchers and Metrobank awardees from PNU;

Co-sponsoring an Inter-Department Cheer Dance Competition in cooperation with the Center for Sports Development and the Creative Educators Society

Holding of an Annual True Love Waits Semi-

nar with Mr. Kevin Sanders as speaker

Holding of an Annual Recognition Program for Scholarship Donors and Scholars

Holding of an Annual Pre-Employment Seminar

Assisting the PRC in the conduct of information dissemination on the Licensure Examination System of the agency; of Majorship/ Specialization Orientation in partnership with the Office of Admissions



Holding of Essay-Writing, Poster-Making, Slogan Writing, and Tagisan ng Talino Contests during the Foundation Day celebration

Coordinating the holding of the Girl Power Tour, a non-clinical and dynamic forum for students taking Personality Education courses

Mobilizing PNU students in their involvement in South Manila Inter-Institutional Consortium activities like the Fun Run/Walk;

Regular graduate student involvement in professional sharing on:

- Research Concepts and Methods
- Statistics and the use of Statistics software
- Science and Math content updates
- Pedagogical approaches in science and Math





## SPORTS DEVELOPMENT PROGRAMS

### STATE COLLEGES AND UNIVERSITIES ATHLETIC ASSOCIATION NATIONAL CAPITAL REGION 2009

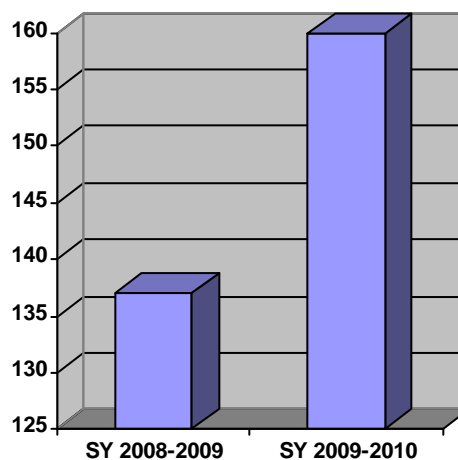
Champion –Field Mass Demonstration  
 Champion – Cheerdance Competition  
 1<sup>st</sup> Runner-up- Table Tennis Women  
 2<sup>nd</sup> Runner-up – Arnis Women  
 2<sup>nd</sup> Runner-up – Dance Sports  
 2<sup>nd</sup> Runner-up – Futsal Women  
 2<sup>nd</sup> Runner-up – Beach Volleyball Men  
 2<sup>nd</sup> Runner-up Beach Volleyball Women

### STATE COLLEGES AND UNIVERSITIES ATHLETIC ASSOCIATION NATIONAL CAPITAL REGION 2010

1<sup>ST</sup> Runner-up –Field Mass Demonstration  
 1<sup>st</sup> Runner-up – Cheerdance Competition  
 1<sup>st</sup> Runner-up- Arnis Women  
 2<sup>nd</sup> Runner-up – Table Tennis Women  
 2<sup>nd</sup> Runner-up – Dance Sports  
 2<sup>nd</sup> Runner-up – Football Men  
 2<sup>nd</sup> Runner-up – Beach Volleyball Men  
 2<sup>nd</sup> Runner-up - Beach Volleyball Women



University Scholarships given to Student Athletes



# Intensifying PNU's Culture and Arts Programs

## THE UNIVERSITY'S PRIDE

### *The Philippine Normal University Chorale*

The Philippine Normal University Chorale is an organization of students and alumni studying the various education courses in the Manila campus. Their varied specializations distinctly make their group unique, an assembly of music enthusiasts whose passion for music makes them blend their voices, let alone develop a dynamic personality needed by future educators.

The PNU Chorale traces its root in 1967 when Professor Loreto C. Gloria selected and trained a group of young college students. Then, this group began what later became the *Philippine Normal College Koro Sampaguita*, named after the national flower of the Philippines whose beauty, grace and strength typifies the Filipina. As an alumna of the Koro Sampaguita and a homegrown talent of the college, Professor Luzviminda B. Modelo reorganized the choir into a mixed choir when she took over the reins in 1991.

Under Professor Modelo, the chorale has participated and won numerous competitions such as bagging the first prize honors in the **Cantar Villancico** en Intramuros in December 1991, the **Concurso de Villancico** sponsored by the **Centro Cultural de la Embajada de España** for three consecutive years, 1991 to 1993 and in the most prestigious choral competition in the Philippines, the **National Music Competition for Young Artists (NAMCYA)** for two years, 1993 when it garnered second prize and 1996, first prize. Equally the group landed first

place in the Manila Choral Competition of the Young Men's Christian Association (YMCA) for two consecutive years, 1994 and 1995, and the Philippine National Police Choral Competition in 1995.



The Chorale performs a repertoire of different styles and forms ranging from Renaissance, contemporary and popular music.

With the dictum “Music is the universal language of mankind”, the Chorale works hard to spread the message of peace and goodwill through their music, while showcasing the rich heritage of Filipino culture. Thus, these gifted students were also tapped to perform among others at Cultural Center of the Philippines (CCP) December Fiesta and the Manila Hotel Anniversary. In 1998, the Chorale had its premier performance of selected works of great Filipino composers, such as Lucio San Pedro’s “Lahing Kayumanggi”, Ramon Santos’ “Alingawngaw ng Kagitangan” and Josefino Toledo’s “Sang-daang Tagpi-tagpi” as tribute to the Philippine Centennial at the CCP. Most notably, the Chorale was invited to perform in a tribute for the King and Queen of Spain and in the 1998 Philippine International Choral Festival where the Chorale was hailed as one of the best university choirs in the Philippines. They also did televised shows such as the Concert at the Park, Paco Park Presents and recorded for various events.

In 2001, His Excellency Ambassador Tomas Rodriguez Pantoja of Spain to the Philippines has chosen the PNU Chorale to join the artistic production of **Bravo Zarzuela** held at the CCP which featured Spanish songs and dances, as performed by Spanish zarzuelistas, bailarinas y cantantes, together with the ensemble of ballet Philippines. Also, the PNU Chorale has participated at **Samu’t Saring Tinig**, a concert of the best university choirs, both in 1999 and 2001 and they are again asked to participate in the said event on February 2005. In November of 2004, the Chorale performed in the Korean chamber opera, **Transcendence**, composed by Sukhi Kang, one of Korea’s top composers. The group performed with the Life and Dream Chamber Opera Singers composed of prominent Korean soloists. The group also became a part of the Philippine Philharmonic Orchestra’s **Holiday Nights with PPO**, performing J.S. Bach’s “Magnificat” and Ariel Ramirez’ “Navidad Nuestra” which was staged on December 2004.



The PNU Chorale swept the awards in all categories to emerge as the Grand Champion in the First Institut Teknologi International Choral Festival held in Bandung, Indonesia in October 2010. The National Center for Culture and the Arts (NCCA) has recognized the chorale’s accomplishment during the Ani ng Sining Awarding Ceremony held at Malacanang Palace.

The Chorale also had its taste of travel. In the local scene, the group has performed in Northern Luzon, Central Visayas and Eastern Mindanao. Very recently, The PNU Chorale won first prize at the **Philippine Association of State Universities and Colleges (PASUC) Cultural Festival** held in Iloilo City on July 2004 and again at the 2006 3<sup>rd</sup> PASUC National Cultural-Literary Festival. Also, it had the chance to perform in San Francisco and Los Angeles, California as part of the Philippine's Centennial Celebration.

In October 2002, the PNU Chorale participated in the **Young-Nak's International Sacred Music Festival** at Seoul, Korea, and in the **2<sup>nd</sup> Choir Olympics** held at Busan, Republic of Korea from October 19 to 27, 2002 where they won **two gold medals for musica sacra and mixed chamber choirs categories**, and a **silver medal for the folk music a cappella category**. In May 2004, the Chorale participated in the **33<sup>rd</sup> Florilege Vocal de Tours Choral Competition** in Tours, France. They were one of the finalists for the Mixed Chamber and Free Program categories. *In November of 2005, they had the chance to participate in the Busan-APEC International Choral Festival and Competition where they won the Silver Medal and the Best Conductor Award. After the competition in Busan, they had several performances in university and churches in Gwangju, Chungnam and Seoul. In November of 2006, they competed again in the same competition and won silver in the Folkloric category.*

Most recently, the PNU Chorale qualified and won in one of Europe's famous competitions, the 26<sup>th</sup> Festival Internacional de Musica de Cantonigros, in northern Spain. Held on July 17 – 20, 2008, the group garnering the much coveted **Grand Prize in the Folklore Category besting 22 choirs from 19 countries and Third Prize in the Mixed Choir Category.**

With these accomplishments and opportunities, the Philippine Normal University Chorale continues to keep the torch of the university ablaze through its unrequited in the PNU's missions and goals. As a performing group, they stand firm in their vow to touch the heart and soul of every man through music.



## *PNU KISLAP SINING DANCE TROUPE*

The group is one of the cultural arms of the Philippine Normal University established in 1986 by the former chair of the PE Department, Dr. Virginia D. Oyco and was privileged to travel to Libya upon the invitation of the then Senator Santanina Rasul in cooperation with the Department of Foreign Affairs.

In 1993, the group was formally transferred to the leadership of Dr. Larry A. Gabao with a new name called **PNU Kislap Sining Dance Troupe**. The group's dance repertoire was further enhanced through Dr. Gabao's researches and folk dance studies as applied into the dance troupe. The group was invited to perform in Singapore during the "Fiesta Filipina" a joint program of the Filipino Overseas Association of Singapore in 1994.

From then on the group has been performing all over the country and also to the foreign guests of the visiting International Shipping Lines docked at the South Harbor in Manila occasionally. The groups capability to perform is acknowledged with praise and appreciation as evidenced by recognitions given by various institutions such as the Commission on Higher Education, National Commission for Culture and the Arts (NCCA), the Department of Education, the Civil Service Commission, the Department of Tourism and others.

During the Centennial Celebration of Philippine Independence in 1998, the dance troupe remarkably participated in the opening of the national grand parade and also made an offering to the nation's celebration in staging a production at PNU entitled, "Akabay Linang". A total theater show collaboratively joined in by all performing groups of the University System campuses from Isabela, Quezon, Cadiz City and Agusan Del Sur.

The group is a participant in the university theater ensemble dubbed "Sa Mahal kong Bayan" and performed in the United States of America (USA) in 1998. No less than the Cultural Center of the Philippines has given the group due recognition in several Pang-alay Folk Dance Festivals later dubbed as "Sari-saring Galaw: Sama-samang Sayaw" held at the CCP Main Theater every year. During the CCP's Thirty Years (30<sup>th</sup>) Anniversary Presentation in 1999 and the 2002 Arts Month Opening Celebrations, the group was a participant. In October 2002, KSDT performed for the NCCA and the Department of Tourism joint project at Intramuros Manila dubbed as Concert at the Walls.



Commissioned performances became an event in the program of activities of the group such as the Philippine Independence Day Celebration at the Quirino Grandstand sponsored by the Department of Tourism and the National Commission for Culture and the Arts on June 12, 2005 and on the Grand Parade and Dance Celebration on June 12, 2007. The group delighted the delegates of the ASEAN Conference on Geophysics and Meteorology at PAGASA on July 18, 2007 and in the 40<sup>th</sup> ASEAN Ministerial Meeting held at the Philippine International Convention Center on August 1, 2007.

The PNUKSDT represented the National Capital Region (NCR) in the 1<sup>st</sup> and 2<sup>nd</sup> Philippine Association of State Universities and Colleges (PASUC) Cultural Festival and Contest and garnered two (2) consecutive championships in folk dance category held at Cebu City and Iloilo City in June 2002 and July 2004, respectively. In 2003 National Arts Month Celebration, the NCCA Dance Committees flagship project was the “Bahagharing Sayaw” (Dance Festival) where the group participated in together with among ten other leading companies of the country at the CCP Front Lawn on February 9, 2003 and also, the CCP’s celebration of “Sari-saring Galaw, Sama-samang Sayaw” at the Main Theater on February 14 of the same year.

In 2004, the NCCA Dance Committee renamed “Bahagharing Sayaw” to “Sayaw Pinoy” thus becoming the regular project of the committee during National Arts Month Celebration every year. Assigned performance venue of KSDT were at EDSA Shangri-La Mall in Mandaluyong City at the Pasig City Sports Complex, Science City of Muñoz, Nueva Ecija and in Cebu City. In 2006, this project brought the group to a Northern Luzon Tour to Nueva Ecija, Nueva Vizcaya, Isabela Province and in Tuguegarao and Sayaw Pinoy 2007 performances at Concert at the Park Program at Luneta.

The involvement of PNU Kislap Sining Dance Troupe in the International Dance Day Celebration ushered the group to perform at Koronadal City, South Cotobato in April 2005, in Paskuhan Village in San Fernando Pampanga in April 2006 and in Zamboanga City in May 2007.

National Arts Month in 2008 ushered the group to perform in Panay Island at Antique Provincial Stadium and captured the hearts of the Negrense during the International Dance Day Performance sponsored by the NCCA Dance Committee at the Panaad Sports Complex, Bacolod City on April 19, 2008.

KSDT represented the Philippines in the 2008 World Intangible Cultural heritage Exposition in Bucheon South Korea upon the invitation of the City Mayor of Bucheon Hon.. Hong Gun Pyo on October 18 – 22, 2008.

The re-opening of the Intramuros Activities of the Department of Tourism exhibited the group’s commitment by participating in the cultural promotion of the country through a historical parade and stage presentation in December 2008 and January 2009.



Likewise, KSDT made a series of performance in one of the famous restaurants in the walled city in cooperation with the NCCA, DOT and Barbara's Restaurant and has promoted the Filipino Heritage pride of showcasing the folk dances of the country in January and February of 2009.



National Arts Month with the National Committee on dance brought the "Sayaw Pinoy" to Ilocandia with KSDT together with Shirley Halili-Cruz Ballet Dance Company.

In celebration of the 2009 International Dance Day and on the occasion of the 1<sup>st</sup> International Dance Workshop and Festival also entitled "Dance Xchange", KSDT performed with ten (10) other International Dance Companies all over the world in Dumaguete City from April 26 – 30, 2009.

They showcased their dancing prowess during the awarding ceremony of the City of Manila "Gawad Patnubay ng Sining at Kalinanangan" in honor of their Artistic Director, Dr. Larry A. Gabao as the 2009 Awardee for Dance on June 24, 2009

KSDT's active participation in the campaign for folk dance dissemination and preservation are exhibited in the mission of the dance group in molding the future teachers graduating at PNU equipped with Filipino values and cultural traditions through folk dancing.

### VISION

The PNU Kislap Sining Dance Troupe shall be known as the Center of Excellence in Folk Dancing among Teacher Training Institutions in the Philippines and beyond.

### MISSION

The PNU Kislap Sining Dance Troupe is dedicated to developing teachers equipped with quality competency skills in Dance and in the Performing arts as worthy contributors to the preservation and dissemination of the Filipino Cultural values and traditions through folk dancing.

### OBJECTIVES

PNUKSDT is committed to achieve the following:

- Quality and excellent folk dance performance.
- High standard of training and dance management skills.
- Produce teachers with value laden attributes of Filipino customs and traditions through folk dancing.*





# PNU RONDALLA AND ANGKLUNG ENSEMBLE

## PERFORMANCES

**“Cuerdas sa Panaghiusa (String of Unity):  
Second International Rondalla Festival”**

Turnover Ceremonies of Bamboo Instruments  
from the Japanese Government UNESCO, Ja-  
pan Embassy of the Philippines, PSME Philip-  
pine Society for Music Education

“Cuerdas sa Panaghiusa (String of Unity), PNU  
Rondalla, Ethnic and Angklung Ensemble  
Annual Concert

Freshmen Orientation – “Sikhay: Diligence:  
Bringing the PNUans to the Height of Success”



Independence Day Celebration at SM

Arts and Entertainment: Chinju and Gwangju  
National Universities of Education

Umagang Kay Ganda at ABS-CBN Channel 2

“Maraming Wika... Matatag na Bansa” with  
Senator Francis “Chiz” Escudero



Kapihan with Alumni and Friends

Book Launching of Senator Aquilino Pimen-  
tel’s “Local Government Code”

71<sup>st</sup> Anniversary of the Boy Scout of the  
Philippines – Opening Ceremonies

Performance at the Retiree’s Program of  
Justice Garcia (Supreme Court)

Annual NFPNUSL Convention Opening  
Ceremonies

10th Anniversary Program of Total Gasoline  
Company

35th National Convention and Seminar  
Workshop of CODHTEP

77th Anniversary Celebration of Dalian Bingshan Group

Pinning Ceremony for Student Teachers

Liyab-NCR Journalism Seminar-Workshop

Fund-Raising Concert of ASCOTT Hotel

Simbang Gabi Christmas Program

Himig Kawayan Festival

Salute to Excellence Topnotch LET Passers Program

Valentine's Program of Presidential Security Group at Malacanang Grounds

Cultural Fiesta: Pagtitipon

PSME-PNU Annual Music Teaching Demonstration Lessons



Pagdiriwang ng Sulo: Torchlight Ceremonies

Gawad Parangal Programs

Sining at Kalinangan sa Baywalk

Grand Alumni Homecoming



Pahinungod: Pag-aalay sa lisang Dakilang Layon para sa Magiging Guro ng Bagong Henerasyon

PNU Global Alumni Association Business Meeting

Program for Retirees of PNU

Fellowship Lunch and Loyalty Service Awarding Ceremony

Metro Manila Bible Community

University of Pangasinan, A Concert of Music, Songs and Dances

Lakbay Sining-Special Program for the Arts

Opening Program and Launching of the National Arts Month Celebration

Recognition Program for Scholarship Donors and Scholars

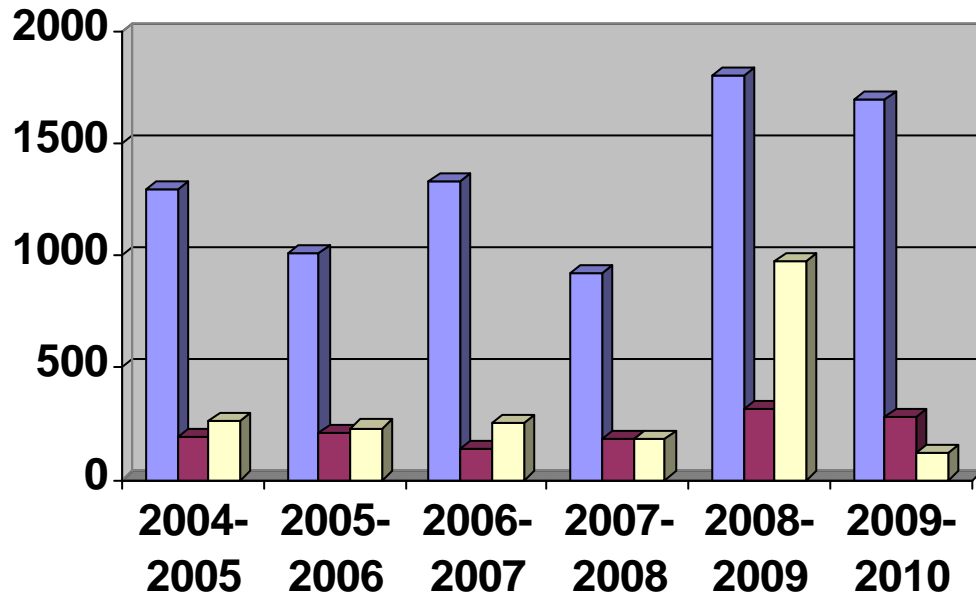
Empowering Education through Mother Tongue Learning

International Conference on Folkloric Heritage-Shared Visions, Pathways to Peace

# Graduation Data and LET Performance

# GRADUATES

## Number of Graduates for AY 2004-2009 (Main Campus)



■ Undergraduate ■ Graduate ■ Specialization



# PNU graduates top 2009, 2010 LET

Graduates of PNU left their lasting imprint in the annual board exam for teachers by landing in the Top 10.

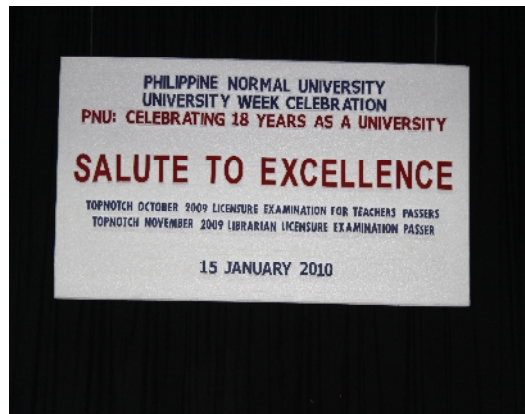
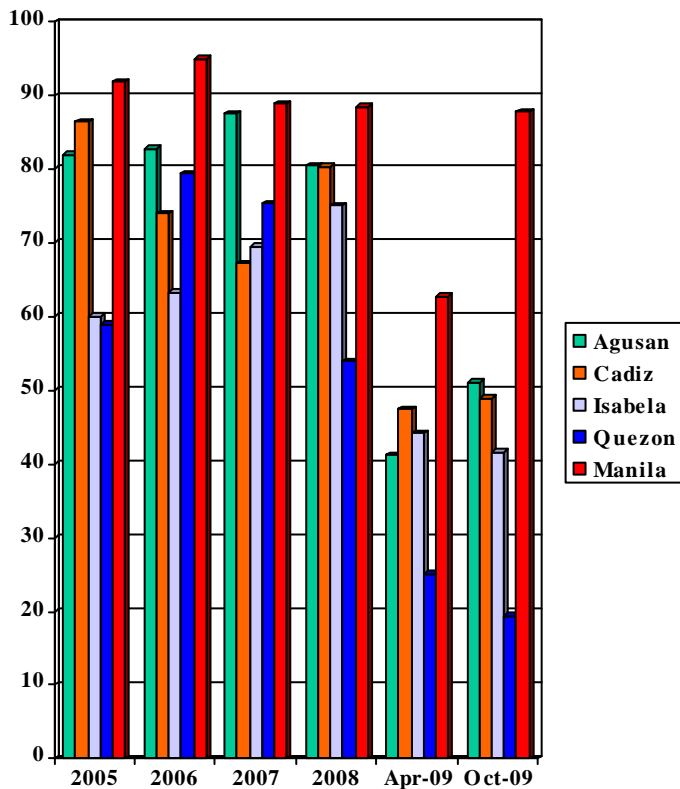
Ms. Julie Ann Papa Villacarlos of PNU Manila scored 87% to emerge as the 5th placer in the September 2009 Licensure Examination for Teachers, Elementary Level. In the secondary level, Ms. Marjorie Digman Ruiz of PNU Manila landed on the tenth spot with a rating of 88.60%. In the April 2009 LET-Secondary Level, Mr. Arnold Magat Viray of PNU Manila landed on the sixth spot with a rating of 88.80%.

In the 2010 LET-secondary level Dominic Parcon and Carlo Angelo Pelotenia tied on the 6th spot with 86.6%, while Jessiel Gueriba and Larry Tengco both landed on the 7th spot with 86.4%. Anna Khares Garcia completed the elite circle by garnering the 9th place with 86%.

The LET topnotch graduates were honored and given cash incentives during the University Week and Foundation Week in a program dubbed as “Salute to Excellence”.

## PERFORMANCE OF PNU GRADUATES IN THE LICENSURE EXAMINATION FOR TEACHERS

LET Performance/Passing Percentage



# Faculty Profile

## FACULTY DEVELOPMENT

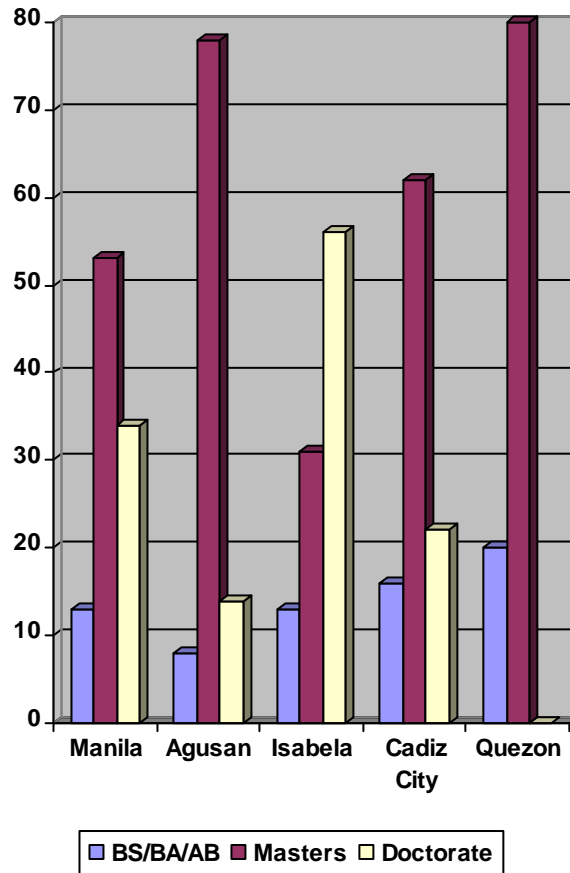
PNU has qualified professionals and experienced faculty drawn from various stream of discipline in education. A balanced mix of academicians, researchers and professionals from both public and private sectors and public systems with research and managerial experience contributes to the university's academic excellence and character in the country. Part-time and visiting faculty also contribute to enrich the quality of the core courses and electives offered to the students.

The academic profile of the faculty has been marked with improvement as gleaned from the increase in percentage of faculty members with masters and doctoral degrees.

As of December 2010, the University has a total of 331 faculty members across the five PNU campuses, 32% of whom are full-fledged Ph.Ds or Ed.Ds. On the other hand, 61% of the total faculty have earned their Masters degree while 7% are still baccalaureate degree holders.

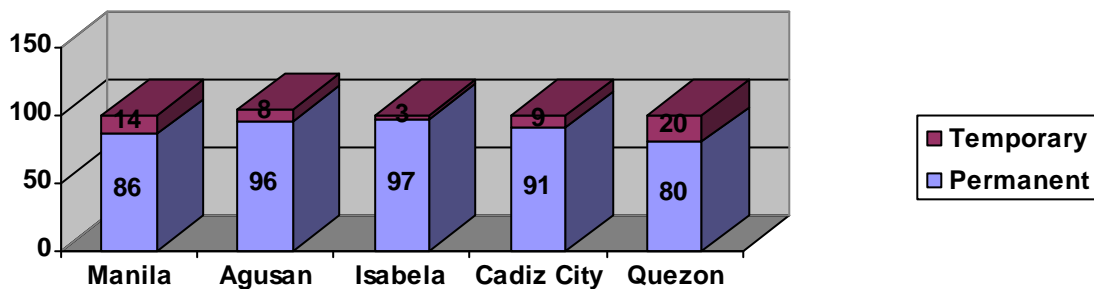
It can also be noted that 89% of the total faculty have permanent appointment status, while 11% are still on temporary status of appointment.

**Doctorate/Masters/BS Distribution**  
AY 2008-2009



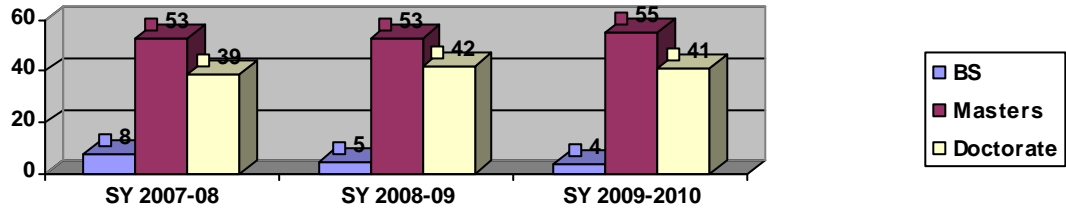
Percentage of Faculty by Educational Attainment

**Faculty Profile According to Appointment Status**  
AY 2009-2010



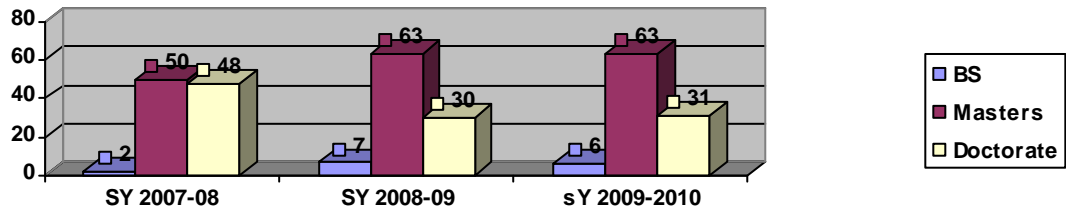
% of Faculty according to Status of Appointment

### College of Arts and Social Sciences



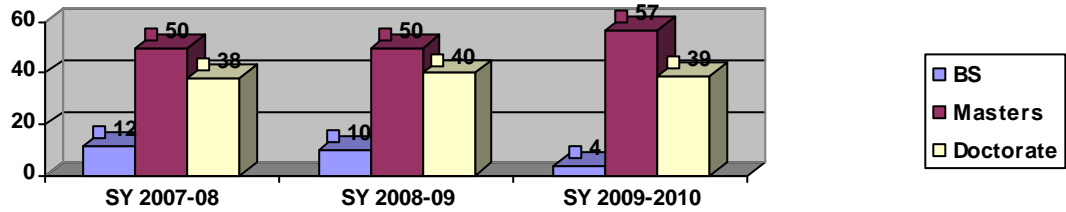
% of CASS Faculty by academic degrees

### College of Languages, Linguistics and Literature



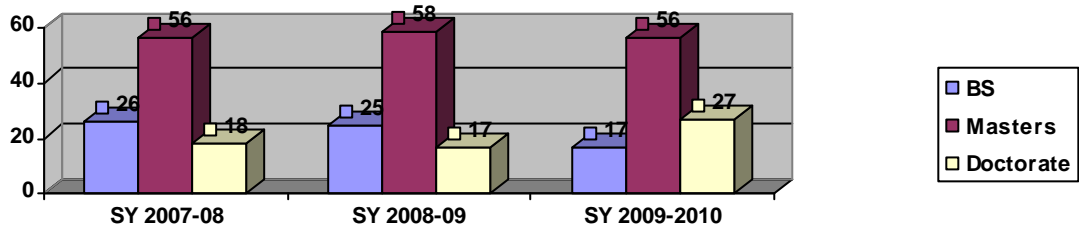
% of CLLL Faculty by academic degrees

### College of Science



% of COS Faculty by academic degrees

### College of Education

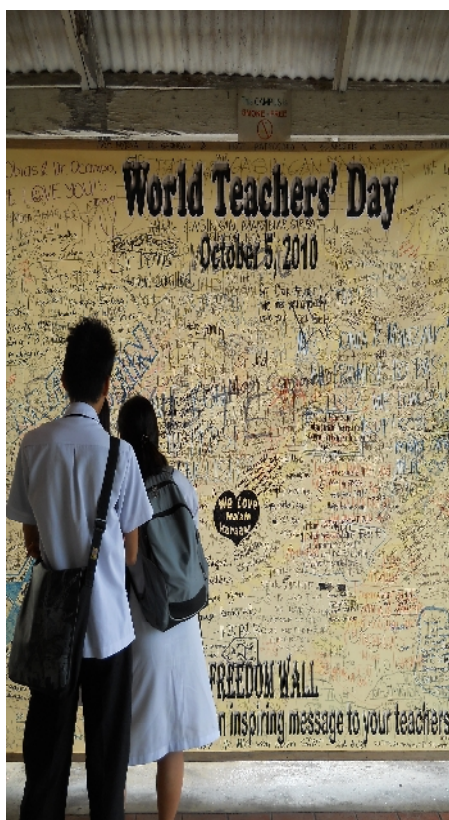


% of CED Faculty by academic degrees



## FACULTY WHO EARNED MASTERS AND DOCTORATE IN 2010

Name of Faculty	Academic Rank	Degree Earned	School	Date Graduated
1. ARETA, Gerry C.	Instructor I	Master of Arts in Teaching Reading	Philippine Normal University	October 2010
2. AREVALO, Ryan L.	Instructor I	Master of Science in Physics	De La Salle University	April 2010
3. AYUSTE, Thaddeus Owen D.	Instructor I	Master of Education in Science Education	Philippine Normal University	October 2010
4. FESTIN, Teresita S.	Associate Professor III	Doctor of Education in Educational Management	Osmeña Colleges, Masbate City	October 2010
5. LOBOS, Jimmy P.	Instructor I	Master of Education in Elementary Education	Philippine Normal University	March 2010



# Nurturing the Culture of Research

## RESEARCH PROGRAMS AND PROJECTS

### **Expansion of Research Infrastructure and Manpower**

Continuing recruitment of faculty

Continuing recruitment of graduate student research fellows

Continuing acquisition of equipment for research and publication use

### **University Research Agenda**

Updating/Revision of the Agenda based on PNU's current mandate as NCTE

### **Commissioned Researches**

Outstanding Men and Women Administrators in Higher Education (Towards the Development of a Template for the Use of Search Committees for HEIs Administrators – Phase II) c/o OVPPRE with CREDE assisting

Nationwide Household Survey on the Nature and Extent of Drug Abuse in the Philippines

### **Institutional Researches**

Assessment of the New Double Majors Curriculum (ATEM-Plus) Tracer Study Part I – completed and published as *Research Series No. 119* dated

Profile of PNU Freshmen 2010-2011. Profile – data analysis ongoing

Faculty and Student Expectations: An Analysis of Match/Mismatch

Demographic Profile and Competencies of Student Leaders in the PNU System

Predicting Students' Success: The PNU Case

Student Satisfaction Survey

Predictors of the Graduate Students' Achievement in Ed. 502 (Educational Statistics)

Indicators of Empowered Teachers (Development of indicators)

A Survey on Expectations of Industry, Parents, Students, Employers on Higher Education Institutions and Quality of Graduates (Data gathering and analysis Research write-up)

Compilation, Review and Analysis of Literature and Researches on Teacher Education (Compilation of literature and researches in teacher education)

Development of a Standard Continuum of Student Teaching Competencies  
Development and Use of a Standard Rating scale for Student Teachers (Standardization/Validation of list of ST competencies)

Assessment/Analysis of the Field Experiences of Students in Their Field Study Program (Collection of data on field experiences of the students. Development of evaluation instrument)

Study Habits of PNU Students

Evaluation of the Online Education of the University

Learning Styles of PNU Freshman Students SY 2009-2010

Revisiting the PNU Faculty Performance Evaluation System: Its Sources of Variation and Implications to Faculty Promotion

The Barangay Day Care Centers: Emergence, Current Status and Implication to Teacher Education

Segmenting the Career Motives of Third-year BEED and BCED Students

## Development of Research Culture and Capability Program

Research Capability Training (Interactive Sessions for Faculty)

Regular research information and dissemination

Compiling, Editing and Publishing of Compendium of Abstracts of Faculty Theses and Dissertations and Researches of CREDE

Moving Profile of the Faculty

Regular assistance to OVPPRE in giving the yearly Research Awards and Research Incentives

Regular Research Symposium for Research Dissemination

## Research Collaboration and Linkages Program

Network/Consortium with Other Institutions

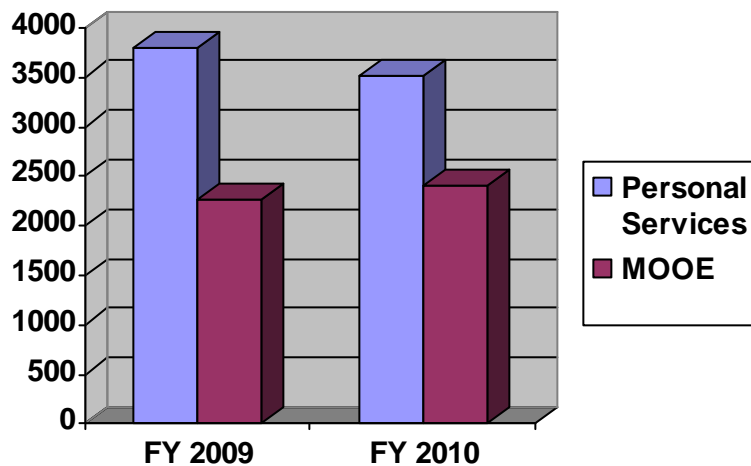
- Collaborative Study with the **SMI-IC** Member Schools on: Student Engagement

Continuing Efforts on Fund Sourcing for Research



Prof. Lordinio Vergara receives citation for his paper which he presented in an international conference held in China.

Budget Allocation for Research  
FY 2009-2010  
(In Thousand Pesos)



# Reaching Out Beyond the Campus

## LINKAGES AND EXTENSION

### ACADEMIC LINKAGES

Facilitating information and opportunities for faculty, staff and students for their professional development, such as participation in national and international conferences, seminars, workshops including scholarships/fellowships and international programs through publication of Compass newsletter and posting of information on bulletin boards.

Twinning programs with other educational institutions of higher learning both local and foreign for faculty and students exchange program and/or study visits.

Active involvement of the University in its various networking programs and partnerships with national and international civil societies and non-governmental organizations and institutions including foreign embassies in the Philippines.

Strengthening partnership with Synergeia, South Manila Inter-Institutional Consortium, UNESCO, United Nations Association of the Philippines, UNESCO-ACEID, APCEIU, International Reading Society, PAEPI and other national and international professional organizations and local institutions.



PNU hosted one of the meetings of the South Manila Inter-Institutional Consortium (SMI-IC).

### COMMUNITY EXTENSION

Sustained and institutionalized community extension activities with various community organizations with the Center for Linkages and Extension as the lead unit in partnership and collaboration with different student organizations, governmental organizations, and non-governmental organizations.

Coordinated the Professional Extension Program and Summer tour 2010 of the PNU Faculty Union and the PNU Administrative Employees Association.

Conducted seminar-workshops on Education for Sustainable Development inviting other state universities and colleges.

Active participation of students and faculty members in various extension projects.

Conducted trainings of SIBOL teachers in Gawad Kalinga sites as part of the PNU Literacy Programs for upgrading the Day Care Centers.

Linkages and networking to enhance Lifelong Education with other Southeast Asian countries.

Participated in the activities of the United Nations Association of the Philippines (UNAP).



The University likewise forged international linkages with foreign educational institutions.

Forged memorandum of agreement (MOA) with DepEd, Commission on Higher Education, Literacy Coordinating Council and other SUCs on the conduct of Inset Training Programs.

Sustained annual participation in Eco-Camps and Eco-Quiz conducted by the Philippine Council for Peace and Global Education (PCPGE).

Spearheaded the Strategic Planning Workshop for Extension Coordinators and NSTP Facilitators.

Adopted communities at Baseco in Tondo and other Gawad Kalinga sites, Paradise Heights; Paracale, Camarines Norte, and the Municipality of Pateros.

**ALUMNI RELATIONS**

Participated in the annual PNS-PNC-PNU Grand Alumni Homecoming and the PNU Global Association Homecoming

Led the holding of Kapihan with Alumni and Friends of PNU during the celebration of Foundation Week of the University.

Assisted the PNU Alumni Association in strengthening the local chapters of the PNUAA.



The Grand Homecoming is an annual event held in the month of May which every PNU alumns is looking forward to. .

**MEDIA AND PUBLIC RELATIONS**

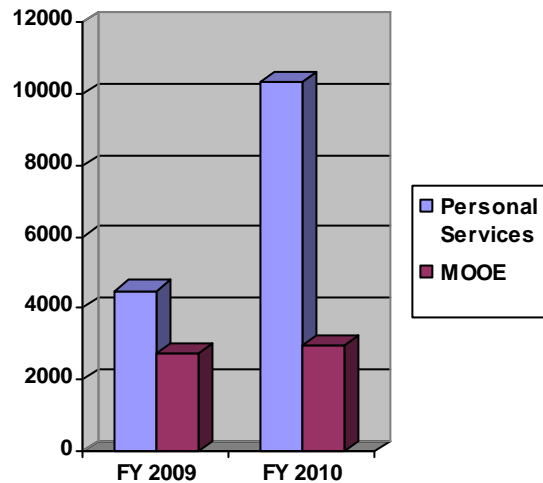
Institutionalized media-related projects of the University through publication in various newspapers and dailies.

Publication and press releases of PNU's major activities and programs in national dailies

Inclusion of PNU in School Guide magazine



Budget Allocation for Extension  
FY 2009-2010  
(In Thousand Pesos)



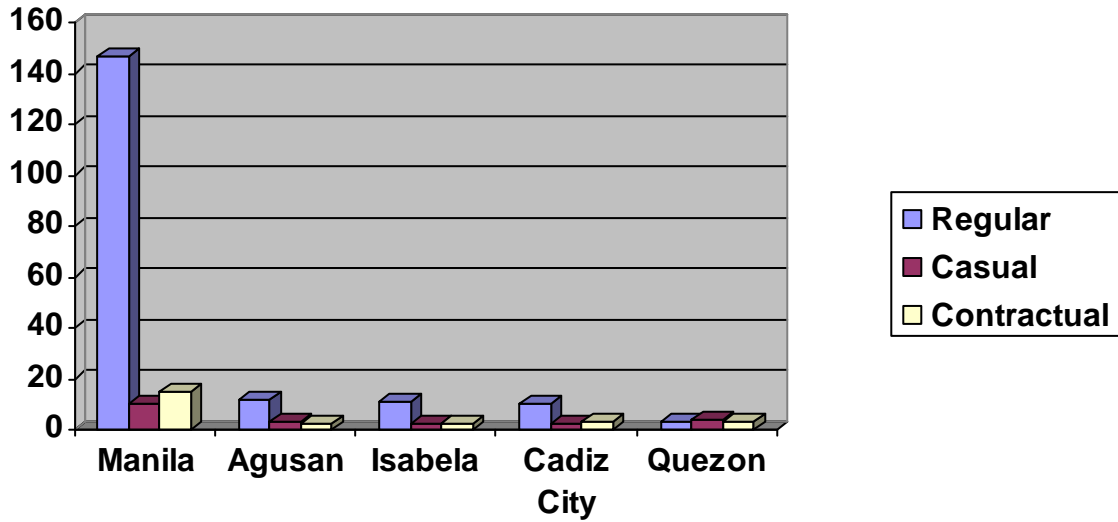
**EXTENSION PROGRAMS, PROJECTS AND ACTIVITIES  
CONDUCTED DURING CY 2010**

<b>Project/ Activity</b>	<b>Brief Description</b>	<b>Location</b>	<b>Lead Unit</b>	<b>Recipients</b>
COS Community Extension	DOST scholars conduct tutorial classes in Math, Science and English	Gawad Kalinga-Baseco Corazon Aquino High School	College of Science	130 students
Neighborhood Play	Seminar-Workshop on community psychology, first-aid for children, livelihood activities and human rights education	Gawad Kalinga—Baseco	CASS CLLL CED	500 participants
Second Cycle Tutorial Services for SIBOL and SAGIP Schools	Tutorial Programs for Children	Gawad Kalinga-Baseco	CASS	120 participants
Theater Workshop for SAGIP Children	Theater Workshop intended for Children of Baseco Community	Gawad Kalinga-Baseco	CASS	120 children
Jewelry and “Borlology” Making	Livelihood Workshop for Housewives	Gawad Kalinga-Baseco	Center for Linkages and Extension	30 housewives
Adopt-a-Barangay Extension Program through Community Nutrition Education	Community nutrition program on Home Economics and other livelihood activities	Tayuman, Sta. Cruz, Manila	Dept. of Allied Sciences	Selected families
Adopt-a-Barangay Extension through tutorials and other literacy activities	Tutorials and other literacy activities for students	Brgy. 313, Sta. Cruz, Manila Brgy. 185, Sampaloc, Manila Intramuros, Manila	Dept. of Physical Sciences, Dept. of Mathematics, Dept. of ICT, Dept. of Biological Science	100 students
Mothers’ Class on Proper Nutrition	Feeding program and training of housewives on cosmetology	Gawad Kalinga-Baseco	College of Education	50 mothers
Youth for Environment Program	Training on Solid Waste Management and Education for Sustainable Development	Gawad Kalinga-Baseco	College of Education	100 youth
Peer Teaching	Peer teaching for high school students	Gawad Kalinga-Baseco	CED-Center for Teaching and Learning	100 high school students
Community and Family Literacy Program on Numeracy	Family-based tutorial program on basic and creative literacy	Gawad Kalinga-Baseco	College of Education	25 families
Training of Parateachers	Intensive training of pre-school teachers on teaching strategies	Gawad Kalinga-Baseco	CED-Dept. of Early Childhood Education	Selected families



# Enhancing Organizational Performance

## PROFILE OF NON-TEACHING PERSONNEL



Members of the administrative personnel took time out for a three-day Staff Development Program in Baguio City to enhance their skills and capabilities.

## MEDICAL AND DENTAL SERVICES

The Medical and Dental Clinic, headed by Dr. Rowena B. Escoto, Medical Officer, with Dr. Wilma L. Lama, Dentist III, and the team of nurses served a total of 19,375 students, faculty, staff and out patients. The services were on physical examination and medical treatment with 15, 946 cases attended to, and on oral examination and dental care with 3,429 cases.

The tables below show the medical and dental services given by the Medical and Dental Clinic of the University to students, faculty, staff and out patients during CY 2010.

### MEDICAL SERVICES RENDERED TO STUDENTS, FACULTY AND STAFF DURING CY 2010

	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	TOTAL
Stu- dents	1,283	1,474	1,466	818	528	711	926	1,057	1,452	447	770	519	11,451
Faculty	110	135	117	54	42	106	171	128	141	122	142	102	1,370
Staff	212	200	196	169	264	278	260	283	322	198	229	213	2,824
Out Patient	55	34	33	30	27	54	37	63	65	55	42	39	301

### DENTAL SERVICES RENDERED TO STUDENTS, FACULTY AND STAFF DURING CY 2010

	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	TOTAL
Stu- dents	823	907	81	173	406	252	155	70	79	79	162	87	3,274
Faculty	-	4	1	6	7	3	2	7	5	7	2	6	46
Staff	-	3	-	4	3	5	7	20	3	2	10	10	63
Out Patient	-	-	1	7	9	5	4	2	5	6	5	5	46



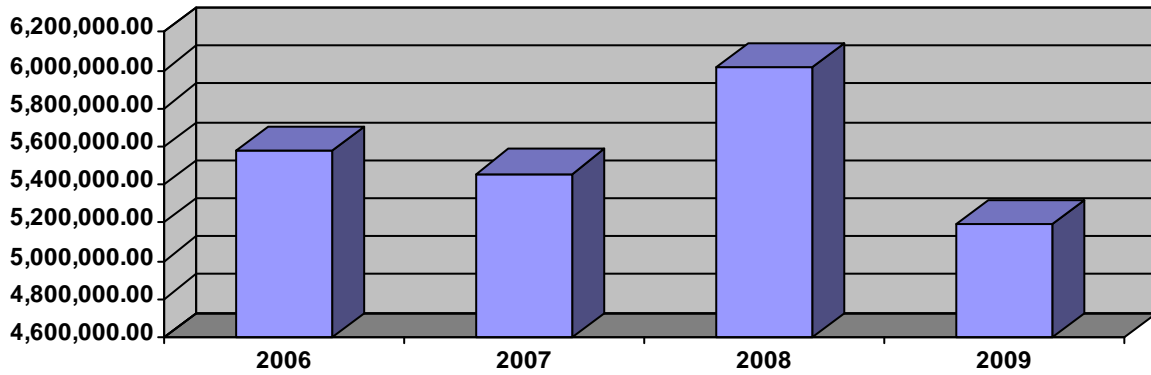
# Strengthening Financial Resources

# FINANCIAL MANAGEMENT

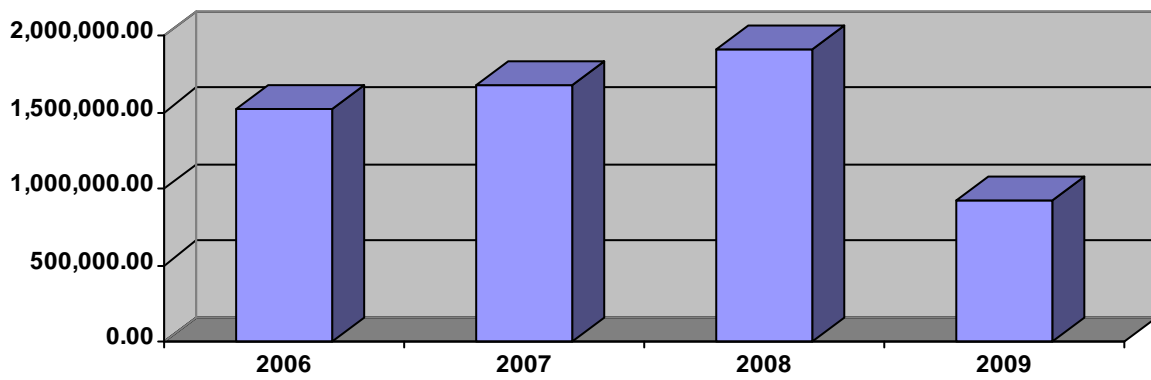
## PNU BUDGET CY 2008-2010

PARTICULARS	PER GAA			SPECIAL TRUST FUND		
	2008	2009	2010	2008	2009	2010
<b>PERSONAL SERVICES</b>	199,337,000	215,055,000	233,760,000	16,408,000	14,284,000	23,079,000
<b>MAINTENANCE AND OTHER OPERATING EXPENSES</b>	45,310,000	49,364,000	53,156,000	39,486,000	42,381,000	40,661,000
Scholarship Program (Congressional Initiative of Cong. Villanueva)	300,000					
Additional MOOE-Agusan (Congressional Initiative of Cong. Rodolfo Plaza)		2,500,000				
Scholarship Program for Tertiary Education			500,000			
<b>CAPITAL OUTLAY</b>						
Investment Outlay	2,612,000	2,612,000				
Equipment Outlay	400,000	400,000				
Construction of Science & Technology Building-Manila Campus (Congressional Initiative of Sen. Edgardo Angara)*	20,000,000					
Construction of Two-Storey Bldg for IT and Library with computer equipment-Quezon (Congressional Initiative of Sen. Edgardo Angara)*	10,000,000					
Repair/Rehabilitation/ Construction of Buildings (Congressional Initiative of Sen. Joker Arroyo)*		5,000,000				
Construction of Multi-Storey Academic Bldg. (Congressional Initiative of Sen. Pimentel)*		10,000,000				
Major Repair of Buildings and other facilities				2,250,000	5,828,000	4,250,000
Major Repair of Buildings and other facilities for the campuses				2,000,000		
Repair of the Normal Hall				3,500,000	3,500,000	1,700,000
Equipment and IT Outlay				2,300,000	4,100,000	4,110,000
Provision for Capital Outlay as provided under R.A. 9647			115,000,000			
Service Vehicle						800,000
ICT Infrastructure						3,000,000
<b>TOTAL</b>	<b>277,959,000</b>	<b>284,931,000</b>	<b>402,416,000</b>	<b>65,944,000</b>	<b>70,093,000</b>	<b>77,600,000</b>

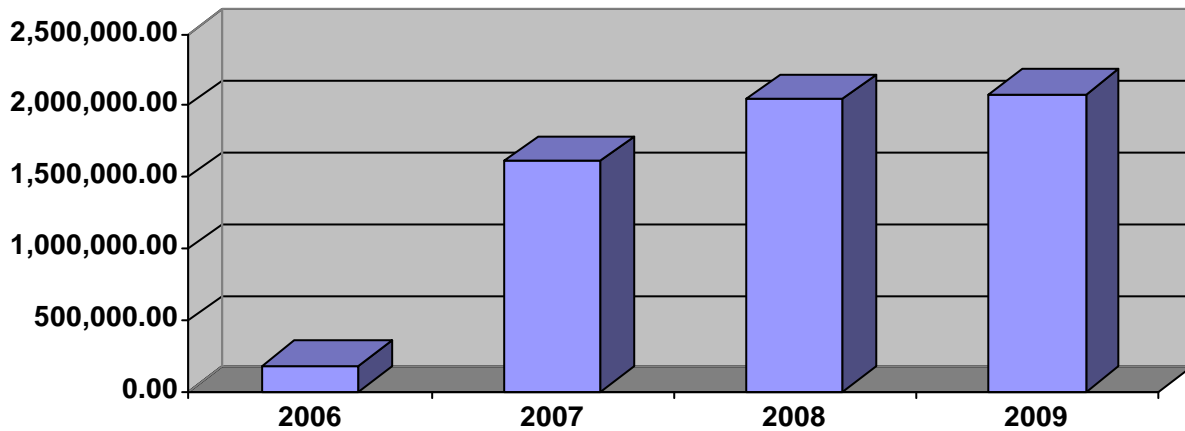
### INCOME/COLLECTION FROM HOSTEL AND DORMITORY OPERATIONS



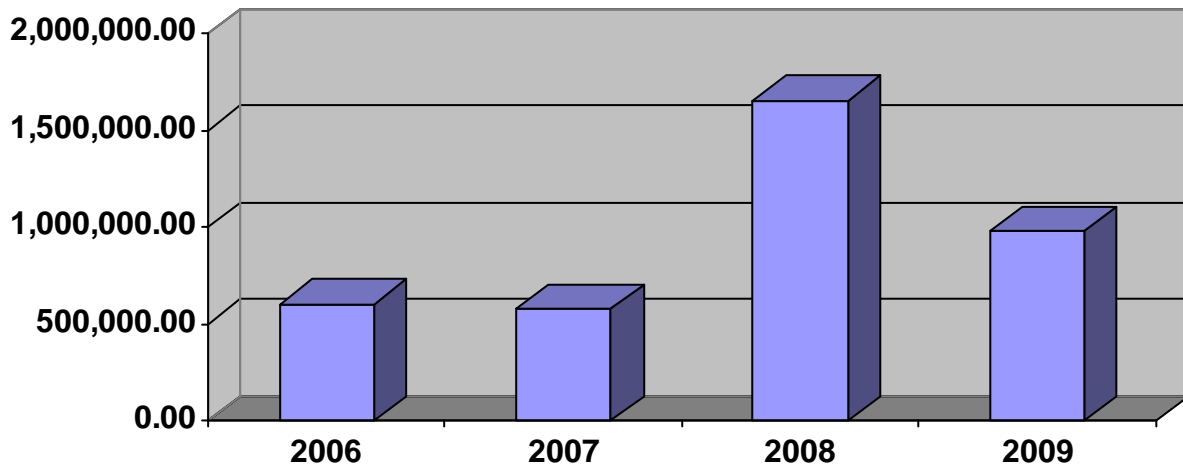
### INCOME/COLLECTION FROM CAFETERIA OPERATIONS



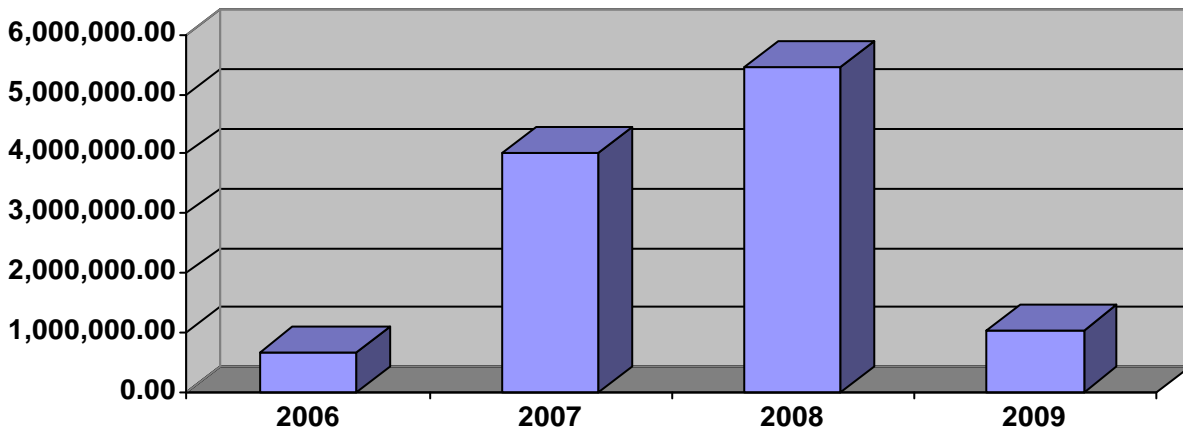
### INCOME/COLLECTION FROM RENTAL OF COMMERCIAL STALLS AND FOOD BOOTHS



**INCOME/COLLECTION FROM UNIVERSITY PRESS OPERATIONS**



**NET PROCEEDS FROM THE CONDUCT OF LET REVIEW CLASSES**



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The Philippine Normal University

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